## SAVITRIBAI PHULE PUNE UNIVERSITY PERFORMANCE APPRAISAL

## SECTION - A: GENERAL

**ACADEMIC YEAR: 2022-23** 

1.	Name	:	Dr. Manisha Atul Bora
2.	Designation	:	Associate Professor
3.	Name of the College	:	Bharatiya Jain Sanghatana's Arts, Science and Commerce College, Wagholi, Pune
4.	Communication Address	:	B303 'Camellia' Wanowrie Pune 411040
5.	Email Telephone / Mobile number	:	bmanishabora@gmail,com 9823955116
6.	Year of Appraisal	:	2022-23

### **SECTION - B:**

## CATEGORY I: TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

Sr.	Nature of Activity	Maxi	imum Score	
No.	ESSENTIAL	Max. API Score Allotted (AP/Asso. P/P)	Self- appraisal Score	Verified API Score
a.	Direct Teaching (Classroom, Online, Practical, Participative, Experiential Co-operative, Problem solving, Project, Field work etc).	70/70/60	70	70
b.	Examination Duties (Question paper setting, Invigilation, CIE, Open book test, Tutorials, Evaluation) as per allotment.	20/20/10	19	19
c.	Innovative Teaching – learning methodologies, New pedagogy, Up-dating of subject contents / courses, mentoring etc.	10/15/20	14	14
	Total Score	100/105/90	102	102

- a. Actual hours spent per academic year \*7.5
- b. Actual hours spent per academic year \*10.
- c. Actual hours spent per academic year \*10.

Direct Teaching 16/14/14 hours per week include the Lectures / Tutorials / Practical / Project Supervision / Field Work.

## CATEGORY II:

## PROFESSIONAL, DEVELOPMENT, CO-CURRICULAR AND EXTENSION ACTIVITIES

No.	Nature of Activity	l N	Maximum Sco API Self-	
A	CO-CURRICULAR AND EXTENSION ACTIVITES		Self- appraisal	Verified
	Student related co-curricular, extension and field based activities. Discipline related co-curricular activities  Coordinator: National Level ACT-CONTECH Concept Test In Chemistry Phase II (25th February 2023)  Coordinator: Popular Science Lecture by Dr. Anupa Kumbhar Report (17th February 2023)  Coordinator: Intercollegiate One minute Scientific Video competition, National Science Day Program (28th February 2023)	allotted	Score 14	Score 14
В	Appointed as Mentor for MAND C.			
	Contribution to Corporate life and management of the department and institution through participation in academic and administrative committees and responsibilities.  • Appointed as In-charge of Science Faculty from October 2022. Member CDC, Member Purchase Committee, Library Committee Examination Committee  • Received Certificate of Appreciation from IWSA, Pune Branch and ISAS,Pune Chapter for the various achievements.  • Signed one MoU for Science Faculty with Microbiology department, Abeda Inamdar College and 2 MoUs for BCS.Sci departmet.  • Worked as Subject Expert: Chemistry on Assistant Professor Selection Committee at Pune District Education Association.  • Worked as Venue Officer for various CET exams organized by Maharashtra Government.  • Coordinator of National Seminar on NEP2020 organized by College.	15	14	14
	<ul> <li>Weikfield Foundation Scholarships</li> <li>A Coordinator for Quiz competition: Indian Society of Analytical Scientists (ISAS), Pune Chapter &amp; Prof. Arnikar Trust, Organized for Post Graduate Students.</li> <li>College committees Coordinator: Feedback Committee , Academic Tour and Minority Committee</li> <li>Participated in FDP: STUTI-2022 hands on training program during 25-31 July 2022 at SRTM University, Nanded, India</li> <li>A student guided for intercollegiate Lecture competition organized by ISAS Pune branch in association with H V Desai College received</li> </ul>	15	14	14

Three students of MSC II completed their projects and presented their poster at International Conference organized by S M Joshi College, Hadapsar.  One project student under UG category was selected at Zonal Level, Avishkar Competition organized by SPPune University was guided.  Examiner for Intercollegiate Cactus Sapling Competition, 'Zoomania' Project Competition.  Participated and presented poster at International Conference.  Participated in IP Awareness/Training program organized by Intellectual Property Office, India.			
Total Score of (II)	45	42	42

a. Actual hours spent per academic year \*10 Actual hours spent per academic year \*10. Actual hours spent per academic year \*10.

### Table 2

## Methodology for University and College Teachers for calculating Academic/Research Score

(Assessment must be based on evidence produced by the teacher such as: copy of publications, project sanction letter, utilization and completion certificates issued by the University and acknowledgements for patent filing and approval letters, students' Ph.D. award letter, etc,.)

#### Criteria III

S.N	Academic/Research Activity	Faculty of /Engineering /Agriculture / Medical / Veterinary Sciences	Faculty of languages / Humanities / Arts / Social Sciences / Library /Education / Physical Education / Commerce / Management & other related disciplines	Academic/ Research Score	Verified Academic/ Research Score
1.	Research Papers in Peer- Reviewed or UGC listed Journals	04 Research papers		9.9 + 8.4 + 9.1+9.1= 36.5	36.5
2.	Publications (other than Research papers)	76			
	(a) Books authored which are published by ;				
	International publishers	12	12 .		
	National Publishers	10	10		
		05	05		
	Chapter in Edited Book	10	10	2.5	2.5-
	Editor of Book by International	10			
	Publisher	08	08	-	-
	Editor of Book by National	00			

	Publisher				
	(b) Translation works in			-	-
	faculties by qualified				
	Chapter or Research paper Book	02			
3.	6	03	03	-	_
	Teaching Learning pedagogy and content and development of new and innovative courses and curricula		08	-	
	(a) Development of Innovative pedagogy	05	05	-	-
	(b) Design of new curricula and courses	02 per curricula/course	02 per curricula/course	_	
	(c) MOOCs	curricula/course			
	Development of complete			-	
	MOOCs in 4 quadrants (4 credit course)(In case of MOOCs of lesser credits 05 marks/credit)	20	20	-	
	MOOCs (developed in 4 quadrant) per module/lecture	05	05	-	-
	Content writer/subject matter expert for each module of MOOCs (at least one quadrant)	02	02	-	-
	Course Coordinator for MOOCs (4 credit course)(In case of MOOCs of lesser credits 02 marks/credit)	08	08	-	-
	(d) E-Content Development of e-Content quadrants complete course/e-book	12	12	-	-
	e-Content (developed in 4 quadrants) per module	05	05	-	-
	Contribution to development of e- content module in complete course/paper/e-book (at least one	02	02	-	-
	quadrant)				
	Editor of e-content for complete course/ paper /e-book	10	10		
	(a) Research guidance				
	Ph.D.	10 per degree awarded 05 per thesis submitted	10 per degree awarded 05 per thesis submitted		

M.Phil./P.G disser		02 per degree awarded	02 per degree awarded	02*3=06	06
Complete Proj	ects	awarded			
Completed					
More than 10 lakhs	S				
Less than 10 lakhs		10	10	-	-
(c) Research Proje		05	05	-	-
More than 10 lakhs	ects Ongoing:				
		05	0.5		
Less than 10 lakhs			05	-	-
(d) Consultancy		02	02	-	-
(a) Patents		03	03	-	-
(a) z atchts				*	
International					
·		10	10		-
National					
		07			
(b) *Policy Doc International UNO/UNESCO/W	body/organisa orld Pank	tion like	07	07	04
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UNO/UNESCO/W Monetary Fund e or State Governme International National State (c) Awards/Fellows	body/organisa forld Bank/ etc. or Central ent)	itted to an tion like International Government  10 07 04	10 07	07	0 1
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UNO/UNESCO/W Monetary Fund e or State Governme International National State (c) Awards/Fellows	body/organisa forld Bank/ etc. or Central ent)	itted to an tion like International Government  10 07 04	10 07 04	05*2=10	10
UNO/UNESCO/W Monetary Fund e or State Governme International National State (c) Awards/Fellows International National	ship  source Person/ in Seminars/ in Conference presented in and also in Conference	itted to an tion like International Government  10 07 04	10 07 04 07		
UNO/UNESCO/W Monetary Fund e or State Governme International National State (c) Awards/Fellows International National  *Invited lectures / Repaper presentation Conferences/full paper Proceedings (Paper Seminars/Conferences published as full paper Proceedings will be	ship  source Person/ in Seminars/ in Conference presented in and also in Conference counted only	itted to an tion like International Government  10 07 04  07 05	10 07 04 07 05	05*2=10	
UNO/UNESCO/W Monetary Fund e or State Governme International National State (c) Awards/Fellows International National  *Invited lectures / Repaper presentation Conferences/full paper Proceedings (Paper Seminars/Conferences published as full paper Proceedings will be once)	ship  source Person/ in Seminars/ in Conference presented in and also in Conference counted only	itted to an tion like International Government  10 07 04  07 05	10 07 04 07 05		
UNO/UNESCO/W Monetary Fund e or State Governme International National State (c) Awards/Fellows International National  *Invited lectures / Repaper presentation Conferences/full paper Proceedings (Paper Seminars/Conferences published as full paper Proceedings will be once) International (Abroa	ship  source Person/ in Seminars/ in Conference presented in and also in Conference counted only	itted to an tion like International Government  10 07 04  07 05	10 07 04 07 05	05*2=10	

Research	API	Verified API
1	36.5	Verified API
2	02.5	02.5
3		-
4	06	06
5	17	17
6	05	05
Total	67	67

Total of – III (1+2+3+4+5+6)	67	67
Grand Total of Category (I+II+III)	102+42+67 = 211	211.0

RALVARI Dr. Rupali A. Gulalkari

HEAD

Department of Chemistry Bharatiya Jain Sanghatana's Arts, Science & Commerce College, Wagholi, Pune-412207.

Dr. Madhuri V. Deshmukh

IQAC Co-ordinator Bharatiya Jain Sanghatana's Arts, Science & Commerce College,

Wagholi, Pune- 412207.

Dr. Manisha A. Bora

Dr. Sanjay D. Gaikwad

offg. Principal
Sharatiya Jain Sanghatana's
Science & Commerce College
Wagholi, Pune-412207

Category – I: a) Direct Teaching (Attach curricula completion report)

Sr.	CI		
No	Class	WL	Actual
1	TV DG (		WL
	T.Y. BSc (SEM V)	36L	41 L
	Organic Chemistry I		
2	(CH507)		
	T.Y. BSc (SEM V)	73 L	141 L
	Organic Chemistry	(2 batches)	
3	Practical-I (CH.509)	(	
3	M. Sc. II (SEM III)	60 L	70 L
	Structure determination	002	100
	of organic compounds		
	(CHO351)		
4	T.Y. BSc (SEM VI)	36L	40 L
	Organic Chemistry II	JOL	40 L
	(CH607)		
5	T.Y. BSc (SEM VI)	36L	40L
	Organic Chemistry III	. 30L	TOL
	(CH608)		
6	T.Y. BSc (SEM VI)	73 L	140 L
	Organic Chemistry	(2 batches)	140 L
	Practical-II (CH.609)	(2 outeries)	
7	FYBSc (SEM II)	46.8 L	54 L
	Chemistry Practical	.0.0 2	312
Total			526
Total/7.5			70.13

## b) Examination duties: Actual hours spent per academic year ÷10

Sr. No	Nature	Hr.
1	Exam Controller	-
2	Question Paper setting	42
3	Assessment Tutorial, Open book test, Internal Tests, Continuous Internal Evaluation etc.	75
4	Assessment CAP	75
Total		192
Total/10		19.2

# c) Innovative Teaching-(Attach report) St. No Impositive Teaching Methods Hr. LMS / online Teaching/ Innovative Teaching 40 New pedagogy 30 Up-duting of subject contents / courses 20 Mentoring 50 Total 140 Total/10 14

### Category II

## Student related co-curricular, extension and field based activities. Attach List and Program A) activity report

- Coordinator: National Level ACT-CONTECH Concept Test In Chemistry Phase II (25th February 2023)
- Coordinator: Popular Science Lecture by Dr. Anupa Kumbhar Report (17th February 2023) Coordinator: Intercollegiate One minute Scientific Video competition, National Science Day Program (28th February 2023)
- Organization of Study tours for UG and PG students
- A student guided for intercollegiate Lecture competition organized by ISAS Pune branch in association with H V Desai College received Third Prize.
- Three students of MSC II completed their projects and presented their poster at
- International Conference organized by S M Joshi College, Hadapsar.
- One project student under UG category was selected at Zonal Level, Avishkar Competition organized by SPPune University was guided.

### B) Administrative responsibility (Participation in Board of Studies, Academic and Administrative Committees): Attach List and Program activity report

- Appointed as In-charge of Science Faculty from October 2022. Member CDC, Member Purchase Committee, Library Committee Examination Committee
- Signed one MoU for Science Faculty with Microbiology department, Abeda Inamdar College and 2 MoUs for BCS.Sci departmet.
- Worked as Subject Expert: Chemistry on Assistant Professor Selection Committee at Pune District Education Association.
- Worked as Venue Officer for various CET exams organized by Maharashtra Government.
- Coordinator of National Seminar on NEP2020 organized by College.

## C) Professional Development activities: Attach List and Program activity report

- A Coordinator for Quiz competition: Indian Society of Analytical Scientists (ISAS), Pune Chapter & Prof. Arnikar Trust, Organized for Post Graduate Students.
- College committees Coordinator: Feedback Committee, Academic Tour and Minority Committee
- Participated in FDP: STUTI-2022 hands on training program during 25-31 July 2022 at SRTM University, Nanded, India
- Appointed as Mentor for MWF Scholars
- Examiner for Intercollegiate Cactus Sapling Competition, 'Zoomania' Project Competition.
- Participated and presented poster at International Conference.
- Participated in IP Awareness/Training program organized by Intellectual Property Office, India

3.1. Research Papers: (Attach list and Papers)

No.	Title of the Paper  Water medium	Publication Details	Impa ct Fact or	Author(s)	API Score	Varifie API
	Cu20-Fe <sub>3</sub> O <sub>4</sub> @TNT catalytic system for Click Chemistry: Multi component synthesis of 1,2,3-triazoles at Room temperature	(Peer reviewed/ Scopus Indexed Journal) http://dx.doi.org/10.1039/D2MA	5	Velpula, V.R., Ketike, T., Rajajagdees an, Bora, M. A. Burri, D.R., Surapaneni, K.M.	08+25 = 33 (30%) = 9.9	9.9
	Room temperature operable ultra-sensitive ammonia sensor based on polyaniline-silver (PANI-Ag) nanocomposites synthesized by ultra-sonication	Synthetic metals (Peer reviewed/ Scopus Indexed Journal) https://doi.org/10.1016/j.synthme t.2022.117237 2023, 293, 117237-117243. ISSN: 1879-3290	4.4	Adhav, P., Pawar, D., Diwate, B., Bora Manisha, Smita Jagtap, Ashish Chaurasia, Dallavalle, S., Chabukswar	08+20 = 28 (30%) = 8.4	8.4
	NbCl5+AgClO4 as a versatile combined catalyst system for an accelerated synthesis of 1, 4- dihydropyridine scaffolds	Rasayan Journal of Chemistry (Peer reviewed/ Scopus Indexed Journal) http://dx.doi.org/10.31788/RJC.2 022.1548086 15(04), pp 2596-2604 ISSN: 0974-1496	ellejal	, V.  Manisha Bora, Kailas Kadam, Punam Wani, Narendra R. Kamble	08+05 = 13 (70%) = 9.1	9.1
	A Recoverable PANI/α- Fe2O3 Nanocatalyst for Ultrasound-Assisted Knovenagel Condensation	Asian Journal of Chemistry (Peer reviewed/ Scopus Indexed Journal) <a href="https://doi.org/10.14233/ajchem.2023.27585">https://doi.org/10.14233/ajchem.2023.27585</a> 2023, 35(4), pp. 942–950 ISSN: 0975-427X	0.158	Bora, M.A., Chabukswar, V.V, Vashishtha, M	08+05 =13 (70%) = 9.1	9.1

3.2. Publications (other than Research papers) / Books authored; Attach List and publications

01	Iron Oxide Nanoparticles (IONPS): Synthesis and Their Diversified Applications (Pg. 37-49)	Biological Methods of Nanomaterial Synthesis And Their Applications Editor: Dr. Sulochana Munga	Scieng publications Tamilnadu-604303 (India) ISBN: 978-93-94766- 01-3	00	Principal Author	05	05
	Sub Total: (2)(a)(ii)	A THE PARTY OF THE PERSON				05	05
Sr. No.	Title of Book with Page Nos.	Publisher Name & ISSN / ISBN NO.	International / National Publisher	No. of Editors	Whether Principal Author / Co- Author	Self- Appraisal Score	API Score Verified
01	Changing Face of Agriculture Agr-business Agriculture marketing and Organic farming- Innovation and Strategies	Iterative International Publishers (IIP) ISBN: 978-81-959396-2-8	International Publishers Selfypage Developers PVT Ltd	04	Editor	10\4= 2.5	2.5

Pages: 148			
			7000
	Sub Total (2)(a)(iii)	2.5	2.5

- 3.3
- a) Creation of ICT mediated Teaching Learning pedagogy: Attach List and report
- b) Content and development of new and innovative courses and curricula: Attach List and report c) MOOCs Development of complete MOOCs in 4 quadrants (4 credit course)
- d) E-Content/ Innovative Pedagogy: Attach List and report
- a) Research guidance: Attach li 3.4.

Type of Project MSc	Title of Project  Synthesis	Date of Completion 20/05/2023	Student Name	Year	Self- Appraisal	API Score Verified
<b>Dissertation</b> MSc	Characterization and Dye degradation Study of MOF <sub>5</sub>		Ms Suhani Patel	2022-23	02	02
Dissertation	Synthesis Characterization and Dye degradation Study MHKUST-1	20/05/2023	Ms Neetu Vishwakarma	2022-23	02	02
Dissertation	Synthesis Characterization and Dye degradation Study of Co- MOF & Ni MOF	20/05/2023	Mr Shubham Mane	2022-23	02	02

a) Patents: Attach Documents

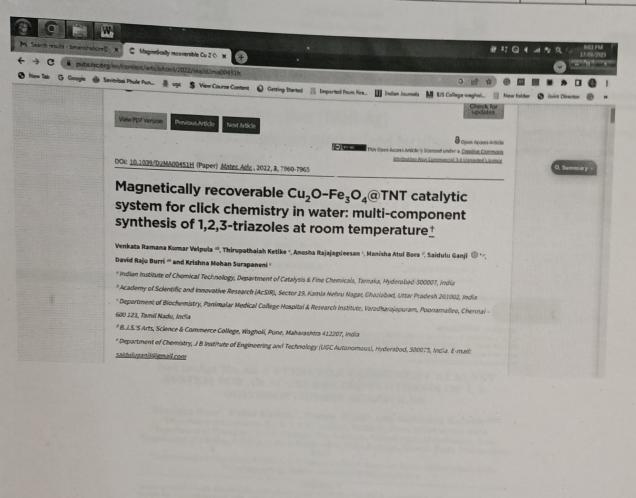
Sr. No.	Title of patent Project	Patent Number	Sponsored Agency if any	Date of Award	International / National	Self- Appraisal Score	API Score Verified
1	CONTROLLED 378546- MEDICATION 001 DISCHARGING DEVICE	0:	03/02/2023	National	07	07	
	() 4 1 (5 1)			S	ub Total: (5)(a)	07	07

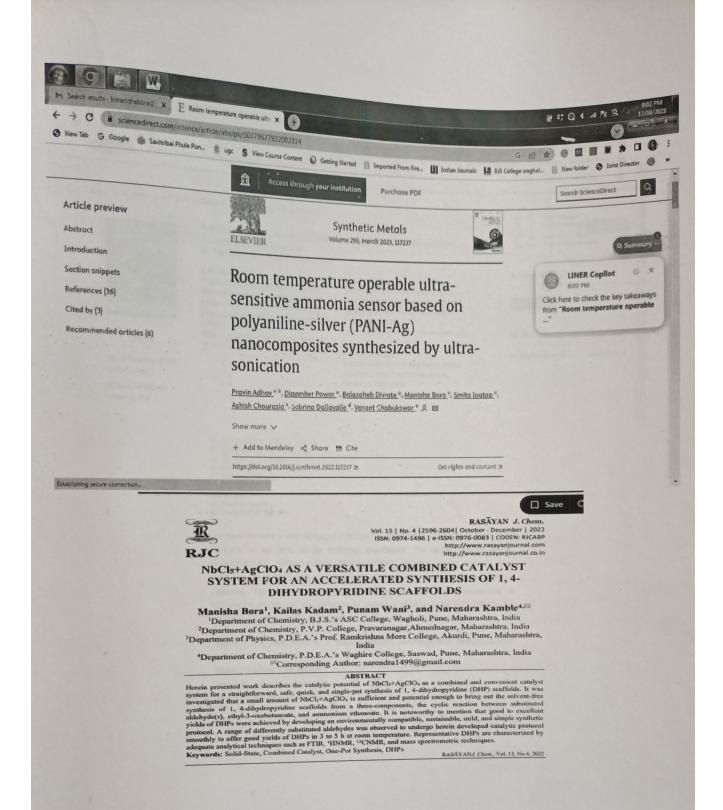
(c) Awards/Fellowship: Attach Documents

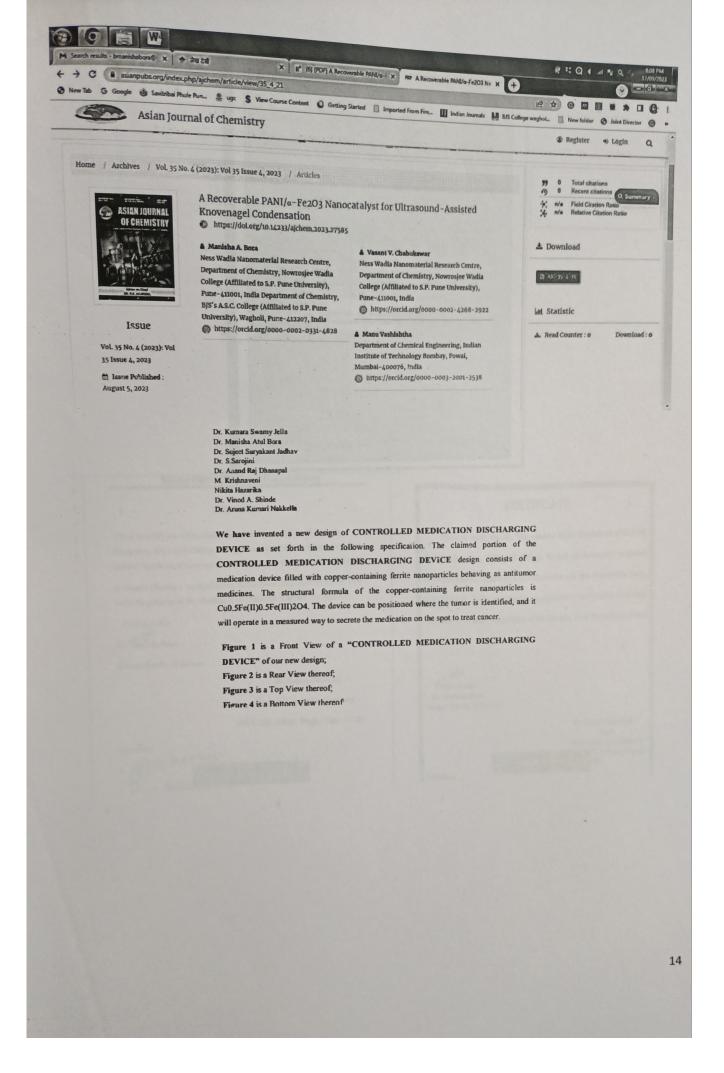
Sr.	Name of Award / Fellowship	Date of Received	Inter national / National	Name of Awardees Academic Body / Association	Self- Appraisal Score	API Score Verified
1.	Performance Excellence Award	14 March 2022	National Level	Indian Society of Analytical Scientists (ISAS)	05	05
2.	Best Teacher Award (Gunvant Shikshak Award)	13 April 2023	National Level	Rashtriya Bandhuta Parishad	05	05

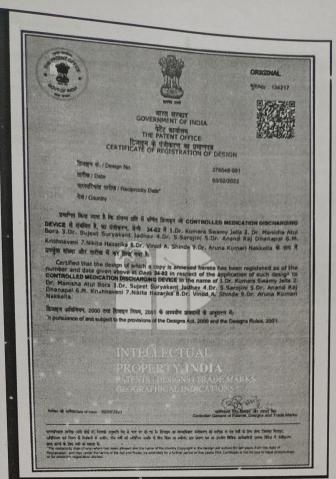
Invited lectures / Resource Person/ paper presentation in Seminars/ Conferences/full paper in Conference Proceedings 3.6. (Paper presented in Seminars/Conferences and also published as full paper in Conference Proceedings will be counted only once): Attach List and report.

using	- A - A - A - A - A - A - A - A - A - A	Academy	International (India) Conference	05	05
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#### Suhani Patel BISC MSC-II Project Report

#### CERTIFICATE

This is to certify that Miss. Suhani Nagendra Patel of M.Sc.-II Organic Chemistry, BJS's ASC College, Wagholi has successfully completed the project entitled. "Synthesis, Characterization and Dye Degradation Study of MOF-5"

In Organic Chemistry, as stipulated by the Savitribai Phule Pune University, Pune under the guidance of Dr. Manisha Bora during the academic year 2022-23.

Project Guide Dr. Manisha Bora

Incharge Faculty of Science

Dr. Rupali Gulalkari

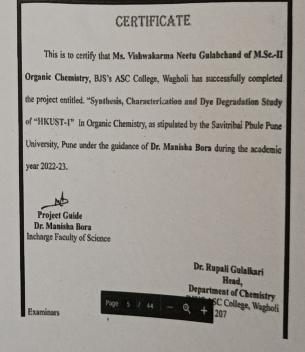
Head, Department o Chemistry

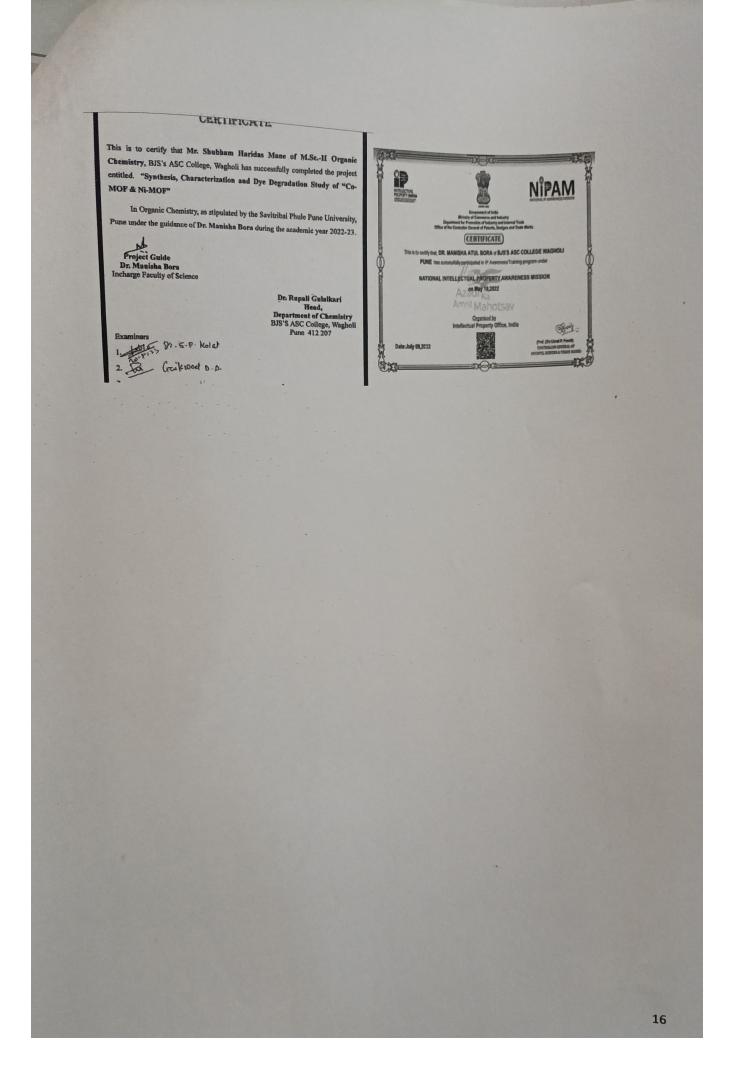
BJS'S ASC College, Waghol Pune 412 207

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1. \$15.73 \$1.5.9. Rolat

1. \$15.73 \$2.73 \$2.73 \$2.74 \$4.74 \$4.75 \$4.75 \$1.50





## **BJS**

# भारतीय जैन संघटनेचे कला, विज्ञान व वाणिज्य महाविद्यालय, वाघोली, पुणे - ४१२२०७

## गोपनीय मूल्यांकन व स्वयंमूल्यांकन प्रतिवेदन (२०२२-२०२३)

(शिक्षकेत्तर / तांत्रिकेत्तर / तांत्रिक सेवकांसाठी (नियम १२ अनुसार) कर्मचारी क्रमांक :-नांव - स्यवंद्वी वाक प्रेमनाथ विभाग :- गुयालय शाखा : ..... सध्याचे पद :- ग्रंयालय परिचर भाग १ : स्वयंमूल्यांकन (वैयक्तिक माहिती) संबंधित सेवकाने भरावयाची माहिती 01-01-1980 जन्मदिनांक राष्ट्रीयत्व व धर्म :- हिन्दू महार् अनुसूचित जात/अनुसूचित जमात/भटक्या विमुक्त जाती/इतर मागासवर्गीय : ..... सध्याचा पत्ता - मुन्यो गांबोली ता हवेली नि पुरे। निष्टियोपी सीसायटी आव्हाकवाडी राड वसन वहार निवास मु पो माइन ता उभरवा। कायमचा पत्ता ति उस्मनावा ६ महाविद्यालयीन सेवेत प्रविष्ठ झाले त्यावेळेस धारण केलेले पद : ....गुरात्य परिभू महाविद्यालयात सेवेत प्रविष्ठ झाल्याचा दिनांक : 21-06-2005 w-6-Format

र्राष्ट्रकीय स्थितिकार्याः गाँगे सिक्तेन्त्री अस्ति सम्बन्ध

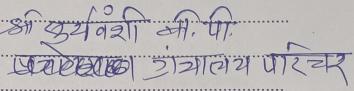
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3	B.A	401	2001		
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शैक्षणिव अद्भार	क वर्ष शैक्षणिक वर्ष २०२२-२०२३ मध्ये के क वर्ष २०२२-२०२३ मध्ये केलेले विशेष उर प्राच्या स्मान्न तस्य वर्ष २०२२-२०२३ मध्ये मिळालेली बिशेष वर्ष २०२२-२०२३ मध्ये मिळालेली बिशेष वर्ष २०२२-२०२३ मध्ये मिळालेली बिशेष वर्ष २०२२-२०२३ मध्ये मिळालेली बिशेष वर्ष भारती स्मान्या पुराव्यादाख	ल्लेखनीय कार्ये संख्या रिकार २५ स्मार्टी अथवा झालेल्या शिक्षा भ सम्भाग सित	था वाल्टीय अधिवेशन १ क्यामुळे दोन राख्या हम्मे प्रमाण		
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सर्वसाधारण समर्थता व चारित्र्य या संबंधातील गोपनीय मूल्यांकन प्रतिवेदन

नांव

प्रतिवेदन काळात धारण केलेले पद

विभाग / शाखा



## मूल्यांकनाचा आढावा

(चौकोनात √ अशी खूण करावी)

अ.	नांव	अति	उत्कृष्ठ	निश्चित	चांगला	साधारण	साधारणपेक्षा
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9	तांत्रिक समुचितता						
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	उपक्रमशिलता			1		-	
	नीटनेटकेपणा	-,0		_	L-	-	-
	अचुकता	_	-	<u></u>	_		-
	कामातील नियमितपणा	-	-		<u></u>		
	कामातील व्यवस्थितपणा व पध्दतशिरपणा	_	1	-	1		_
	काम उरकण्याची तत्परता						
	उपस्थितीमधील वक्तशीरपणा	_				-	
	वरिष्ठांशी वर्तणूक			_	_		<u></u>
				_	-	_	
	सहकाऱ्यांशी वर्तणूक	_	_		-		-
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	भरवसा	_	_	1	-	-	
	काम करवून घेण्याची क्षमता	_	-		_	_	_
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	सर्वसाधारण मत व ग्रहणक्षमता		_	1			
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	सर्वसाधारण बुध्दिमत्ता	-		~		7	
	सचोटी व चारित्र्य	_		1	-	-	

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9.	प्रशासकीय समर्थता	:-	316
	(निर्णयशक्ती, उपक्रमशीलता,		
	कामातील उरक, तत्परता व धडाडी)		
٦.	सध्याच्या पदावर यापुढे चालू	:-	3016
	ठेवण्याची पात्रता		
			2161
3.	पदोन्नतीसाठी योग्यता	:-	(2) 12 81161
8.	वर नमूद केलेल्या बाबीशिवाय	:-	
	काही बाबी/पैलू नमूद करावयाचे		
	असल्यास येथे नमूद करावे		
4.	प्रतिवेदन अधिकाऱ्याची शिफारस :	-	376.1
	निरीक्षण		
दिनांक	5:15/4/2023		स्वाक्षरी :
	1		नांव : के. (निश्र) रा (निश्राह्म)
ठिकाण	ा : वाह्याका) , ५०)		THE STATE OF THE TRANS
(परिच्छेट	१९, २ व ३ मधील सर्व बाबी सर्व श्रेणीतील कर्मचाऱ्यांन	ा लाग	् होतीलच असे नाही. जेथे एखादी बाब लागू होत नसेल तेथे
	ना भाग भाग जात का निष्याक नाम	וווגע נ	विर आधारको असीन नम ३) वर्ग — ( )
0.610 (	न्तरं रहे निष्यं यागला (ब+), ४) चागला (ब), ५) र	<b>साधारण</b>	ण (क), ६) साधारण पेक्षा कमी (क-))
•	पुनरावलोकन अधिकाऱ्याच	वा अ	भहवालावरील अभिप्राय
9.	पुनरावलोकन अधिकाऱ्याच्या सेवेतील :		
1	प्रतिवेदन कालातील कालखंड		2022-23
₹.	आपण प्रतिवेदन अधिकाऱ्यांशी सहमत :		2131
	आहात काय, किंवा आपण त्यात काही		49
	बदल सुचवू इच्छिता का किंवा अधिक		
	काही म्हणून इच्छिता		
	सवेकासाठी अभिप्रायाचे निरीक्षण आणि :		
	प्रतिवेदन अधिकाऱ्यांकडून काही		
	मगावावयाचे झाल्यास स्पष्टीकरण		
	सेवकाला कळवावयाचे अभिप्राय, :		
	त्रुटी व प्रतिवेदन अधिकाऱ्यांकडून		———————————————————————————————————————
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दिनांक	30/4/2023	2	स्वाक्षरी : अक्षाय गर्
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			भारतीय जैन संघटनेचे कता, विज्ञान व वाणिज्य महाविद्यालय
			चांघोली, पुणे- ४१२२०७.

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# भारतीय जैन संघटनेचे कला, विज्ञान व वाणिज्य महाविद्यालय, वाघोली, पुणे – ४१२२०७

## गोपनीय मूल्यांकन व स्वयंमूल्यांकन प्रतिवेदन (२०२२-२०२३)

(शिक्षकेत्तर / तांत्रिकत्तर / तांत्रिक सेवकांसाठी (नियम १२ अनुसार) 03 कर्मचारी क्रमांक :-भाग १ : स्वयंमूल्यांकन (वैयक्तिक माहिती) संबंधित सेवकाने भरावयाची माहिती 99/02/9004 जन्मदिनांक अनुसूचित जात/अनुसूचित जमात/भटक्या विमुक्त जाती/इतर मागासवर्गीय : उन्हरू कायमचा पत्ता महाविद्यालयीन सेवेत प्रविष्ठ झाले त्यावेळेस धारण केलेले पद अभिश्राक्ष पार्या प्राप्त : 99/0e/9eey महाविद्यालयात सेवेत प्रविष्ठ झाल्याचा दिनांक

## महाविद्यालयीन सेवेत प्रथम प्रविष्ठ झाल्यापासून झालेल्या पदोन्नती

अ.क्र. पद	दिनाक
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अवगत असलेल्या इतर भाषा :- रे.वि.15	11 व्या विगमी कामार्थ
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काथात्वाक्रिक ज्ञायक	ज्युवायाचा अव्यवसाया
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शैक्षणिक वर्ष शैक्षणिक वर्ष २०२२-२०२३ मध्ये वे स्थाप स्थारियाचा सर्व ह्या।	न्लेली कामे
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शेक्षणिक वर्ष २०२२-२०२३ मध्ये केलेले विशेष उ	उल्लेखनीय कार्ये मियार कर्
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शैक्षणिक वर्ष २०२२-२०२३ मध्ये मिळालेली बिक्ष	से अथवा द्यालेला शिथा
	त अवन शालल्या शिद्धा
वरील सर्व माहिती खरी असून त्याच्या पुराव्यादार	बल आवश्यक प्रगते मारोकरे आहेर
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सवसाधारण समयता व चारि	त्र्य या	संबंधातील गोपनीय मूल्यांकन प्रतिवेदन
नांव		
प्रतिवेदन काळात धारण केलेले पद		शास विशिषक्रमाउँ
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## मूल्यांकनाचा आढावा

(चौकोनात √ अशी खूण करावी)

अ.	नांव	अति		(14(11)			
क्र.			उत्कृष्ठ	निश्चित	चांगला	साधारण	साधारणपेक्षा
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	तांत्रिक समर्थता		-	1	. —	_	
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9.	प्रशासकीय समर्थता	:-	316
	(निर्णयशक्ती, उपक्रमशीलता,		
	कामातील उरक, तत्परता व धडाडी	1)-	
₹.	सध्याच्या पदावर यापुढे चालू		3016
1.	वेवण्याची पात्रता	-	
	जन्याया यात्रता व		
3.	पदोन्नतीसाठी योग्यता	:-	
8.	वर नमूद केलेल्या बाबीशिवाय	:-	
	काही बाबी/पैलू नमूद करावयाचे		
	असल्यास येथे नमूद करावे		
4.	प्रतिवेदन अधिकाऱ्याची शिफारस		316
	निरीक्षण	:-	7.1.2
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ादनाक	: 1.2/.9/.20.03		स्वाक्षरी :
			नांव : क्रिट्रिकट्र (14.02)
तिकाण	: वार्षामा प्रा		
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(परिच्छेद प्रतिवेदन	9, २ व ३ मधील सर्व बाबी सर्व श्रेणीतील कर्मच	गऱ्यांना लागृ	होतीलच असे नाही. जेथे एखादी बाब लागू होत नसेल तेथे
	. १, २ व ३ मधील सर्व बाबी सर्व श्रेणीतील कर्मच अधिकाऱ्यांनी लागू नाही असे म्हणावे. मूल्यांकन अ), ३) निश्चित चांगला (ब+), ४) चांगला (ब)		
	अ), ३) निश्चित चांगला (ब+), ४) चांगला (ब),	५) साधारा	वर आधारलेल असेल उदा. २) अति उत्कृष्ठ (अ+), २) ग (क), ६) साधारण पेक्षा कमी (क–))
उत्कृष्ठ (३	अ), ३) निश्चित चांगला (ब+), ४) चांगला (ब), पुनरावलोकन अधिका-	५) साधार <b>-याचा</b> 3	
उत्कृष्ठ (व <b>9.</b>	अ), ३) निश्चित चांगला (ब+), ४) चांगला (ब), <b>पुनरावलोकन अधिका</b> - पुनरावलोकन अधिकाऱ्याच्या सेवेतील	५) साधार <b>-याचा</b> 3	वर आधारतेल असेल उदा. २) अति उत्कृष्ठ (अ+), २) ग (क), ६) साधारण पेक्षा कमी (क-)) महवालावरील अभिप्राय
उत्कृष्ठ (व 9.	भ), ३) निश्चित चांगला (ब+), ४) चांगला (ब), <b>पुनरावलोकन अधिका</b> - पुनरावलोकन अधिका-याच्या सेवेतील प्रतिवेदन कालातील कालखंड	भ पांच अण ५) साधारण न्याचा ३	वर आधारलेल असेल उदा. २) अति उत्कृष्ठ (अ+), २) ग (क), ६) साधारण पेक्षा कमी (क–))
उत्कृष्ठ (र १.	भ), ३) निश्चित चांगला (ब+), ४) चांगला (ब), <b>पुनरावलोकन अधिका-</b> पुनरावलोकन अधिका-याच्या सेवेतील प्रतिवेदन कालातील कालखंड आपण प्रतिवेदन अधिका-यांशी सहमत	पांच अण प) साधारण <b>ऱ्याचा 3</b> तः	वर आधारतेल असेल उदा. २) अति उत्कृष्ठ (अ+), २) ग (क), ६) साधारण पेक्षा कमी (क-)) महवालावरील अभिप्राय
उत्कृष्ठ (व 9.	भू), ३) निश्चित चांगला (ब+), ४) चांगला (ब), पुनरावलोकन अधिका-याच्या सेवेतील पुनरावलोकन अधिका-याच्या सेवेतील प्रतिवेदन कालातील कालखंड आपण प्रतिवेदन अधिका-यांशी सहमत आहात काय, किंवा आपण त्यात काह	पांच श्रण प) साधारण <b>ऱ्याचा 3</b> तः	वर आधारतेल असेल उदा. २) अति उत्कृष्ठ (अ+), २) ग (क), ६) साधारण पेक्षा कमी (क-)) महवालावरील अभिप्राय
उत्कृष्ठ (श 9. २.	भू), ३) निश्चित चांगला (ब+), ४) चांगला (ब), पुनरावलोकन अधिकाऱ्याच्या सेवेतील पुनरावलोकन अधिकाऱ्याच्या सेवेतील प्रतिवेदन कालातील कालखंड आपण प्रतिवेदन अधिकाऱ्यांशी सहमत आहात काय, किंवा आपण त्यात काह बदल सुचवू इच्छिता का किंवा अधिक काही म्हणून इच्छिता	पांच श्रुण प) साधारण न्याचा उ तः ही	वर आधारतेल असेल उदा. २) अति उत्कृष्ठ (अ+), २) ग (क), ६) साधारण पेक्षा कमी (क-)) महवालावरील अभिप्राय
उत्कृष्ठ (श १. २.	भ), ३) निश्चित चांगला (ब+), ४) चांगला (ब), पुनरावलोकन अधिकाऱ्याच्या सेवेतील पुनरावलोकन अधिकाऱ्याच्या सेवेतील प्रतिवेदन कालातील कालखंड आपण प्रतिवेदन अधिकाऱ्यांशी सहमत आहात काय, किंवा आपण त्यात काह बदल सुचवू इच्छिता का किंवा अधिक काही म्हणून इच्छिता सवेकासाठी अभिप्रायाचे निरीक्षण आणि	पांच श्रुण प) साधारण न्याचा उ तः ही	वर आधारतेल असेल उदा. २) अति उत्कृष्ठ (अ+), २) ग (क), ६) साधारण पेक्षा कमी (क-)) महवालावरील अभिप्राय
उत्कृष्ठ (श १. २.	पुनरावलोकन अधिकान्याच्या सेवेतील पुनरावलोकन अधिकान्याच्या सेवेतील पुनरावलोकन अधिकान्याच्या सेवेतील प्रतिवेदन कालातील कालखंड आपण प्रतिवेदन अधिकान्यांशी सहमत आहात काय, किंवा आपण त्यात काह बदल सुचवू इच्छिता का किंवा अधिक काही म्हणून इच्छिता सवेकासाठी अभिप्रायाचे निरीक्षण आणि प्रतिवेदन अधिकान्यांकडून काही	पांच श्रुण प) साधारण न्याचा उ तः ही	वर आधारतेल असेल उदा. २) अति उत्कृष्ठ (अ+), २) ग (क), ६) साधारण पेक्षा कमी (क-)) महवालावरील अभिप्राय
उत्कृष्ठ (श १. २.	पुनरावलोकन अधिका- पुनरावलोकन अधिका- पुनरावलोकन अधिका-याच्या सेवेतील प्रतिवेदन कालातील कालखंड आपण प्रतिवेदन अधिका-यांशी सहमत आहात काय, किंवा आपण त्यात काह बदल सुचवू इच्छिता का किंवा अधिक काही म्हणून इच्छिता सवेकासाठी अभिप्रायाचे निरीक्षण आणि प्रतिवेदन अधिका-यांकडून काही मगावावयाचे झाल्यास स्पष्टीकरण	पांच श्रुण प) साधारण न्याचा उ तः ही	वर आधारतेल असेल उदा. २) अति उत्कृष्ठ (अ+), २) ग (क), ६) साधारण पेक्षा कमी (क-)) महवालावरील अभिप्राय
उत्कृष्ठ (श १. ३.	पुनरावलोकन अधिका- पुनरावलोकन अधिका- पुनरावलोकन अधिका-याच्या सेवेतील प्रतिवेदन कालातील कालखंड आपण प्रतिवेदन अधिका-यांशी सहमत आहात काय, किंवा आपण त्यात काह बदल सुचवू इच्छिता का किंवा अधिक काही म्हणून इच्छिता सवेकासाठी अभिप्रायाचे निरीक्षण आणि प्रतिवेदन अधिका-यांकडून काही मगावावयाचे झाल्यास स्पष्टीकरण सेवकाला कळवावयाचे अभिप्राय,	पांच श्रुण प) साधारण न्याचा उ तः ही	वर आधारतेल असेल उदा. २) अति उत्कृष्ठ (अ+), २) ग (क), ६) साधारण पेक्षा कमी (क-)) महवालावरील अभिप्राय
उत्कृष्ठ (र १. २.	पुनरावलोकन अधिका- पुनरावलोकन अधिका- पुनरावलोकन अधिका-याच्या सेवेतील पुनरावलोकन अधिका-याच्या सेवेतील प्रतिवेदन कालातील कालखंड आपण प्रतिवेदन अधिका-यांशी सहमत आहात काय, किंवा आपण त्यात काह बदल सुचवू इच्छिता का किंवा अधिक काही म्हणून इच्छिता सवेकासाठी अभिप्रायाचे निरीक्षण आणि प्रतिवेदन अधिका-यांकडून काही मगावावयाचे झाल्यास स्पष्टीकरण सेवकाला कळवावयाचे अभिप्राय, जुटी व प्रतिवेदन अधिका-यांकडून	पांच श्रुण प) साधारण न्याचा उ तः ही	वर आधारतेल असेल उदा. २) अति उत्कृष्ठ (अ+), २) ग (क), ६) साधारण पेक्षा कमी (क-)) महवालावरील अभिप्राय
उत्कृष्ठ (श १. ३.	भू), ३) निश्चित चांगला (ब+), ४) चांगला (ब),  पुनरावलोकन अधिका- पुनरावलोकन अधिका-याच्या सेवेतील प्रतिवेदन कालातील कालखंड आपण प्रतिवेदन अधिका-यांशी सहमत आहात काय, किंवा आपण त्यात काह बदल सुचवू इच्छिता का किंवा अधिक काही म्हणून इच्छिता सवेकासाठी अभिप्रायाचे निरीक्षण आणि प्रतिवेदन अधिका-यांकडून काही मगावावयाचे झाल्यास स्पष्टीकरण सेवकाला कळवावयाचे अभिप्राय, त्रुटी व प्रतिवेदन अधिका-यांकडून मगावावयाचे झाल्यास स्पष्टीकरण	पांच श्रुण प) साधारण न्याचा उ तः ही	वर आधारतेल असेल उदा. २) अति उत्कृष्ठ (अ+), २) ग (क), ६) साधारण पेक्षा कमी (क-)) महवालावरील अभिप्राय
उत्कृष्ठ (श १. ३.	भू), ३) निश्चित चांगला (ब+), ४) चांगला (ब),  पुनरावलोकन अधिका- पुनरावलोकन अधिका-याच्या सेवेतील प्रतिवेदन कालातील कालखंड आपण प्रतिवेदन अधिका-यांशी सहमत आहात काय, किंवा आपण त्यात काह बदल सुचवू इच्छिता का किंवा अधिक काही म्हणून इच्छिता सवेकासाठी अभिप्रायाचे निरीक्षण आणि प्रतिवेदन अधिका-यांकडून काही मगावावयाचे झाल्यास स्पष्टीकरण सेवकाला कळवावयाचे अभिप्राय, त्रुटी व प्रतिवेदन अधिका-यांकडून मगावावयाचे झाल्यास स्पष्टीकरण	पांच श्रुण प) साधारण न्याचा उ तः ही	वर आधारतेल असेल उदा. २) अति उत्कृष्ठ (अ+), २) ग (क), ६) साधारण पेक्षा कमी (क-)) महवालावरील अभिप्राय
उत्कृष्ठ (श १. ३.	पुनरावलोकन अधिका- पुनरावलोकन अधिका- पुनरावलोकन अधिका-याच्या सेवेतील पुनरावलोकन अधिका-याच्या सेवेतील प्रतिवेदन कालातील कालखंड आपण प्रतिवेदन अधिका-यांशी सहमत आहात काय, किंवा आपण त्यात काह बदल सुचवू इच्छिता का किंवा अधिक काही म्हणून इच्छिता सवेकासाठी अभिप्रायाचे निरीक्षण आणि प्रतिवेदन अधिका-यांकडून काही मगावावयाचे झाल्यास स्पष्टीकरण सेवकाला कळवावयाचे अभिप्राय, जुटी व प्रतिवेदन अधिका-यांकडून	पांच श्रुण प) साधारण <b>ऱ्याचा 3</b> ाः ही	प्तर आधारलल असेल उदा. २) अति उत्कृष्ठ (अ+), २)  ग (क), ६) साधारण पेक्षा कमी (क-))  हवालावरील अभिप्राय  2022-23  स्वाक्षरी :
उत्कृष्ठ (श १. २. ४.	पुनरावलोकन अधिका- पुनरावलोकन अधिका- पुनरावलोकन अधिका-याच्या सेवेतील प्रतिवेदन कालातील कालखंड आपण प्रतिवेदन अधिका-यांशी सहमत आहात काय, किंवा आपण त्यात काह बदल सुचवू इच्छिता का किंवा अधिक काही म्हणून इच्छिता सवेकासाठी अभिप्रायाचे निरीक्षण आणि प्रतिवेदन अधिका-यांकडून काही मगावावयाचे झाल्यास स्पष्टीकरण सेवकाला कळवावयाचे अभिप्राय, स्रुटी व प्रतिवेदन अधिका-यांकडून मागवावयाचे झाल्यास स्पष्टीकरण	पांच श्रुण प) साधारण न्याचा अ तः ही	स्वाक्षारी क्षा उदा. २) अति उत्कृष्ठ (अ+), २)  सहवालावरील अभिप्राय  2022-23  स्वाक्षारी विशेषिक विशेष्ठ विशेषिक विशेष्ठ विशेष
उत्कृष्ठ (श १. ३. ४.	भूगे, ३) निश्चित चांगला (ब+), ४) चांगला (ब),  पुनरावलोकन अधिकाऱ्याच्या सेवेतील प्रतिवेदन कालातील कालखंड आपण प्रतिवेदन अधिकाऱ्यांशी सहमत आहात काय, किंवा आपण त्यात काह बदल सुचवू इच्छिता का किंवा अधिक काही म्हणून इच्छिता सवेकासाठी अभिप्रायाचे निरीक्षण आणि प्रतिवेदन अधिकाऱ्यांकडून काही मगावावयाचे झाल्यास स्पष्टीकरण सेवकाला कळवावयाचे अभिप्राय, न्तुटी व प्रतिवेदन अधिकाऱ्यांकडून मागवावयाचे झाल्यास स्पष्टीकरण :३००००००००००००००००००००००००००००००००००००	पांच श्रुण प) साधारण न्याचा अ तः ही	स्वाक्षारी : (क), ह) साधारण पेक्षा कमी (क-)) सहवालावरील अभिप्राय  2022-23  स्वाक्षारी : (क), ह) साधारण पेक्षा कमी (क-)) नांव : (क), ह) साधारण पेक्षा कमी (क-)) स्वाक्षारी : (क), ह) साधारण पेक्षा कमी (क-))
उत्कृष्ठ (श १. २. ४.	भूगे, ३) निश्चित चांगला (ब+), ४) चांगला (ब),  पुनरावलोकन अधिकाऱ्याच्या सेवेतील प्रतिवेदन कालातील कालखंड आपण प्रतिवेदन अधिकाऱ्यांशी सहमत आहात काय, किंवा आपण त्यात काह बदल सुचवू इच्छिता का किंवा अधिक काही म्हणून इच्छिता सवेकासाठी अभिप्रायाचे निरीक्षण आणि प्रतिवेदन अधिकाऱ्यांकडून काही मगावावयाचे झाल्यास स्पष्टीकरण सेवकाला कळवावयाचे अभिप्राय, न्तुटी व प्रतिवेदन अधिकाऱ्यांकडून मागवावयाचे झाल्यास स्पष्टीकरण :३००००००००००००००००००००००००००००००००००००	पांच श्रुण प) साधारण न्याचा अ तः ही	पद प्रभारी प्राचार्य प्रमास अपन उदा. २) अति उत्कृष्ठ (अ+), २) महवालावरील अभिप्राय  2022—23  स्वाक्षरी प्राचार्य अभिप्राय  स्वाक्षरी प्राचार्य प्रभारी प्राचार्य प्रभारी प्राचार्य प्रभारी प्राचार्य प्रभारी प्राचार्य प्रभारी प्राचार्य प्रभारी प्राचार्य स्वाक्षरी प्राचार्य प्रभारी प्राचार्य स्वाक्षरी स्वाक्यरी स्वाक्षरी स्वाक्य
उत्कृष्ठ (श १. ३. ४.	भूगे, ३) निश्चित चांगला (ब+), ४) चांगला (ब),  पुनरावलोकन अधिकाऱ्याच्या सेवेतील प्रतिवेदन कालातील कालखंड आपण प्रतिवेदन अधिकाऱ्यांशी सहमत आहात काय, किंवा आपण त्यात काह बदल सुचवू इच्छिता का किंवा अधिक काही म्हणून इच्छिता सवेकासाठी अभिप्रायाचे निरीक्षण आणि प्रतिवेदन अधिकाऱ्यांकडून काही मगावावयाचे झाल्यास स्पष्टीकरण सेवकाला कळवावयाचे अभिप्राय, न्तुटी व प्रतिवेदन अधिकाऱ्यांकडून मागवावयाचे झाल्यास स्पष्टीकरण :३००००००००००००००००००००००००००००००००००००	पांच श्रुण प) साधारण न्याचा अ तः ही	स्वाक्षरी : (१) अति उत्कृष्ठ (अ+), २) सहवालावरील अभिप्राय  2022—23  स्वाक्षरी : (१) १००००००००००००००००००००००००००००००००००
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## Bharatiya Jain Sanghatana's ASC College Wagholi, Pune – 412207.

## DEPARTMENT OF BBA (CA)

Teaching Plan for the Academic Year 2022-23

Subject Name	Introduction to the operating System Concepts (Subject Code: CA-403)			
Class	SYBBA(CA)	Semester	Semester- IV	
Name of Faculty	Prof. Jagtap H.P.	No. of Lectures Required	48 Hours	

Unit	Topic		. of	Schedu	le
		Le			
Unit 1	Introduction to Operating System	0.	2		
	1.1 What is operating system				
	1.2 Computer system architecture				
	1.3 Services provided by OS		- 1	4th week	of
	1.4 Types of OS			Feb 2023	
			_		_
Unit 2		02			
	2.1 User operating system Interface				
	2.2 System Calls				
	2.3 Process or job control				
	2.4 Device Management				
	2.5 File Management				
	2.6 System Program		1	St week of	- 1
	2.7 Operating System Structure		M	larch 2023	3
Unit 3	6	03			
	3.1 What is Process				
	3.2 Process State				
	3.3 Process Control Block		L		
	3.4 Context Switch			week	
	3.5 Operation on Process		Ma	arch 2023	
	Process Creation				
	Process Termination	0.0	+		+
Unit 4	CPU Scheduling	08			
	4.1 What is scheduling				
	4.2 Scheduling Concepts		b rd	week	
	4.2.1 CPU- I/O Burst Cycle			ch 2023	
	4.2.2 CPU Scheduler		iviai	CH 2023	
	4.2.3 Preemptive and Non-preemptive scheduling				
	4.2.4 Dispatcher				
	4.3 Scheduling criteria (Terminologies used in scheduling)				
	4.4 Scheduling Algorithms				
	4.4.1 FCFS				
	4.4.2 SJF ( Preemptive & non-preemptive)				
	4.4.3 Priority Scheduling (Preemptive & Non- preem)				
200	4.4.4 Round Robin Scheduling				
	4.5 Multilevel Queues				

	4.6 Multilevel Feedback queues	06	
	4.6 Multilevel 1 Cees Process Synchronization		
Unit 5	5.1 Introduction problem		
	5.1 Introduction 5.2 Critical section problem		
	5.2 Critical seems		4th va
	5.3 Semaphores 5.3.1 Concept		4th Week of
			March 2023
	a 2 2 Deadlock & Startan		
	5.3.4 Binary Semaphores		
	5.4 Critical Sections 5.5 Classical Problems of synchronization		
	5.5 Classical Problem		
	5.6 Bounded buffer problem		
	5.7 Readers & writers problem		
	5.8 Dining Philosophers problem		
¥1.14.6	Deadlock	07	
Unit 6	6.1 Introduction		
	6.2 Deadlock Characterization		
	6.3 Necessary Condition		1st and 2nd
	6.4 Resource allocation graph		Week of
	6.5 Deadlock Prevention		April 2023
	6.6 Deadlock Avoidance		- prin 2023
	Safe State		
	Resource allocation graph algorithm		
	Bankers algorithm		
	6.7 Deadlock Detection		
	6.8 Recovery from deadlock		
	Process Termination		
	Resource Preemption		
	resource recomption		
Unit 7	Memory Management	08	
	/.lintroduction to memory many	00	
	1/.3 Dynamic Loading		
	1 / 4 Dynamic I internal		3rd week of
	1 /-3 Overlave		3.0 Week 0.
	1/.6 Logical vo1		April 2023
	7.7 Swapping		
	7.8 Contiguous mana		
	7.8 Contiguous memory allocation 7.8.1 Single Partition		
	7.8.1 Single Partition Allocation 7.8.2 Multiple Partition Allocation		
	7.8.2 Multiple Partition Allocation 7.8.3 External and Internal Property 1.8.3 External and Internal Property 1.8.3 External and Internal Property 1.8.3 External Property 1.8		
	1 12 I Adding		
	7.10 Segmentation 7.11 Segmentation		
	7.11 Segmentation with paging 7.12 Virtual memory		
	7.12 Virtual		
	7.14 Page Paging		1
	FIRST REPLACEMENT ALCOHOLOGICAL PROPERTY AND	1	
	7.14 Page replacement algorithms  MRII		
	MRU		)

	LRU		
	LRU approximation using reference bit		
	MFU LFU		
	Second Chance algorithm		
	Optimal replacement		
Unit 8	File System		
Unit	8 1 Introduction & File connect (2)	07	
	8.1 Introduction & File concepts (file attributes, Operations on files)	"	
	8.2 Access methods		
	Sequential access		4th week of
	Direct access		April 2023
	8.3 File structure		
	Allocation methods		
	Contiguous allocation		
	Linked Allocation		
	Indexed Allocation		
	8.4 Free Space Management		
	Bit Vector		
	Linked List		
	Grouping		
	Counting		
Unit 9	I/O System	05	
	9.1 Introduction		151 1 6
	9.2 I/O Hardware		l <sup>st</sup> week of May 2023
	9.3 Application of I/O Interface		May 2023
	9.4 Kernel I/O Subsystem		
	9.5 Disk Scheduling FCFS		
	Shortest Seek time first		
	SCAN		
	C- SCAN		
	C- Look		
	Total No. of Lectures	48	

Note: The teaching plan is according to University Norms.

### Recommended Books

- 1. System Programming and Operating System D. M. Dhamdhere
- 2. Operating System Concepts Silberschatz, Galvin, Gagne

Date of Submission:

Sign of Teacher

(Prof.Jagtap H.P.)

Faculty Incharge

(Dr.Landge B.B.)

Principal
Offg. Principal
Arrangey Greekayashatana's
Art, Science & Commerce College
Wagholi, Pune-412207



## Bharatiya Jain Sanghatana's ASC College Wagholi, Pune – 412207.

## DEPARTMENT OF BBA(CA)

Teaching Plan for the Academic Year 2022-23

Subject Name	Python (Subject Code: 504)	
Class	T.Y.B.B.A (CA)	
	Prof Khad p	
	No. of Lectures Daniel	
	48 Hours	

Unit 1: Introduction to Python  1.1 History, feature of Python, setting up path, working with python Interpreter, basicsyntax, variable and data types,	Lectu	res Soboli
Thistory, realities of D. a.		res Soboli
python Interpreter, basicsyntax, variable and described the control of the contro	1/	Schedille
operators, vasicsyntax, variable and the	16	$2^{nd}, 3^{rd}, 4$
operators and data types		Week Of
1.2 Conditional states		November
1.2 Conditional statements-If, If-Else, nested if-else, Examples.  1.3 Looping-For, While, Nested loops, Examples.		2022
1.4 Control Statements D		
1.5 String Manipulation A. Continue, Pass.		
Operations String String String, Basic		
1.6 Lists-Introduction		
with lists function, accessing list, operations, working		
1.7 Tuple Introduction & methods.		
function & model in Accessing tuples, operations working		
1.8 Dictionaries L.		
dictionaries Introduction, Accessing values in		
aretionalies, working withdictionaries		
- anotion, Examples		
of functions. Defining a function, calling a function, types		
anonymous functional guillenis anonymous function		
Brown & local valiable Examples		
2 1Ruit in Mark I	6	1st Week of
2.1.1 Importing		December
2.1.2 Working modules in python program		2022
2.1.2 Working with Random Modules.		2022
2.2 Heav Define, time, date time, calendar, sys, etc		
2.2 Oser Defined functions		
2.2.2 Predefined P		
2.23 Hear def - LD		
Oser defined Packages		
nit 3: Classes Obi		
1 Classes and Objects and Inheritance	8	1st Week of
1 Classes and Objects		January 2023
1.2 Objects as Instances of Classes		
1.3 Creating Class and Objects		
1 4 Creating Chicata By Passing Values		
1.5 Variables & Methods in a Class		
2 Inheritance		
2   Single Inheritance		
2.2 Multilevel Inheritance		
	1.5 String Manipulation-Accessing String, Basic Operations, String Slices, Function and Methods, Examples.  1.6 Lists-Introduction, accessing list, operations, working with lists, function &methods.  1.7 Tuple-Introduction, Accessing tuples, operations working, function & methods, Examples.  1.8 Dictionaries-Introduction, Accessing values in dictionaries, working withdictionaries, properties, function, Examples.  1.9 Functions-Defining a function, calling a function, types of function, functionarguments, anonymous function, global & local variable, Examples.  Unit 2: Modules and Packages  2.1Built in Modules  2.1.1 Importing modules in python program  2.1.2 Working with Random Modules.  2.2.1 Se.g built-ins, time, date time, calendar, sys, etc  2.2 User Defined functions  2.2.1 Structure of Python Modules  2.2.2 Predefined Packages  1.3 Classes ,Objects and Inheritance  1.1 Classes and Objects  1.1 Classes and Objects  1.1 Classes and Objects  1.2 Objects as Instances of Classes  1.3 Creating Class and Objects  1.4 Creating Objects By Passing Values  1.5 Variables & Methods in a Class  2 Inheritance  2.1 Single Inheritance	Operations, String Slices, Function and Methods, Examples.  1.6 Lists-Introduction, accessing list, operations, working with lists, function &methods.  1.7 Tuple-Introduction, Accessing tuples, operations working, function & methods, Examples.  1.8 Dictionaries-Introduction, Accessing values in dictionaries, working withdictionaries, properties, function, Examples.  1.9 Functions-Defining a function, calling a function, types of function, functionarguments, anonymous function, global & local variable, Examples.  1.9 Functions-Defining a function, calling a function, types of function, functionarguments, anonymous function, global & local variable, Examples.  1.1 Importing modules in python program 2.1.2 Working with Random Modules. 2.1.3 E.g built-ins, time, date time, calendar, sys, etc 2.2 User Defined functions 2.2.1 Structure of Python Modules 2.2.2 Predefined Packages 2.3 User defined Packages 2.3 User defined Packages 2.1.1 Classes and Objects 3.1.1 Classes and Objects 4.1.2 Classes and Objects 4.1.3 Creating Class and Objects 5.1.4 Creating Objects By Passing Values 6.1.5 Variables & Methods in a Class 7.1 Single Inheritance 7.1 Single Inheritance

T	3.2.3 Multiple Inheritance		
	3.2.4 Hybrid Inheritance		
	3.2.5 Hierarchical Inheritance		
	3.2.6 IS-A Relationship and HAS-A Relationship		
-	Unit 4: Exception Handling		
	4.1 Python Exception	4	2 <sup>nd</sup> Week of
	4.2 Common Exception		January 2023
	4.3 Exception handling in Python (try-except-else)		7 2025
	4.4 The except statement with no exception		
10	4.5 Multiple Exception		
	4.6 The try-finally clause		
	4.7 Custom Exception and assert statement		
-	Unit 5: GUI Programming	10	ard outh are
	5.1 Introduction	10	3 <sup>rd</sup> &4 <sup>th</sup> Weel of February
	5.2 Tkinter programming		2023
	5.4 Tkinter widgets		2025
	5.5 Frame		
	5.6 Button		
	5.7 Label		
	5.8 Entry		
VI	Unit 6: Python Libraries	4	1st Week of
	6.1 Statistical Analysis- NumPy, SciPy, Pandas, StatsModels		February 202.
	6.2 Data Visualization- Matplotlib, Seaborn, Plotly		
	6.3 Data Modelling and Machine Learning- Scikit-learn,		
	XGBoost, Eli5		
	6.4 Deep Learning- TensorFlow, Pytorch, Keras		
	6.5 Natural Language Processing (NLP)- NLTK, SpaCy,		
	Gensim		

Note: The teaching plan is according to University Norms.

### Recommended Books

- 1.Mark Lutz, Programming Python, O'Reilly,
- 4th Edition, 20102. Dive into Python, Mike
- 3. Learning Python, 4th Edition by Mark Lutz
- 4. Programming Python, 4th Edition by Mark Lutz
- 5.Python Programming: An introduction to computer, John Zelle, 3<sup>rd</sup> Edition.

Date of Submission:

Sign of Teacher

(Prof.Khade P. D.)

**Faculty Incharge** 

(Dr.Landge B.B.)

Principal
Offg. Principal
BHATE AND WAIT OF SCIENCE & Commerce College
Art, Science & Commerce College
Wagholi, Pune-412207



## **Bharatiya Jain Sanghatana's**

ASC College, Wagholi, Pune-412 207 Academic Year 2022-23

### A. Details of the Department:

Name of the Department: English

Year of Establishment: 1995

Details of the Department:

i) Vision

To develop better understanding of literature, culture and environment so that the students can develop competency required for the professional world

- ii) Mission (Aim)
- To provide expertise in using language for professional purposes
- To develop an interdisciplinary approach through seminars and other activities
- To promote cross-cultural understanding
  - iii) Goals (Objectives)
- To motivate the students to acquire communication skills
- To facilitate professional development of students through skill-oriented programs, language laboratory sessions and activities
- To empower students for self-learning so that they can utilize the resources available and explore the digital world.
- To help the students build vocabulary and develop basic language skills i.e. reading, writing, listening and speaking.
- 4. Courses offered:

Name of the Programme/ Course	System adopted	Year Of Implementation	URL of syllabus
	CBCS/Elective Option		
FYBA	CBCS	2019	1 years
SYBA	CBCS	2020	1 year
FYBCom	CBCS	2019	1 years
FYBCA	CBCS	2019	1 years



# Bharatiya Jain Sanghatana's ASC College, Wagholi, Pune-412 207 Academic Year 2022-23

SYBCA	CBCS	2020	1 year
SYBSc	CBCS	2020	1 year
TYBA	CBCS	2021	1 year

#### 5. Infrastructure & Facilities:

i) Details of Infrastructure facilities available in the department.

Facilities	Existing (numbers)	Newly added (Numbers)
Laboratories	01	-
Seminar Halls	common	-
Classrooms with LCD facilities	-	-
Classrooms with Wi-Fi/ LAN	-	-
Seminar halls with ICT facilities	Common	-
Video Recording Centre	-	-
No. of important Equipment purchased	Lingua	-
during the current year.	phones,	
	Lab	
	computers	
	(13), Cabin	
	Computer	
	(01)	
Value of the equipment purchased during the year (in Rs.)	-	-
Others	-	-

#### Departmental library - NA ii)

S. No.	Type of Books (course/ Reference/	Number of	Addition	Total
	Reading/ Others)	Books	during the	
			year	

ii) ICT (Faculty wise)

Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.



# Bharatiya Jain Sanghatana's ASC College, Wagholi, Pune-412 207 Academic Year 2022-23

Number of teachers in	Number of teachers using	ICT tools and resources	Number of ICT enabled	Number of smart	E-resources and
department	ICT (LMS,	available (Titles)	classrooms	classrooms	techniques
	e-Resources)				used
					(types)
2	2	Computers	Common	-	Zoom
		(13+1),	Gallery and		video
		headphones	Lab		lectures,
					NDL,NList
					,Youtube,
					PPts
					,Moviesand
					Documenta
					ry
					GoogleMee
					t, Edmodo,
					Google
					Forms

#### MoUs and Linkages - NA 6.

Linkages/ MoUs with institutions/industries of national, international importance, other universities, industries, corporate houses etc. for internship, on-the-job training, project work, sharing of research facilities, etc.

Nature	Title of	Name of the partnering	Duration	Details	Number of	Remark
of	the	institution/ industry	(From-To	of	participant	S
linkag	linkage/	/research lab with	)	Activitie	S	
e	purpose	contact details		S		
				organize		
				d		

### 7. SWOC Analysis

Stre	Strengths		rnesses
1.	Student Strength	1.	Very high student teacher ratio
2.	Students from all faculties	2.	Lack of proper laboratory facilities
3.	Skill based curriculum	3.	Overall result percentage is low



## **Bharatiya Jain Sanghatana's**

ASC College, Wagholi, Pune-412 207
Academic Year 2022-23

### Opportunities

- 1. Skills development
- 2. Interaction with students from all faculties
- 3. To instill human values among students

### Challenges

- 1. Developing language competencies
- 2. Developing the ability of being responsive to an era of globalization
- 3. To improve overall result
- 8. Future plan / Road Map for the next five years
  - To start Specialization in English at UG level
  - To start advanced skills based COP courses
  - To start Departmental library
  - To initiate GD and English debating club
  - Updation of Language Laboratory
  - MOU with Training institutes

### B. Profile of the Department for the year 2022-23:

Details of teaching faculty:

Sr.	Name of	Designation	Qualification	Qualification	Teaching	Photograph	Hyperlin
No	the			acquired	Experience		k
	Teacher			during the			Resume
				year			
1	Dr.	Assistant	Ph.D., NET	-	12 years		https://docs.google.co
						100	m/document/d/1xhPx  BlqoVM81VJ2unffyo
	Monika	Professor	M.Phil.,				GnM-Stem49E/edit?u
							sp=sharing&ouid=10
	Jain	and Head	M.A.			HIERA AREA	<u>57782181872605523</u>
							69&rtpof=true&sd=tr
	D 0 :	<b>A</b> •	DI D. CET				ue
2	Dr. Smita	Assistant	Ph.D., SET,	-			
	Phatanga	Professor	3.64				
	re		MA				

- 3. Research
- i) Participation in seminars/conferences/FDP/Orientation/Refresher & Others during the year. NA

S. No.	Name of Faculty	International level	National level	State level	University level	Duration



## **Bharatiya Jain Sanghatana's**

ASC College, Wagholi, Pune-412 207 Academic Year 2022-23

ii) Research Publications in the Journals notified by UGC website/ Books/Chapters in Books during the year. NA

Sr. No.	Author's Name	Title	Journal	ISSN /ISBN	Volume/Issue No.	Category	Impact Factor
						National /Internationa l	

iii) Awards & Recognition

Awards and recognition received for extension activities from government and other recognized bodies during the year .

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited

iv) MRP (Major/ Minor Research Project)
Research funds sanctioned and received from various agencies, industry and other organisations.

Nature of the Project	Name of the person	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Minor Projects					
Interdisciplinary Projects					
Industry sponsored Projects					
Projects sponsored by the University/ College					
Students Research Projects					
(other than compulsory by the College)					
Any other (Specify)					
Total					



## Bharatiya Jain Sanghatana's ASC College, Wagholi, Pune-412 207

**Academic Year 2022-23** 

### v) Details of M. Phil and Ph.D

Details of M. Phil and Ph. Ds awarded during the year. (AY ......).

Name of the Student	Name of the Guide	Title of the Thesis	Date of declaration

### 2. Detailed student Profile:

i) Students strength

S	Class	Total no. of	Male	Femal		Cate	gory		Jain
No		students		e	ST	SC	OBC	Others	Minority
1	FYBA	128+91=219	131	88	3	42	15	31	0
2	SYBA	121+40=161	80	81	0	31	13	24	0
3	TYBA	70+46=116	75	41	0	24	8	16	0
4	FY BCom	129+98+95= 322	152	170	2	42	45	46	1
5	SYBSc	80	24	56	1	11	16	11	0
6	FY BCA	88	55	33	0	8	13	16	1
7	SY BCA	82	50	32	0	9	13	11	0

### ii) Students Teacher Ratio - 1068: 2

Student - Full time teacher ratio (AY2022-23)

	Number of full-time teachers	Number of full-time teachers	Number of teachers
	available in the department	available in the Department	teaching both UG and
	teaching only UG courses	teaching only PG courses	PG courses
2		-	-

#### 3. Activities Conducted:

i) Curricular / Co-curricular: Details of Guest lectures/ other activities organized to support the regular teaching learning process, and activities for Slow and Advanced Learners



## Bharatiya Jain Sanghatana's ASC College, Wagholi, Pune-412 207

**Academic Year 2022-23** 

Activity	Details of guest and activity	Date	Number of students participated		
			Male	Female	Total
Movie Screenings	On various short stories	Through out the year	193	280	473
Role Play	Mock Interviews	03-10-2	26	47	73
Role Play	Group Discussion	03-10-2	14	19	33
Group Discussion	Group Discussion	08-10-2 2	21	59	80
PPt Presentations	By Students	07-11-2 2	25	23	48
Guided Roleplay	Role Play	21-11-2 2	2	11	13
Extempore	Peer Learning	06-01-2 3	31	35	66
Word Games	Fun with learning grammar	07 and 08 Feb 2023	31	28	59
Drama	'Leela's Friend'	12-05-2 3	28	28	56

### Value-added/ Skills-oriented activities/ Capability enhancement programs:

Details of capability enhancement and development schemes such as soft skills development, remedial coaching, language lab, bridge courses, yoga, meditation, personal counseling and mentoring, Induction programmes etc., organized by the department.

Name of the	Course/	Duration	Amount Spend	Number of students enrolled		
activity/ program	n					
				Male	Female	Total
Soft	Skills	Group	31-10-22	26	29	55
enhancement		Activity				

### iii) Extension/ Outreach/ Sports and cultural activities/ competitions organized:

Name of Activity	Level	Duration	Amount	Number of students enrolled



# Bharatiya Jain Sanghatana's ASC College, Wagholi, Pune-412 207 Academic Year 2022-23

	Spend			
		Male	Female	Total

#### iv) Internship and Student Project:

Name	Numb	er of students er	nrolled	Amount Spend	Name of Organisatio n
	Male	Female	Total		

#### v) Organisation of seminars/conferences/FDP/Orientation/Refresher & Others

S. No.	Program Details	International level	National level	State level	University level	Duration

#### 3. Result Analysis:

#### **Class wise result Analysis**

S.No	Class	Appeare d students	Passed	Passed with Distinctio	First Class	Second Class	Pass Class	Faile d	Total
		Students		n					
		No Of							
		studnts							
		%							

**Details of Final year Students** 



# Bharatiya Jain Sanghatana's ASC College, Wagholi, Pune-412 207 Academic Year 2022-23

Name of the	Number of	Number of	Pass Percentage	University Results
Programme	students appeared	students passed in	%	%
	in final	final examination		
	examination			
UG				
PG				
Ph.D.				

4. Students Progression: Det	ails of Student Progression (P	rovide details of UG stu	idents admitted
to PG programmes and PG	students admitted to higher	education in the same	college or in
other institution.			

Outstanding Achievements (if any):

Name of Student	Degree obtained	Name of the admitted	Name of institution
		programme	joined

#### 5. Students Achievements

Students qualifying in state/ national/ international level examinations during the year NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government (eg: Services)

Items	No. of Students	Registration number/roll number for
	qualified/ selected	the qualified examination
NET		
SET		
GATE		
Civil Services		
State Government Services		
Any Other		

- 6. Placement Details
- 7. Alumni Details



## **Bharatiya Jain Sanghatana's**

ASC College, Wagholi, Pune-412 207 Academic Year 2022-23

- 8. Feedback Details
- 9. Participation & Intuitional Social Responsibility/ Interdisciplinary Activities
  Dr. Monika Jain participated in Mindfulness lectures, also submitted proposal for skill based course in tailoring for the mothers of students staying in BJS hostel.



## **Bharatiya Jain Sanghatana's**

ASC College, Wagholi, Pune-412 207

### Result Analysis Report 2022-23

#### FY BBA(CA):

Bharatiya Jain Sanghatana's College Arts, Science & Commerce Wagholi, Pune - 412 207

Result Analysis Of F.Y.B.B.A(CA) Academic Year March 2022-23

Sr No		Subject		Apperar ed Stud.	First Class with Distincti on	First Class	Higher Second Class	Second Class	Pass Class	Total Pass Stud.	Fail Stud.	Result (%)	Sign
1	Pacharne N.S.	ОВ	82	82	12	22	17	16	7	74	8	90.24%	Harala .
2	Patwa S.	Business Accounting	82	82	18	14	13	12	14	71	11	86.59%	
3	Khade P.D.	Business Mathematics	82	82	8	24	18	16	11	77	5	93.90%	Othode
4	Patel T.K.	RDBMS	82	82	5	13	10	12	15	55	27	67.07%	Ages
5	Shewale R.S.	Web Technology	82	82	5	22	16	16	4	63	19	76.83%	(g).4

Incharge BBA(CA)

offg. Prinfiphal

Bharatiya Jain Sanghatana's
Art, Science & Commerce College
Wagholi, Pune-412207

Bharatiya Jain Sanghatana's College Arts, Science & Commerce Wagholi, Pune - 412 207

Result Analysis Of F.Y.B.B.A(CA) Academic Year March 2022-23

Sr No	Name Of The Teacher	Subject	Total Stud.	Apper ared Stud.	First Class with Distinct ion	First Class	Higher Second Class	Secon d Class	Pass Class	Total Pass Stud.	Fail Stu d.	Result (%)	Sign
1	and the second	Business Comm.	82	82	12	22	17	16	7	74	8	72.24%	
	Pachrane N.S		70	69	18	14	14	12	13	71	11	86.58%	Howela.
3	Patel T. K.	C Language	70	69	8	24	18	14	10	74	8	90.24%	Oser-
4	Khade P.D.	DBMS	71	71	5	14	10	7	19	55	27	67.07%	Ochade
5	Shelke	Statistics	71	71	5	8	19	16	29	77	5	93.90%	

Incharge BBA(CA)

offg. Princulat al Bharativa Jain Sanghatana's Art, Science & Commerce College Wagholi, Pune-412207

### **SYBBA(CA):**

## Bharatiya Jain Sanghatana's College Arts, Science & Commerce Wagholi, Pune - 412 207

### Result Analysis Of S.Y.B.B.A(CA) Academic Year March 2022-23

Sr No		Subject	Total Stud.	Appera red Stud.	First Class with Distinc tion	First Class	Higher Second Class	Second Class	Pass Class	Total Pass Stud.	Fail Stud.	Result(%)	Sign
1	Shevale R.S	Networking	68	68	12	15	8	14	7	56	12	82.35%	(Pre
2	Pachrane N.S	CPP	68	68	7	13	11	5	4	40	28		A arreli
3		Operating System	68	67	8	8	18	15	9	58	10	86.56%	(Dag)g1
4	Joshi B.R	Node JS	68	67	10	10	12	6	1	39	29	58.20%	Ninist

Incharge BBA(CA)

offg. Printinal
Bharatiya Jain Sanghatana's
Art, Science & Commerce College
Wagholi, Pune-412207

#### Bharatiya Jain Sanghatana's College Arts, Science & Commerce Wagholi, Pune - 412 207

## Result Analysis Of S.Y.B.B.A(CA) Academic Year October 2022-23

Sr No	Name Of The Teacher	Subject	Total Stud.	Appera red Stud.	First Class with Distincti on	First Class	Higher Second Class	Second Class	Pass Class	Total Pass Stud.	Fail Stud.	Result(%	Sign
1	Jagtap H.P	Digital Marketing	69	67	11	21	11	9	2	54	13	00.7004	Mad.
	Pachrane N.S	Data							_	34	13	80.59%	Hogrey
2		Structure	70	69	1	4	5	4	2	16	53	23.18%	A CONTRACTOR
3		Software	70	60						10	33	23.18%	Hamala.
-		Engineering	70	69	2	5	6	8	15	38	28	55.07%	add
1	oshi B.R	Angular JS	71	71	6		0.00					00.0776	(A)
_	hewale R.S	0' 0			0	6	11	16	4	43	31	60.56%	Tomier
13	newate R.S	Big Data	71	71	3	9	19	7	2	10			100
-									2	40	31	56.33%	(Bride

Incharge BBA(CA)

offg. Principal
Bharatiya Jain Sanghatana's
Art, Science & Commerce College

## TYBBA(CA):

#### Bharatiya Jain Sanghatana's College Arts, Science & Commerce Wagholi, Pune - 412 207

# Result Analysis Of T.Y.B.B.A(CA) Academic Year March 2022-23

Sr No	Name Of The Teacher		Total Stud.	Apperar ed Stud.	First Class with Distincti on	First Class	Higher Second Class	Second Class	Pass Class	Total Pass Stud.	Fail Stud.	Result(%)	Sign
$\dashv$	Joshi B.R	RTIT	43	41	8	8	6	5	0	28	15	65%	An An
2  1	Patel T.K	Testing	44	43	5	9	13	5	-			05%	JUSTIP R
J	agtap H.P	Advance Java	45	45	7	7			6	38	6	86%	Berry
							10	9	2	35	10	78%	(H)009-fe4
K	naue F.D	Oot Net Framework	43	41	1	4	1	4	4	16	27	37%	Okhade

Incharge BBA(CA)

Offg. Principal
Bharatiya Jain Sanghatana's
Art, Science & Commerce College
Wagholi, Pune-412207

Bharatiya Jain Sanghatana's College Arts, Science & Commerce Wagholi, Pune - 412 207

# Result Analysis Of T.Y.B.B.A(CA) Academic Year Oct 2022

			130000		1						-Ct 2	022	
Sr No	Name Of The Teacher		Total Stud.	Apperare d Stud.	First Class with Distincti	First Class	Higher Second Class	Sana-I	Pass Class	Total Pass Stud.	Fail Stud.	Result (%)	Sign
1	Shevale R.S	Security	45	45	2			CONFESS	S 2 2 2 3				
	Y 1:	-		45	2	9	8	7	4	30	15		0
4	D.K	OOSE	45	45	2	2				30	13	66.67%	(4×6
3	Jagtap H.P	Core Java	45	100	3	2	3	3	0	11	34	24.44%	00:00
4	171 1 n m			45	4	6	8	5	2			24.44%	JOHIBR
	. Chade F.D	Python	45	45	3	6		2	2	25	20	55.56%	(H) cig fai
						0	0	8	4	21	24		200

Incharge BBA(CA)

offg. Principal
Bharatiya Jain Sanghatana's
Art, Science & Commerce College
Wagholi, Pune-412207

## **BCA (SCIENCE):**



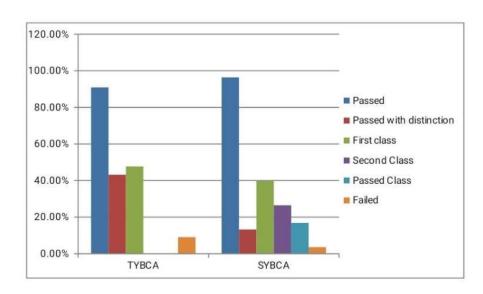
## Bharatiya Jain Sanghatana's

ASC College, Wagholi, Pune-412 207

#### Department of BCA (Science)

Result Analysis 2022-23

Sr. No.	Class	Appeared students	Passed	Passed with Distinction	First Class	Second Class	Pass Class	Failed	Total
1.	TYBCA	44	40	19	21	-	-	04	44
		Percentage	90.90%	43.18%	47.72%	-	-	9.09%	100%
	SYBCA	83	80	11	33	22	14	03	83
2.		Percentage	96.38%	13.25%	39.75%	26.50%	16.86%	3.61%	100%



Principal

Coordinator Incharge

#### **ECONOMICS:**

Class wise result Analysis

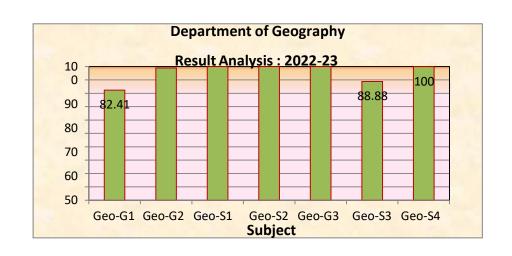
S.No.	Class	Appeared	Passed	Passed	First	Second	Pass	Failed	Total
		students		with	Class	Class	Class		
				Distinction					
	FYBA	128	117	34	23	27	33	11	128
		%	91	27	18	21	26	09	
	SYBA	22	20	07	02	07	04	02	22
		%	91	32	09	32	18	09	
	TYBA	30	14	08	06	-	-	16	30
		%	47	27	20	-	-	53	

#### **GEOGRAPHY:**

Sr. No.	Class	Appeared students	Passed	Passed with Distinction	First Class	Second Class	Pass Class	Failed	Total
1.	FYBA	159	126	39	27	23	25	33	159
		160	139	48	28	35	28	21	160
2.	SYBA (G 2)	88	87	53	18	14	2	1	90
	SYBA (S 1)	20	20	13	5	2	0	0	20
	SYBA (S 2)	20	20	20	0	0	0	0	20
3.	TYBA (G3)	18	16	12	1	2	1	2	18
	TYBA (S 3)	18	18	18	0	0	0	0	18
	TYBA (S 4)	159	126	39	27	23	25	33	159

**JCM**: G1, G2, S2, S3. **NUA**: G1, S1, G3 S4.

Geo-G1	Geo-G2	Geo-S1	Geo-S2	Geo-G3	Geo-S3	Geo-S4
82.41	98.86	100.00	100	100	88.88	100



## **Economics**:

S.No.	Class	Appeared students	Passed	Passed with Distinction	First Class	Second Class	Pass Class	Failed	Total
				2 istiliction					
	FYBA	128	117	34	23	27	33	11	128
		%	91	27	18	21	26	09	
	SYBA	22	20	07	02	07	04	02	22
		%	91	32	09	32	18	09	
	TYBA	30	14	08	06	-	_	16	30
		%	47	27	20	-	-	53	

# Physics:

S.No.	Class	Appeared	Passed	Passed	First	Second	Pass	Failed	Total
		students		with	Class	Class	Class		
				Distinction					
1	F.Y.B.Sc.	106	72	17	30	20	02	24	106
2	S.Y.B.Sc.	25	22	08	11	02	00	00	25

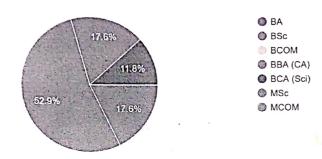
## **English:**

S.No.	Class	Appeared students	Passed	Passed with Distinction	First Class	Second Class	Pass Class	Failed	Total
		No Of studnts							
		%							
	1 FYBA								
	2 SYBA	141	. 58	7	13	3	35	83	141
	3 TYBA	116	54	1	9	19	25	62	116
	4 FYBCom								
	5 SYBCA								
	6 SYBSc								

# Feedback From Teacher on Curriculum (2022-23)

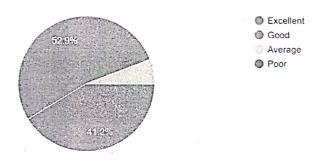
#### Feedback on the curricula

17 responses



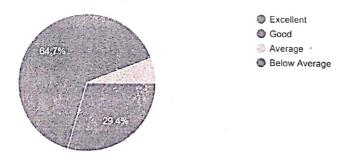
1. Rate the relevance of the learning objectives of the syllabus.

17 responses

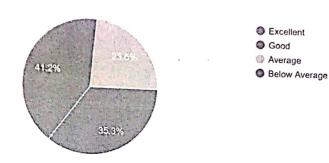


2. Rate the relevance of Course outcomes.

17 responses



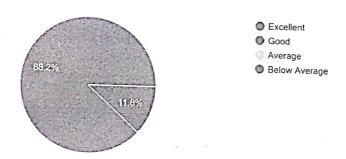
3. Rate the weight-age given to practical, field work component.



4. Rate the syllabus for weight-age given to Skill development and Project work.  $\ensuremath{^{17}\,\text{responses}}$ 

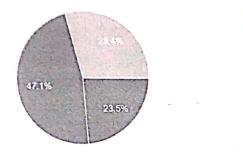


5. Rate the difficulty level of course content. 17 responses



6. Rate the curriculum weight-age given to Learning values (in terms of knowledge,concepts, manual skills, analytical abilities and broadening perspectives)

17 responses



Excellent

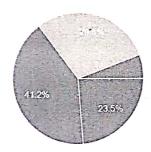
Good

Average

Below Average

7. Rate the Incorporation of component about development of ability to manage/leadership qualities.

17 responses



Excellent

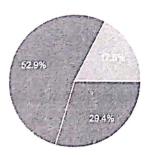
Good

Average

Below Average

3. Rate the Quality, Clarity, and relevance of textual reading / Reference material / Study material recommended by the University.

17 responses



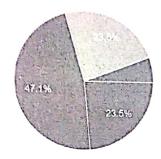
Excellent

Good

Average

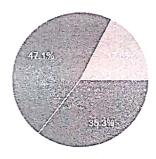
Below Average

9. Rate the curriculum used to develop human resources in industry/workplace. 17 responses



- Excellent
- Good
- Average
- Below Average

10. Give over all rating on curriculum. 17 responses



- Excellent
- Good
- Average
- Below Average

Foodback Committee Head

Madhus

**IQAC** Head

**IQAC** Co-ordinator

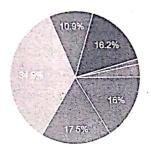
Bharatiya Jain Sanghatana's Arts, Science & Commerce College, Wagholi, Pune- 412207.

Principal

Offg. Principal
Bharatiya Jain Sanghatana's
Art, Selence & Commerce College
Wagholl, Pune-412207

# Student Feedback: Evaluation of the College (2022-23)





ВА

BSC

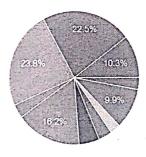
ВСОМ

BBA(CA)

BCA (Science)MCOM

MSC

Special Subject for graduation/ Post graduation 475 responses



Hindi

Marathi

Geography

History

Economics

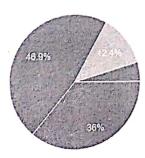
Chemistry

Organic Chemistry

Commerce

\_ 1/2 ▼

1. Rate the Teaching Leaning Process in the college. 475 responses



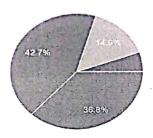
Excellent

Good

Satisfactory

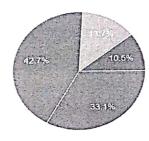
Unsatisfactory

2. Rate the Library facility of the college. 475 responses



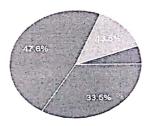
- Excellent
- Good
- Satisfactory
- Unsatisfactory

3. Rate the Books availability in the library. 475 responses



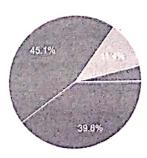
- Excellent
- Good
- Satisfactory
- Unsatisfactory

4. Rate the Reading room facility in the library. 475 responses



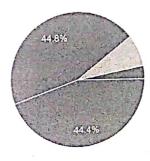
- Excellent
- Good
- Satisfactory
- Unsatisfactory

5. Rate the conduct of examinations and cooperation from exam department. 475 responses



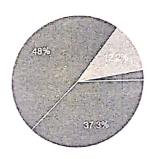
- Excellent
- Good
- Satisfactory
- Unsatisfactory

6. Rate the cooperation from Principal. 475 responses



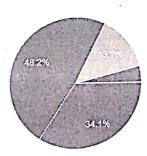
- Excellent
- Good
- Satisfactory
- Unsatisfactory

7. Rate the cooperation from Vice principal.



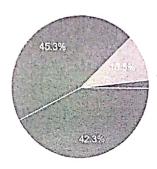
- Excellent
- Good
- Satisfactory
- Unsatisfactory

8. Rate the cooperation from Faculty in charge.  $\ensuremath{\mathsf{475}}\,\mathsf{responses}$ 



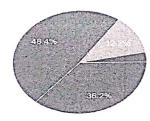
- Excellent
- Good
- Satisfactory
- Unsatisfactory

9. Rate the cooperation from Head of the departments. 475 responses



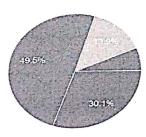
- Excellent
- Good
- Satisfactory
- Unsatisfactory

10. Rate the cooperation from office Staff. 475 responses



- Excellent
- Good
- Satisfactory
- Unsatisfactory

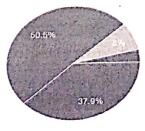
11. Rate the cooperation from Non Teaching Staff.



- Excellent
- Good
- Satisfactory
- Unsatisfactory

12. Rate the College Website.

475 responses



- Excellent
- Good
- Satisfactory
- Unsatisfactory

Peedback Committee Head D6 Boxa (6) A Madhuer

IQAC Head

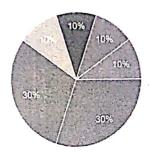
IQAC Co-ordinator Bharatiya Jain Sanghatana's

Bharatiya Jain Sanghatana's Arts, Science & Commerce College, Wagholi, Pune- 412207.

Principal
Offg. Principal
Bharatiya Jain Sanghahna's
Art, Solence & Commerce College
Wagholi, Pune-412207

#### Alumni FEEDBACK-2022-23

Name of the Course Completed 10 responses



BA

BSC

⊕ ВСОМ

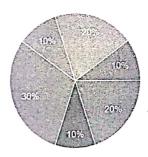
BBA(CA)

BCA (Science)

МСОМ

MSC

Special Subject for graduation/ Post graduation 10 responses



Hindi

Marathi

Geography History

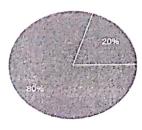
Economics Chemistry

Organic Chemistry

Commerce

1/2 🔻

1. Whether the college activities and curriculum has contributed in your present occupation? 10 responses

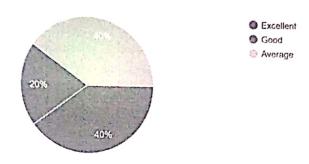


Yes

No

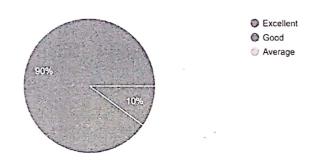
May be

2. How do you rate the courses you have learnt in the college in relation to your current job? 10 responses

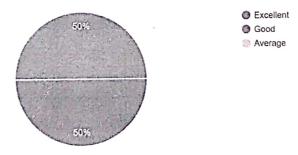


3. Rate the infrastructural facilities provided to you. (e.g. Labs, Library, Play Ground, canteen, hostel etc.)

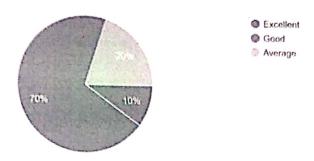
10 responses



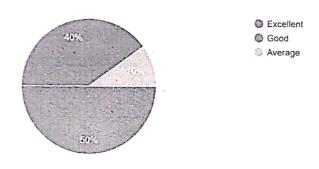
4. Rate the faculties who taught you during your graduation and / or post graduation. 10 responses



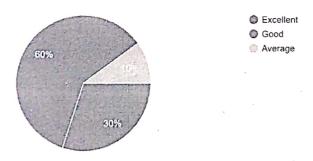
## 5. Rate the exposure you received from NSS/ NCC/ Sport/ Earn and Learn/ Cultural Unit 10 responses



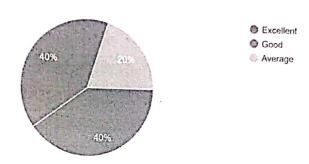
## 6. Rate the cooperation of teachers received to you during your college days and then . $10 \, \text{responses}$



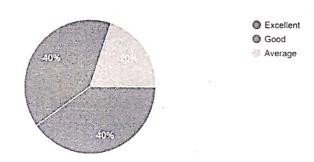
## 7. Rate the cooperation you received from office staff. 10 responses



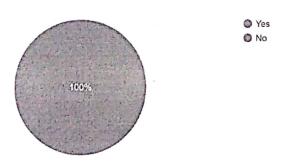
8. Rate the behaviour of Non teaching staff of the college.



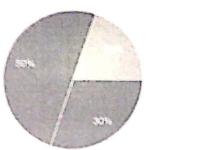
9. Rate the cooperation from Examination department of the College.  $_{\mbox{\scriptsize 10 responses}}$ 



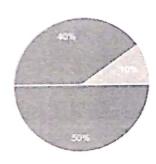
10. Your college teachers keep any contact with you? 10 responses



11. Have you received any help from Placement cell for getting job?



- 12. Ratie the eleverall experience of the college during your stay and after leaving the college.

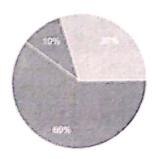


Excellent

Ø No. Maybe

- Good
- Average

14. Would you recommend our college for their studies and other activities? of responses



Yes

O No

Maybe

Feedback Committee Head DY BOYA MA

Hadhuer.

**IQAC** Head

**IQAC** Co-ordinator Bharatiya Jain Sanghatana's Art, Selence & Commerce Collec Arts, Science & Commerce College, Wagholi, Pune- 412207.

Principal offg. Principal Bharatiya Jain Sanghatana's Washoli, Pune-412207



#### ATIYA JAIN SANGHATANA'S

Arts. Science & Commerce College Wagholi, Pune - 412207



# भारतीय जैन संघटनेचे

कला, विज्ञान व वाणिज्य महाविद्यालय वाघोली, पुणे - ४१२२०७

NAAC Re-Accredited 'B' Grade
 ISO 9001: 2015 Certified

● Run by Jain Minority Institute ● Affialiated to SPPU, Pune ● ID No. PU/PN/ASC/113/1995 ● A.I.S.H.E. Ref. No.: C-41341

Ref.No.: BJSC:

#### Action Taken Report

Date:

The Feedback committee of the College collects annual feedback from all stake holders on curriculum, teaching staff delivery, laboratory, office and sport facilities provided by college. The feedback is collected by committee and analysis is done. The report is sent to IQAC and Principal. The response on teaching faculty is communicated to faculty in-charge and the respective departmental Heads. The IQAC includes the suggestions given by stakeholders.

During the year 2022-23, the college initiated following work as per the feedback obtained from the stakeholders.

- a) Organization of career counseling programs and faculty wise campus interviews through respective Departments and placement cell of the College.
- b) The College organized training workshops for teaching and non-teaching staff for their skill development. Staff members were also encouraged to participate in training sessions conducted by other universities, institutions. They were sent for hands on training sessions and workshops Ito handle and operate high end sophisticated equipment.
- c) Various departments of the College were encouraged for signing of MOUs and creating Linkages with industries for research, internships and placement of students.
- d) Supporting students for getting various Government, Non-government, private scholarships and financial support.
- e) For strengthening of co-curricular and extracurricular activities departmental exhibitions & interdepartmental competitions were organized. Advanced students were sent for National and International seminars to present their research work, which facilitated the expression of various student talents and skills.

Principal

Jain Sanghatana's

Wagholi, Pune-4122u7

Bakori Phata, Pune - Nagar Highway, Wagholi, Pune 412 207. (Office): 9325005837 विकोरी फाटा, पुणे - नगर महामार्ग, वाघोली, पुणे - ४१२ २०७. (ऑफीस).: ९३२५ admin@his adu in a principal@his edu in a www his edu in