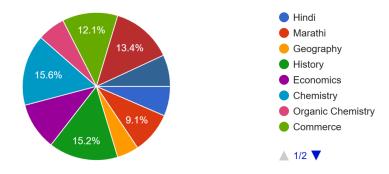
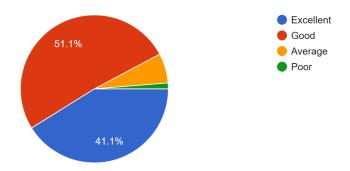


Special Subject for graduation/ Post graduation 231 responses

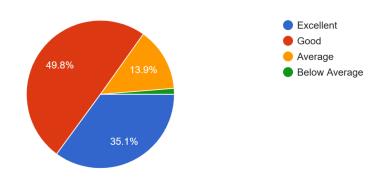


1. Rate how challenging was the syllabus offered by the courses? 231 responses

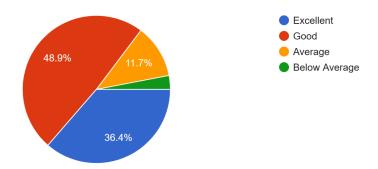


2. Rate the depth of the syllabus of courses in relation to the competencies expected by industry and current global scenarios.

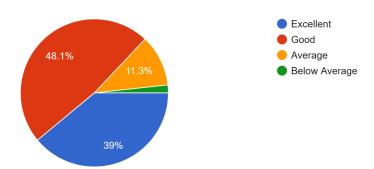
231 responses



3. Rate the syllabus content of the courses in terms of self learning and extra learning. 231 responses

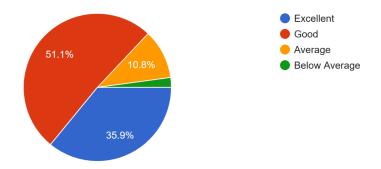


4. Rate the syllabus for weight-age given to Skill development. 231 responses

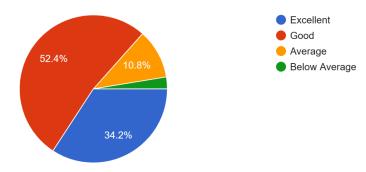


5. Rate the curriculum for weight-age given to Project Excellent 🛑 Good 48.9% Average Below Average 40.7%

6. Rate the curriculum for weight-age given to practical and field work component. 231 responses



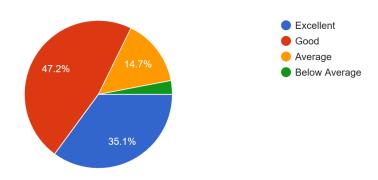
7. Rate the flexibility in choosing the electives in relation to advancement. 231 responses



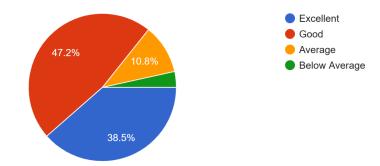
Students Feedback on Curriculum (2021-22)

8. Rate the curriculum for difficulty level of course content.

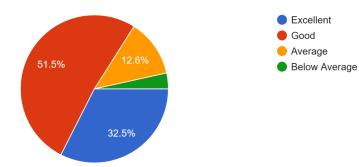
231 responses



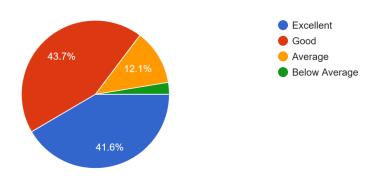
9. How the curriculum full fill the learning objectives? 231 responses



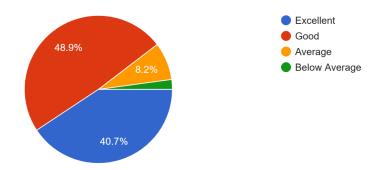
Rate the level of Course Outcomes.
231 responses



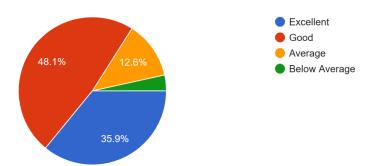
 Rate the weight-age given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
231 responses



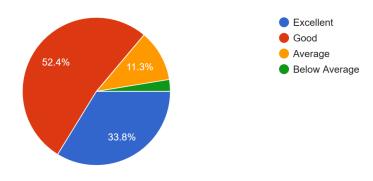
12. Rate the quality, clarity and relevance of textual reading / Reference material / Study material. 231 responses



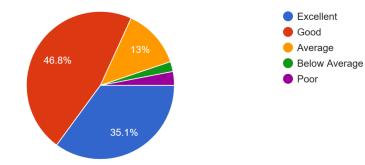
Rate the curriculum for the creation of interest to pursue higher education.
231 responses



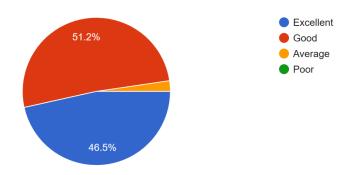
14. Rate the percentage of the course for offering the lab component. 231 responses



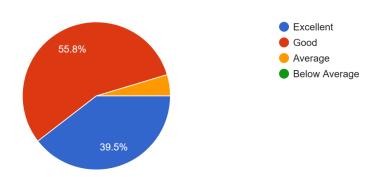
15. Provide overall rating for the curriculum. 231 responses



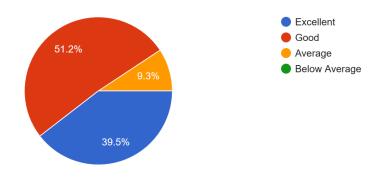
1. Rate the relevance of the learning objectives of the syllabus. ⁴³ responses



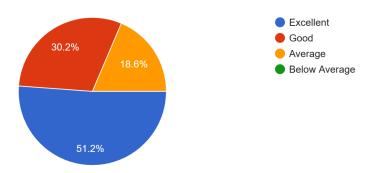
2. Rate the relevance of Course outcomes. 43 responses



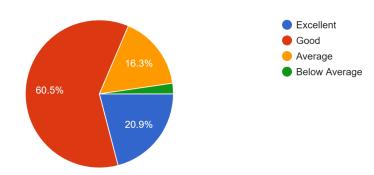
3. Rate the weight-age given to practical, field work component. 43 responses



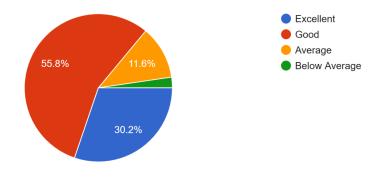
4. Rate the syllabus for weight-age given to Skill development and Project work. ⁴³ responses



5. Rate the difficulty level of course content. 43 responses

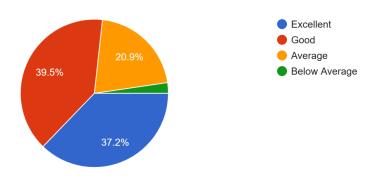


 6. Rate the curriculum weight-age given to Learning values (in terms of knowledge,concepts, manual skills, analytical abilities and broadening perspectives)
43 responses

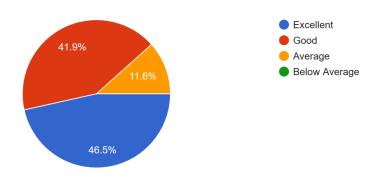


7. Rate the Incorporation of component about development of ability to manage/leadership qualities.

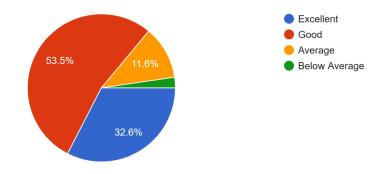
43 responses



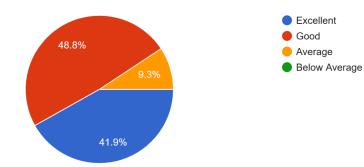
8. Rate the Quality, Clarity, and relevance of textual reading / Reference material / Study material recommended by the University.



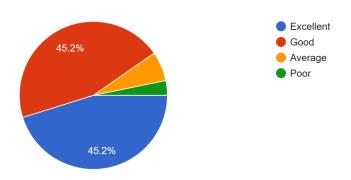
9. Rate the curriculum used to develop human resources in industry/workplace. 43 responses



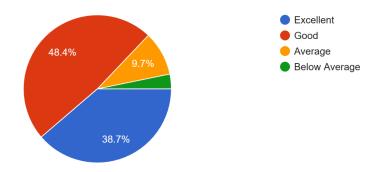
Give over all rating on curriculum.
43 responses



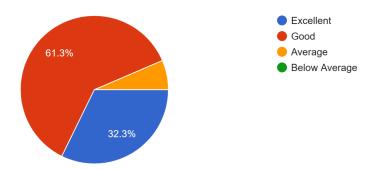
- 1. Rate Inattentiveness and creativity in the syllabus.
- 31 responses



2. Rate the weight-age given to employ-ability / entrepreneurship/Skill development . $_{\rm 31\,responses}$

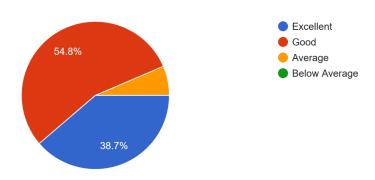


3. Rate the weight-age given to practical, field work component.



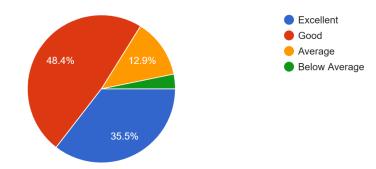
4. Rate the syllabus for weight-age given to Skill development.

31 responses

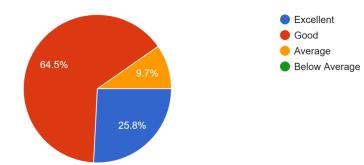


5. Rate the curriculum for weight-age given to Project



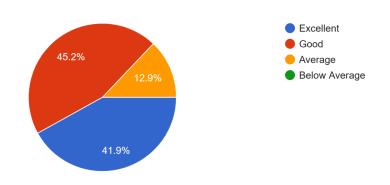


6. Rate the curriculum proved useful at workplace.

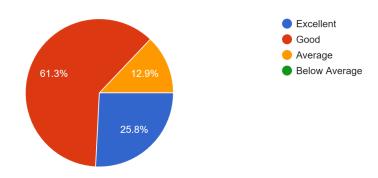


7. Rate the Incorporation of component about development of ability to manage/leadership qualities.

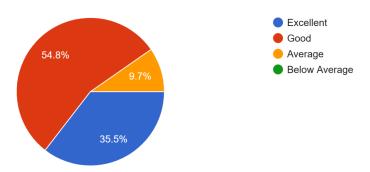
31 responses



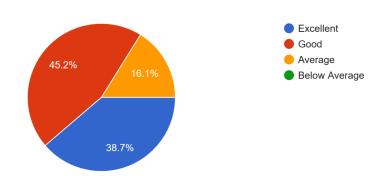
 Rate the weight-age given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
^{31 responses}



9. Rate the usage of curriculum for development of human resource at your industry/workplace. ^{31 responses}



- 10. Give over all rating on curriculum.
- 31 responses





Ref.No.: BJSC :

Action Taken Report

The feedback committee of the college collects annual feedback from stakeholders on curriculum, teaching faculty, library, laboratory, office and sport facilities. The committee collects, analyses and sends the report to the IQAC and the Principal. The response on feedback is later communicated to the faculty in-charges and respective department heads. The IQAC includes the suggestions given by stakeholders in the perspective plan of the college. During the year 2021-2022 the college initiated following works as per the feedback given by stakeholders.

- a) Introduction of new career oriented courses as per the demand by students.
- b) Campus interviews were organized by placement cell.
- c) Seminars, Workshops and training programmes were organized for professional and life skills development.
- d) Educational visits and industrial tours were organized for student empowerment.
- Organization of social activities like covid-19 awareness programme, awareness of importance of using masks at public place compaign and distribution of mask etc.

(Dr. Sanjay Gaikwad) offg Principal Bharatiya Jain Sanghatana's Science & Commerce College Wagholl Pune-412207

w-412-Marathi Letter 2021-2022