

BHARATIYA JAIN SANGHATANA'S

ARTS, SCIENCE AND COMMERCE COLLEGE

WAGHOLI, PUNE

PERSPECTIVE PLAN

2019-20 to 2023-24

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College at a Glance:

The college was established in 1995 under the Wagholi Educational Rehabilitation Centre (WERC) in order to rehabilitate disaster affected children for higher education after Latur and Killari earthquake. With its affiliation to the Savitribai Phule Pune University, the College continues its journey towards providing excellent services in the field of Higher Education and overall development of the students. The college has been accredited 'B' by the NAAC of UGC in the year 2014. In 2019-20 the college is appearing for the 3rd cycle of NAAC.

Based in the progressive city of Pune, the college campus spreads across 10 acres. An attractive building with four stories, airy, well equipped and well- furnished class rooms/ laboratories, library, gymkhana and an indoor hall to carve the pillars of nation through higher education by inculcating basic values and holistic development of our students. The college provides quality higher education in Arts, Commerce and Science streams at graduate, post graduate and research level. College runs 10 UG, 02 PG and 01 research Programme. The college is permanently affiliated to Savitribai Phule Pune University, Pune (Formerly known as University of Pune, Pune) and is approved under section 2(f) and 12(b) of the University Grants Commission (UGC) act.

Working under the visionary leadership of our founder, Shri Shantilal Muttha, the College aims at empowering the youth to realize that they determine the outcome of their own lives. Developing respect for the Indian value system, nurturing students and generating social consciousness along with quality education and research aptitude has been the sole purpose of the college since its establishment.

Vision and Mission:

Our Vision :

“Exploring Youth Capabilities For Social Service”

Our Mission :

“Persuasion of studies in Arts, Science & Commerce with vocational training based on the concept of earn-as- you learn principles and plethora of extracurricular activities to ensure all round growth”

Process of the Perspective Plan:

The Perspective Plan, 2019-20 to 2023-24 of the college is prepared by the Internal Quality Assurance Cell. The IQAC considered the recommendations given by NAAC peer team during the second cycle, ideas from stakeholders and suggestions given by faculty in-charges. The IQAC has collected feedback from various members of Faculty, departmental committees and HoD’s to prepare this perspective plan. This plan is made under the supervision of the Principal and will be sent to the CDC for approval regarding determining our future priorities and perspective future plan.

Perspective Plan 2019-20 to 2023-24:

1. Curricular Aspect:

- To start B.Voc. in Retail Management to provide skill based education and job opportunities to the student.
- To introduce additional divisions for UG in Science to fulfill admission requirement of the students.
- To start B.Sc. in Physics/Botany/Mathematics/Zoology to achieve horizontal mobility in science.
- To start statistic at SY and TY level to fulfill and cater demands of the Science students.
- To introduce new postgraduate program for BCA science and Marathi Department.
- To motivate participation of faculty members in curriculum development and designing.
- To conduct month wise academic audit of teachers and subject taught for overall quality enhancement.
- To establish more career oriented courses, short term courses, value added courses, diploma and advanced diploma courses for skills and professional development of the students.
- To conduct academic audit for quality enhancement.
- To maintain the online Google feedback system on curriculum from all the stake holders.
- To send proposals for funding to the University and UGC for organization of various academic programs.
- to send Major Research Project proposals to the University / UGC / CSIR / ICSSR / DST / DBT / DOE / EDI / ICNR.
- To send proposal to the university for syllabus designing and restructuring workshops.

- To start certificate/ skill based/ add-on courses for quality enhancement of students.

2. Teaching, Learning and Evaluation:

- To provide multimedia and smart classrooms for effective teaching learning process.
- To provide more ICT facilities on campus to aid teaching-learning process
- To encourage the faculty to use ICT based teaching methodology for better understanding of the students.
- To organize workshops/ seminars for teachers on use of ICT facilities.
- To conduct various academic programs for quality improvement of learning ability of slow learners such as organization of bridge course, model/ crafts/ articles making sessions, drawing skill workshops, best from waste competitions, fun fair activity, and skill based courses.
- To organize regular internal test to enhance the writing skills, personal counseling and guidance, motivation to participate in cultural, sports activity, question paper solving, and arrangements of extra lectures for the academic growth of the slow learners.
- To encourage the advance learners, organization of various programs such as Knowledge leader, RBPT, research project, poster/seminar competitions, science exhibition, knowledge fun fair, slogan writing, and intra or inter collegiate competition, software training programs.
- Organization of field / industry visits, study tour for hands on experience and practical experience.
- Organization of remedial teaching for improvement and strengthening of learning ability of the slow learners and non-creamy layer students.
- To motivate participation of teaching, non-teaching staff and students in various training program, seminar, workshops, conferences and research.
- To promote research acumen among students through projects.

- To provide funds to students to participate in competitions organized at university and state level and for research.
- To develop a transparent and effective evaluation process for choice based credit system implemented in UG and PG courses.
- To appoint well qualified faculty on regular basis wherever necessary.

3. Research, Consultancy and Extension:

- To augment functional MoU's / Collaborations/Linkages/ tie-ups with different industries, institutes for research, student trainings, teacher training and placement opportunities for the students.
- To organize the International/National/ State/ University seminars, workshops and conference on research topics.
- To promote faculty members for publishing more research papers in reputed UGC listed Journals.
- To strengthen research facilities in the college and research center.
- To motivate faculty to involve in research by undertaking Major and Minor research projects.
- To encourage faculty members to acquire higher research degrees such as M. Phil and Ph.D.
- To provide financial aid to faculty members for presenting research papers in Seminars/ Conferences.
- To motivate students to contribute papers for the annual magazine 'Shantideep'.
- To encourage research aptitude among students through field projects, in house projects, poster/ seminar presentations, and participation in seminars, conferences, workshop at organizational level.
- To initiate community outreach Programme through NSS/NCC/ Red Cross Society.
- To initiate consultancy services

4. Infrastructure and Learning Resources:

- To establish classroom and laboratory facility for B.Voc.
- To develop physical infrastructural facilities like smart and multimedia rooms To provide hi-speed (50 Mbps) internet connection on all computers connected with LAN and Wi-Fi facility to the students and the staff.
- To make maximum use of e-learning resources like INFLIBNET, e-journals, e-books for teaching, learning and research.
- To update a Student Facility Center to facilitate with more computers, fast photocopying and colored printing.
- To update class rooms, departments and laboratories.
- To provide CCTV facilities to each and every classrooms.
- To strengthen capacity of a solar power plant for energy efficiency and self-dependence.
- To provide a elevator facility for staff and disabled students.
- To provide extension of Botanical garden.

5. Student Support and Progression:

- To organize student counseling Programme for betterment of joyful life of the students.
- to organize career counseling workshops to improve employability skills of students.
- To enhance participation of students in sports, and organize various curricular/ co-curricular and sports competitions.
- To strengthen Placement cell and career counseling for better employment opportunities.
- To organize placement camps and improve collaboration with industry academia for training purposes.
- To conduct various programs and gender audit for gender sensitization
- To augment competitive examination coaching.

- To encourage involvement of Alumni in college development.
- To strengthen cultural committee/ NSS/ NCC/ Youth Red Cross and Student Development Committee.
- To strengthen a transparent system for grievance redressal.
- To conduct bridge courses for better understanding of students.
- To encourage student representatives involvement in every committee and strengthen student council.

6. Governance, Leadership and Management:

- To inculcate the Vision and Mission of the institute through different activities and efficient leadership.
- To prepare the academic calendar for better implementation of programs.
- To prepare policies for college committees for proper functioning of the college.
- To encourage affiliation between the management and employees for the holistic development of the institute.
- To promote decentralization in the college through various committees, faculty in-charges and department heads.
- To motivate and felicitate staff members to attend Orientation/ Refresher course/ Summer School/ FDPs.
- To improve Academic Performance Indicator (API) scores of teaching staff.
- To motivate staff members to get a medical policy, organize regular health check-up camps, and implement various staff welfare schemes and programs
- To conduct efficient system, internal and external audits through proper channel.
- To prepare proposals to be sent to various funding agencies like UGC, DST, BUD, ICSSR, DBT, CSIR, etc. for receiving grants.

7. Innovations and Best Practices:

1) Eco-friendly campus

a. Conservation of natural resources:

- More use of solar panels, solar water heaters to conserve electricity.
- Maximum use of LED lights and bulbs to reduce consumption of electricity.
- To focus on rain water harvesting and use of drip irrigation to minimize wastage of water.
- To organize various programs to create awareness for recycling of plastic bags and bottles.
- To conduct workshops for making pots for hanging garden, watering devices and bird nests using plastic bottles.
- To create environmental awareness, organization of poster/slogan/project competition based on use and conservation of natural resources.
- To conduct training workshops for farmers or parents regarding conservation of plants, animals and organic waste management.

b. Green audit:

- To use more land for extension of botanical garden and increase the number of medicinal plants on campus.
- To increase production of natural manure using vermi-composting units in the Botanical garden.
- To conduct regular green audit and geo tagging of trees on campus.
- To recommend paperless administration and eco-friendly campus.
- To organize activities like 'Best out of Waste', plastic free environment, tree plantation, adoption of trees by students, maintain of clean green environment on campus.

c. E-waste management:

- Proper and regular e-waste disposal in collaboration with reputed E-waste collecting agency.
- To organize regular camps for collection of e-waste from stakeholders.

d. Energy audit:

- To organize competition for collection of innovative ideas for conservation of natural resources
- To minimize the use of electricity on campus
- To maximize the use of solar power

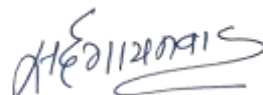
2) Best Practices

The college will continue the Best practices of-

- Strengthening of Academic adoption of school children staying on the campus
- Special focus on mentoring meritorious students to get various reputed scholarships to the students.
- Provide more sports facility and special scholarships to sports students
- Strengthening of the Earn and learn scheme
- Augmenting Green initiatives.
- Increased participation of students in Avishkar/ Chemiad/ Zoo planet/ Madhav Mathematics competitions/ examinations.
- To inculcate social attitude and commitment among students and teachers organization of various programs under the guidance of Indian Red Cross Society and our parent institute.

College Perspective Planning Committee:

| S. No. | Name | Designation |
|---------------|-----------------------|---------------------------|
| 1 | Major Dr. Ashok Giri | Principal |
| 2 | Mr. Vilas Rathod | Management Representative |
| 3 | Mr. Shantilal Bora | Management Representative |
| 4 | Dr. Sanjay Gaikwad | IQAC Coordinator |
| 5 | Mr.Pankaj Chandak | Industrial Expert |
| 6 | Ms. Neha Joshi Natu | Naturalist |
| 7 | Mr. Manikrao Satav | Stakeholder |
| 8 | Mr. Padmakar Gore | Alumni |
| 9 | Dr. Madhuri Deshmukh | Teacher Representative |
| 10 | Dr. Ramesh Gaikwad | Teacher Representative |
| 11 | Dr. Monika Jain | Teacher Representative |
| 12 | Mr. Shashikant Keskar | Office Representative |
| 13. | Mr. Ashutosh Khade | Student Representative |


I/C Principal
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