



संस्थापक अध्यक्ष
शांतिलाल मुध्था

Principal
Major Dr. Ashok V. Giri
M.Com., B.Ed., M.Phil (Com), GDC & A, Ph.D.
Cell: 9822296596

प्राचार्य
मेजर डॉ. अशोक व्ही. गिरी
M.Com., B.Ed., M.Phil (Com), GDC & A, Ph.D.
भ्रमणध्वनी : ९८२२२९६५९६

BHARATIYA JAIN SANGHATANA'S
Arts, Science & Commerce College

भारतीय जैन संघटनेचे
कला, विज्ञान व वाणिज्य महाविद्यालय

NAAC Re-Accredited 'B' Grade

● Run by Jain Minority Institute ● Affiliated to SPPU, Pune ● ID No. PU/PN/ASC/113/1995 ● A.I.S.H.E. Ref. No.: C-41341

Bharatiya Jain Sanghatana's Arts science and Commerce College

Program Outcome (PO)

Program	Program Outcome (PO)
B.A	<ol style="list-style-type: none">1) The B.A. graduates can pursue B.Ed. course and opt teaching career in the Schools.2) Students can do Post Graduate Studies in their respective subjects studied in 'Under Graduate' level. Other Career options:- Journalism, Tourism, etc.3) Students become eligible to appear for any competitive exams conducted by Union Public Service Commission (UPSC), Maharashtra Public Service Commission (MPSC), Indian Railway Board, Bank and PO exams etc. for entering into the government services.4) Students can pursue their studies in doing MBA, Post Graduate Diploma in Computer (PGDC), and Certificate Courses of any discipline.5) Students can develop various communication skills such as reading, listing, speaking, etc., which will be helpful in expressing ideas and views clearly and effectively. Graduates demonstrate social interaction and understand environment and sustainability.6) Students will demonstrate a proficiency in knowledge of essential concepts of physical and human geography.7) Describing human-environment and nature-society interactions as well as global human and environmental issues.8) Identifying and explaining the planet's human and physical characteristics and processes, from global to local scales.9)

	<ol style="list-style-type: none"> 1. हिंदी साहित्य के इतिहास की लेखन परंपरा से अवगत कराना। 2. हिंदी साहित्य के इतिहास के कालखंडों के नामकरण एवं पृष्ठभूमि का परिचय देना। 3. हिंदी साहित्य की प्रतिनिधि रचनाओं और रचनाकारों का महत्व, प्रदेय, पूर्ववर्ती तथा परवर्ती प्रभाव विशद करना। 4. हिंदी साहित्य के विकासक्रम तथा साहित्य के परिवर्तनों के कारणों का परिचय देना। 5. हिंदी साहित्य के इतिहास के माध्यम से साहित्य और युग जीवन का संबंध विशद करना। 6. आधुनिक युग की सामाजिक, राजनीतिक, धार्मिक, साहित्यिक तथा आर्थिक परिस्थितियों के बदलाव के परिपेक्ष्य में हिंदी साहित्य में आए हुए बदलाव से छात्रों को अवगत कराना। <p>१) साहित्याचे स्वरूप समजावून घेणे.</p> <p>10) २) साहित्याची प्रयोजने समजावून घेणे.</p> <p>३) साहित्यनिर्मितीची प्रक्रिया समजावून घेणे.</p> <p>४) साहित्याची भाषा समजावून घेणे.</p> <p>५) साहित्याची आस्वाद प्रक्रिया समजावून घेणे.</p> <p>६) साहित्यिक अभिरुची समजावून घेणे.</p> <p>७) साहित्य आणि समाज यातील परस्परसंबंध समजावून घेणे.</p> <p>८) साहित्यप्रकाराची संकल्पना समजावून घेणे.</p> <p>९) वाङ्मयीन मूल्ये समजावून घेणे</p>
<p>B.Sc and M.Sc.</p>	<ol style="list-style-type: none"> 1) After completion of three year graduate, Student should Understood the basic concepts, fundamental principles, and the scientific theories related to various scientific phenomena and their relevancies in the day-to-day life. 2) Acquired the knowledge with facts and figures related to various subjects in pure sciences such as Physics, Chemistry, Botany, Zoology, Mathematics, etc. 3) Acquired the skills in handling and applications of available scientific instruments, planning and performing in laboratory experiments in present subjects in their level. 4) Analyzed the given scientific data critically and systematically and the ability to draw the objective conclusions. 5) Thinking and developments in any science subject helps in the development of other science subjects and vice-versa and how

	<p>interdisciplinary approach helps in providing better solutions and new ideas for the sustainable developments.</p> <ol style="list-style-type: none"> 6) Developed scientific outlook not only with respect to science subjects but also in all aspects related to life and community by participating in various social and cultural activities voluntarily. 7) Developed various communication skills such as reading, listening, speaking, etc., which we will help in expressing ideas and views clearly and effectively 8) Realized that pursuit of knowledge is a lifelong activity and in combination with untiring efforts and positive attitude and other necessary qualities leads towards a successful life.
B.Com	<ol style="list-style-type: none"> 1) After completing three years for Bachelor's in Commerce (B.Com) program, students would gain a thorough grounding in the fundamentals of Commerce and Finance. 2) The commerce and finance focused curriculum offers a number of specialization and practical exposure which would equip the student to face the modern day challenges in commerce and business. 3) The all-inclusive outlooks of the course offer a number of values based and job oriented courses ensure that students are trained into up-to-date. 4) This program could provide well trained professional for the industries, Banking sector, Insurance companies, Financing companies, Transport agencies, Warehousing etc. to meet the well-trained manpower requirements. 5) The graduates will get hands-on experience in various aspects acquiring skills for Marketing manager, Selling manager, over all administration abilities of the company.
M.Com	<ol style="list-style-type: none"> 1) Enriched knowledge with new ideas and techniques essential for business and management. 2) Mastery over specific skills in business. 3) Capability to acquire and handle any position in business. 4) Develop analytical interpretative and presentation skill regarding research in commerce and management. 5) Acquaintance with recent trends in commerce and management.

Bharatiya Jain Sanghatana's Arts science and Commerce College

Program Specific Outcome (PSO)

Program	Subject	Program Specific Outcome (PSO)
B.A.	Marathi	
	Hindi	<ol style="list-style-type: none"> 1. छात्रों को हिंदी के गद्य एवं पद्य के प्रतिनिधि रचनाकारों का परिचय देना। 2. हिंदी साहित्य के प्रति छात्रों की रुचि बढ़ाना तथा साहित्य की विविध विधाओं से परिचित कराना। 3. कहानी, कविता, एकांकी, साक्षात्कार, रेखाचित्र आदि विधाओं के माध्यम से छात्रों का भावात्मक विकास कराना। 4. छात्रों में राष्ट्र के प्रति प्रेम एवं सामाजिक प्रतिबद्धता की भावना विकसित करना। 5. राष्ट्रीय ऐक्य, सामाजिक उत्तरदायित्व, वैज्ञानिकता आदि मूल्यों के प्रति छात्रों का ध्यान आकर्षित करना। 6. छात्रों में नैतिक मूल्य, राष्ट्रीय मूल्य, सामाजिक मूल्यों के प्रति आस्था निर्माण करना। 7. पारिभाषिक शब्दावली के माध्यम से छात्रों को प्रयोजनमूलक हिंदी से परिचित कराना। 8. पत्रलेखन, अनुवाद आदि के माध्यम से छात्रों को भाषा के रचनात्मक पहलुओं से परिचित कराना। 9. सारांश लेखन, निबंध आदि के माध्यम से छात्रों की विचार क्षमता तथा कल्पना-शक्ति को बढ़ावा देना। 10. वाक्य शुद्धीकरण आदि के माध्यम से छात्रों को वर्तनी के नियमों, विरामांशों से अवगत कराना। 11. छात्रों को मानक लिपि एवं भाषा का महत्व स्पष्ट करना। 12. छात्रों की सर्जनात्मक शक्ति का विकास कराना। 13. छात्रों में राष्ट्रभाषा हिंदी का प्रचार-प्रसार करना।
	English	<ol style="list-style-type: none"> 1) To acquaint the students with communicative skills in order to make them employable and fit for the requirements of any job. 2) To provide basic knowledge of literature, grammar and composition to the students so that they can use it for professional purposes. 3) To develop cultural harmony, gender sensitization and understanding through reading of various texts.
History	<ol style="list-style-type: none"> 1) Student should have interest in History Subject. 2) Student must know the local historical Places. 3) Student must aware about the Social, economic and Cultural morals of life. 4) Student must be aware about the local historical information 	

		in an around area of his native place.
	Geography	<ol style="list-style-type: none"> 1) Urban Geography/urbanism: Towns and cities as a place to live and work, including topics such as urban planning, urban development, conflicts of interest, visions for towns and cities, sustainable urban development and disparities between neighborhoods. 2) Development Geography: Global poverty and disparities, with particular emphasis on countries in the southern hemisphere. 3) Political Geography: Globalization, the state and politics, social movements, ethnic conflicts and conflict-solving. 4) Environment and Society: Society's reactions to local and global deterioration of the environment, particularly in connection with climate change.
	Economics	<ol style="list-style-type: none"> 1) To enable students to have basic knowledge of economics, banking and competitive examinations. 2) Students can pursue higher education in economics, banking, management and agriculture. 3) The students get knowledge of the market's demand and supply, income tax, Indian stock exchange etc.
	Political Science	<ol style="list-style-type: none"> 1) Understand and follow changes in patterns of political behavior ideas and structure. 2) Develop the ability to make logical inferences about social and political issues on the basis of comparative, ideological and theoretical knowledge.
B.Sc	Chemistry (UG, PG)	<ol style="list-style-type: none"> 1) Expectation of all PO of Graduate in Science. 2) Upon completion of the Graduate Chemistry sequence, chemistry majors are able to recognize and apply the principles of atomic and molecular structure to predict chemical properties and chemical reactivity. 3) Upon completion of a degree, chemistry majors are able to employ critical thinking and scientific inquiry in the performance, design, interpretation and documentation of laboratory experiments, at a level suitable to succeed at an entry-level position in chemical industry or a chemistry graduate program. 4) Upon completion of a chemistry degree, chemistry majors are able to interpret and analyze quantitative data. 5) Upon completion of a BS in Chemistry degree, students are able to understand theoretical concepts of instruments that are commonly used in most chemistry fields as well as

		<p>interpret and use data generated in instrumental chemistry.</p> <ol style="list-style-type: none"> 6) Understand the basics in Atomic Structure, Errors in analysis, Acids, Bases, Its strength, Electrophilic, Nucleophilic Periodicity, Qualitative, Quantitative analysis, Chromatographic Techniques, Kinetic reactions, Conductance, Phase rules, Nuclear reactions, Quantum, MOT, Sidgwick, LFT, CFT, Coordination Chemistry, Industries like Agro, Cement, Glass, Food, Sugar, Soap, Dye etc. 7) The ability to apply such knowledge and understanding to the solution of qualitative and quantitative problems. 8) Basic knowledge of spectra of molecular, atomic, UV, IR and NMR. 9) Approach to Green Chemistry and protection of environment and waste management. 10) Progression to HE
	Physics	<ol style="list-style-type: none"> 1) The student develop good experimental technique, including proper setup and care of equipment, conducting experiments and analyzing results and making meaningful comparison between experiment and theory. 2) Develop deep understanding of the basics, fundamental and laws of physics like mechanics, optics, properties of matter, e-m theory and environmental issues related to physics so that they can pursue higher studies. 3) Students completing this course will have understanding of matter through courses like solid state physics, atomic and molecular physics, nuclear physics etc. 4) Technical skills and skills of computer software will be developed through practical course. 5) Enhance mathematical skills to go to the grass root level of understanding physics and able to solve problems in physics. 6) Improve practical skills to implement the basic principles of subject. 7) Design new devices and system that correlate with the fundamental for innovative research program.
	Zoology	<ol style="list-style-type: none"> 1) To provide thorough knowledge about various animal sciences from primitive to highly evolved animal groups 2) To make the students aware of applications of Zoology subject in various industries. 3) To highlight the potential of various branches to become an entrepreneur. 4) To equip the students with skills related to laboratory as

		<p>well as field based studies.</p> <ol style="list-style-type: none"> 5) To make the students aware about conservation and sustainable use of biodiversity. 6) To inculcates interest and foundation for further studies in Zoology. 7) To address the socio-economic challenges related to animal sciences. 8) To facilitate students for taking up and shaping a successful career in Zoology. 9) To bridge up the gap between knowledge based conventional education and market demands and to provide an alternative to those pursuing higher education. 10) To enrich students' training and knowledge to practices of Applied zoology in Cottage industry. 11) To introduce the various techniques of rearing of useful animals. 12) To inculcate sense of job responsibilities, while maintaining social and environment awareness. 13) To help students build-up a progressive and successful career in industries with a biochemical perspective.
	BCA(Sci)	<ol style="list-style-type: none"> 1) To learn Internet programming languages and web designing using PHP and databases like PostgrSQL. 2) To study Theoretical Computer Science and Operating System. 3) To get familiar with Networking Techniques using encryption and cryptography. 4) Study Recent trends in Information Technology techniques.
B.Com		<ol style="list-style-type: none"> 1) Students will be able to demonstrate progressive learning of various tax issues and tax forms related to individuals. Students will be able to demonstrate knowledge in setting-up computerized set of accounting books. 2) Students will demonstrate progressive affective domain development of values, the role of accounting in society and business. 3) Students will learn relevant financial accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business. 4) Students will learn relevant managerial accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business. 5) Learners will gain thorough systematic and subject skills

		<p>within various disciplines of commerce, business, accounting, economics, finance, auditing and marketing.</p> <ol style="list-style-type: none"> 6) Learners will be able to recognize features and roles of businessmen, entrepreneur's, managers, consultant which will help learners to possess knowledge and other soft skills and to react aptly when confronted with critical decision making. 7) Learners will be able to prove proficiency with the ability to engage in competitive exams like CA, CS, ICWA and other courses. 8) Learners will acquire the skills like effective communication, decision making, problem solving in day-to-day business affairs. 9) Learners will involve in various co-curricular activities to demonstrate relevancy of foundational and theoretical knowledge of academic major and to gain practical exposure. 10) Learners can also acquire practical skills to work as tax consultant, audit assistant and other financial supporting services. 11) Learners will be able to do higher education and advance research in the field of commerce and finance.
	BBA(CA)	<ol style="list-style-type: none"> 1) To create a sound academic base from which an advanced career in computer applications and conceptual grounding in computer usage as well as its practical business application will be provided. 2) Develop skills to present academic and professional presentations- Designing and delivering an effective presentation and developing the various IT skills to electronic databases. 3) Use the System Analysis Design paradigm to critically analyze a problem, and able to implement a web page. 4) Solve problems (programming networking database and web designing) in the Information Technology environment. Function effectively on teams to accomplish a common goal. Demonstrate personal behavior. 5) Also aims at giving maximum exposure to various areas of computer applications including latest developments keeping in pace with the industry. Helps you build career in computer field.
M.Com.		<ol style="list-style-type: none"> 1) Impart the students with higher level knowledge and understanding of contemporary trends in commerce and

		<p>business finance.</p> <ol style="list-style-type: none"> 2) Equip the students to evaluate environmental factors that influence business operation with the conceptual requirements and skills on preparation and interpretation of financial statements. 3) Prepare the students to apply statistical methods and proficient use of tools for modeling and analysis of business data. 4) Facilitate the students to apply capital budgeting techniques for investment decisions. 5) Prepare students to appraise the structure and operations of banking systems. 6) Prepare the students for an in-depth analysis of investment, portfolio management, investment banking and liquidation of investments. 7) Develop competency in the students about the laws and regulations and roles of commercial, government and central banks in controlling money market and inflation. 8) Facilitate the students to analysis and frame micro financing schemes for rural banking. 9) Impart the students the concept of risk mitigation in financial sectors and their role in investment decisions of individuals and business enterprises. 10) Provide guidance to students to plan and undertake independent research in a chosen discipline. 11) Train the students on teamwork, lifelong learning and continuous professional development.
--	--	--

Bharatiya Jain Sanghatana's Arts science and Commerce College

Course Outcome (CO)

Program	Subject	CO	
B.Sc.	Chemistry	Course Code	Name of the Subject Physical Chemistry Inorganic Chemistry Organic Chemistry
			Course Outcome <ul style="list-style-type: none">• Understand the role of computers in simulating chemical processes and analyzing data.• Quantify the ideas (not overshadowed by mathematics) about the behavior of molecules and systems in order to be able to cope with experimental testing.• Distinguish the usefulness of mathematics in Physical Chemistry and to be inspired by the charm of their application.• Thinks and reflects in the language of science avoiding the simple memorization of knowledge.• Student can draw molecular orbital diagram,• Learn about basic concept of coordination chemistry, BMO, ABMO orbitals splitting of d orbitals ,• Know about crystalline structure,• Know about homogeneous and heterogeneous catalysis

		<p>Analytical Chemistry</p> <ul style="list-style-type: none"> • Upon completion of a degree • acquire the Principles of Qualitative and Quantitative analysis w.r.t. Gravimetric , Thermal and Electrogravimetric analysis in detail. • Principles of Quantitative Analysis (Spectrophotometry - Colorimeter, spectrophotometer, AAS, FES and Polarography) with instrumentation, role of each part, types of instruments and its applications. • Principles of separation Techniques like solvent extraction. <p>CH- 335: Industrial Chemistry</p> <ul style="list-style-type: none"> • Understanding of industrial processes and various chemical manufacturing processes of food , cement ,starch ,glass , polymer, sugar and fermentation, soap, detergents and cosmetics, dyes and paints, pharmaceutical industries. • Importance of chemical industry, Various insecticides, Various insecticides, • Composition of petroleum, resources, processing of petroleum Fuels and eco-friendly fuels. • Principles of green chemistry, Advantages of green chemistry, Methods of water purification, Waste water treatment process, Techniques used to monitor hazardous materials present in environment. <p>(CH- 336D) Environmental Chemistry</p> <p>(CH- 346D)</p> <p>Practical</p>						
Physics		<table border="0"> <thead> <tr> <th data-bbox="526 1499 570 1562">Sr No</th> <th data-bbox="613 1499 721 1530">Subject</th> <th data-bbox="976 1499 1203 1530">Course Outcome</th> </tr> </thead> <tbody> <tr> <td data-bbox="526 1608 553 1640">1)</td> <td data-bbox="597 1608 732 1709">Oscillation, Waves and Sound</td> <td data-bbox="813 1572 1419 1894"> <ol style="list-style-type: none"> 1) Understand the physics and mathematics of oscillation. 2) Solve the equations of motion for simple harmonic, damped and forced oscillators. 3) Describe oscillatory motions with graphs and equations and use these descriptions to solve problems of oscillatory motion. 4) Explain oscillatory in terms of energy exchange with various examples. </td> </tr> </tbody> </table>	Sr No	Subject	Course Outcome	1)	Oscillation, Waves and Sound	<ol style="list-style-type: none"> 1) Understand the physics and mathematics of oscillation. 2) Solve the equations of motion for simple harmonic, damped and forced oscillators. 3) Describe oscillatory motions with graphs and equations and use these descriptions to solve problems of oscillatory motion. 4) Explain oscillatory in terms of energy exchange with various examples.
Sr No	Subject	Course Outcome						
1)	Oscillation, Waves and Sound	<ol style="list-style-type: none"> 1) Understand the physics and mathematics of oscillation. 2) Solve the equations of motion for simple harmonic, damped and forced oscillators. 3) Describe oscillatory motions with graphs and equations and use these descriptions to solve problems of oscillatory motion. 4) Explain oscillatory in terms of energy exchange with various examples. 						

		<ol style="list-style-type: none"> 5) Understand the mathematical description of travelling and standing wave. 6) Recognize one-dimensional classical wave equation and solutions to it. 7) Calculate the phase velocity of travelling wave. 8) Explain the Doppler Effect and predict in qualitative terms the frequency change that will occur for a stationary and moving observer. 9) Define the decibel scale qualitatively and give examples of sound at various levels. 	
	2) Optics	<ol style="list-style-type: none"> 1) Acquire the basic concepts of wave optics. 2) Describe how light can constructively and destructively interfere. 3) Explain why a light beam spreads out after passing through an aperture. 4) Summarize the polarization characteristics of electromagnetic waves. 5) Understand optical phenomenon such as polarization, birefringence, interference and diffraction in terms of the wave model. 6) Be familiar with range of equipment used in modern optics. 	
	Mathematics	<ol style="list-style-type: none"> 1) Give the students a sufficient knowledge of fundamental principles, methods and a clear perception of innumerable power of mathematical ideas and tools and know how to use them by modeling, solving and interpreting. 2) Reflecting the broad nature of the subject and developing mathematical tools for continuing further study in various fields of science. 3) Enhancing students' overall development and to equip them with mathematical modeling abilities, problem solving skills, creative talent and power of communication necessary for various kinds of employment. 4) Enabling students to develop a positive attitude towards mathematics as an interesting and valuable subject of study. 	
Statistics	Sr. No.	Subject	Course Outcome

		5) It promotes students' ability to critically think about, assess and evaluate data gathered both in the field and through scientific literature.
	BCA (science)	<p>Sr. No</p> <p>Course Outcome</p> <ol style="list-style-type: none"> 1) Get familiar with basics of Programming like Android and Cloud Computing. 2) Understanding of programming languages like C,C++,PHP, Java. 3) To understand the importance of web and internet using android and different software's. 4) Different bridge courses and short term courses help students to get good jobs in software industries.
B.Com	BBA(CA)	<p>Sr. No</p> <p>Course Outcome</p> <ol style="list-style-type: none"> 1) To know and understand concept of internet programming. 2) To understand the concepts of XML and Ajax. 3) To know the concept of Java programming. 4) To introduce upcoming trends in Information Technology. 5) To study eco-friendly software development 6) To know the concept of software testing. 7) To understand how to test bugs in software 8) To develop programming logic.
M.Sc.		<p>Sr. No</p> <p>Name of the Subject</p> <p>Course Outcome</p> <ol style="list-style-type: none"> 1) Organic reaction Chemistry (CHO- 350) Understand the Mechanism of the reaction and application. 2) Heterocyclic chemistry photochemistry and pericyclic chemistry (CHO-353) Understand the use of heterocyclic, pericyclic & photochemistry reaction and application of reaction in recent synthesis. 3) Organic stereo chemistry (CHO-352) Logical reasoning as well as thinking should be enhanced in students <ul style="list-style-type: none"> • Students should be able to find out reaction products of organic reactions with proper stereo chemistry. • Students should be able to understand the

		proper stereochemistry of cyclic compounds.		
B.A.	Marathi			
		Sr. No.	Subject	Course Outcome
		1)	भाषाविज्ञान- वर्णनात्मक आणि ऐतिहासिक	<p>१) भाषेचे स्वरूप व कार्य, भाषेच्या अभ्यासाचे महत्त्व, भाषेच्या अभ्यासाची प्रमुख अंगे जाणून घेणे.</p> <p>२) भाषा म्हणजे काय व तिचे मानवी जीवनातील कार्य व महत्त्व जाणून घेणे.</p> <p>३) वेगवेगळ्या भाषाअभ्यासपद्धतींचे वेगळेपण व महत्त्व जाणून घेणे.</p> <p>४) स्वनिर्मितीची प्रक्रिया समजावून घेणे.</p> <p>५) वागिंद्रियांची रचना व कार्ये समजावून घेणे.</p> <p>६) स्वनविज्ञान, स्वनिम संकल्पना आणि मराठीची स्वनिम व्यवस्था जाणून घेणे.</p> <p>७) मराठीची रूपिमव्यवस्था समजावून घेणे.</p> <p>८) वाक्यविन्यास व अर्थविन्यास या भाषावैज्ञानिक संकल्पनांचा मराठीच्या संदर्भात स्थूल परिचय.</p> <p>९) ऐतिहासिक भाषाभ्यासपद्धतीचे स्वरूप व महत्त्व लक्षात घेणे.</p> <p>१०) भाषाकुलाची संकल्पना जाणून घेवून मराठी भाषेच्या उत्पत्तीचा अभ्यास करणे.</p> <p>११) मराठी भाषेचा उत्पत्तीकाळ जाणून घेवून तत्कालीन भाषिक स्थित्यंतरांचा आढावा घेणे.</p> <p>१२) टप्पाटप्पाने भाषा म्हणून मराठीच्या वाटचालीचा ऐतिहासिक आढावा घेणे.</p>
2)	साहित्यविचार			

				<p>१) साहित्याचे स्वरूप समजावून घेणे.</p> <p>२) साहित्याची प्रयोजने समजावून घेणे.</p> <p>३) साहित्यनिर्मितीची प्रक्रिया समजावून घेणे.</p> <p>४) साहित्याची भाषा समजावून घेणे.</p> <p>५) साहित्याची आस्वाद प्रक्रिया समजावून घेणे.</p> <p>६) साहित्यिक अभिरुची समजावून घेणे.</p> <p>७) साहित्य आणि समाज यातील परस्परसंबंध समजावून घेणे.</p> <p>८) साहित्यप्रकाराची संकल्पना समजावून घेणे.</p> <p>९) वाङ्मयीन मूल्ये समजावून घेणे</p>									
	Hindi												
		<table border="1"> <thead> <tr> <th>Sr. No.</th> <th>Subject</th> <th>Course Outcome</th> </tr> </thead> <tbody> <tr> <td>1)</td> <td>हिंदी साहित्य का इतिहास</td> <td> <ol style="list-style-type: none"> हिंदी साहित्य के इतिहास की लेखन परंपरा से अवगत कराना। हिंदी साहित्य के इतिहास के कालखंडों के नामकरण एवं पृष्ठभूमि का परिचय देना। हिंदी साहित्य की प्रतिनिधि रचनाओं और रचनाकारों का महत्व, प्रदेश, पूर्ववर्ती तथा परवर्ती प्रभाव विशद करना। हिंदी साहित्य के विकासक्रम तथा साहित्य के परिवर्तनों के कारणों का परिचय देना। हिंदी साहित्य के इतिहास के माध्यम से साहित्य और युग जीवन का संबंध विशद करना। आधुनिक युग की सामाजिक, राजनीतिक, धार्मिक, साहित्यिक तथा आर्थिक परिस्थितियों के बदलाव के परिपेक्ष्य में हिंदी साहित्य में आए हुए बदलाव से छात्रों को अवगत कराना। </td> </tr> <tr> <td>2)</td> <td>काव्यशास्त्र</td> <td></td> </tr> </tbody> </table>	Sr. No.	Subject	Course Outcome	1)	हिंदी साहित्य का इतिहास	<ol style="list-style-type: none"> हिंदी साहित्य के इतिहास की लेखन परंपरा से अवगत कराना। हिंदी साहित्य के इतिहास के कालखंडों के नामकरण एवं पृष्ठभूमि का परिचय देना। हिंदी साहित्य की प्रतिनिधि रचनाओं और रचनाकारों का महत्व, प्रदेश, पूर्ववर्ती तथा परवर्ती प्रभाव विशद करना। हिंदी साहित्य के विकासक्रम तथा साहित्य के परिवर्तनों के कारणों का परिचय देना। हिंदी साहित्य के इतिहास के माध्यम से साहित्य और युग जीवन का संबंध विशद करना। आधुनिक युग की सामाजिक, राजनीतिक, धार्मिक, साहित्यिक तथा आर्थिक परिस्थितियों के बदलाव के परिपेक्ष्य में हिंदी साहित्य में आए हुए बदलाव से छात्रों को अवगत कराना। 	2)	काव्यशास्त्र			
Sr. No.	Subject	Course Outcome											
1)	हिंदी साहित्य का इतिहास	<ol style="list-style-type: none"> हिंदी साहित्य के इतिहास की लेखन परंपरा से अवगत कराना। हिंदी साहित्य के इतिहास के कालखंडों के नामकरण एवं पृष्ठभूमि का परिचय देना। हिंदी साहित्य की प्रतिनिधि रचनाओं और रचनाकारों का महत्व, प्रदेश, पूर्ववर्ती तथा परवर्ती प्रभाव विशद करना। हिंदी साहित्य के विकासक्रम तथा साहित्य के परिवर्तनों के कारणों का परिचय देना। हिंदी साहित्य के इतिहास के माध्यम से साहित्य और युग जीवन का संबंध विशद करना। आधुनिक युग की सामाजिक, राजनीतिक, धार्मिक, साहित्यिक तथा आर्थिक परिस्थितियों के बदलाव के परिपेक्ष्य में हिंदी साहित्य में आए हुए बदलाव से छात्रों को अवगत कराना। 											
2)	काव्यशास्त्र												

				<ol style="list-style-type: none"> 1. छात्रों को काव्य, साहित्य की परिभाषाओं द्वारा काव्य के स्वरूप के साथ काव्य हेतु तथा काव्य के प्रयोजनों का ज्ञान कराना। 2. छात्रों को काव्य के तत्व, काव्य के भेद तथा शब्दशक्ति का ज्ञान कराना। 3. छात्रों को अलंकार, छंदों के स्वरूप के साथ उनका सोदाहरण परिचय कराना। 4. छात्रों को गद्य-भेदों के साथ नाटक, एकांकी और निबंध के स्वरूप एवं तत्वों की जानकारी देना। 5. छात्रों को रस का स्वरूप, रस के अंगों एवं भेदों का परिचय देना। 6. छात्रों को आलोचना का स्वरूप, आलोचना की उपयोगिता और आलोचक के गुणों से परिचित कराना।
	English	Sr. No.	Course Outcome	
		<ol style="list-style-type: none"> 1) To prepare the students to use English Language effectively. 2) To build vocabulary and introduce them to current ideas and issues. 3) To acquaint them with literature, grammar, and composition. 4) To familiarize the students with different styles of writing. 5) To help them acquire writing skills. 		
	History	Sr. No.	Subject	Course Outcome
		1)	Special Paper3: Introducti on to History	<ol style="list-style-type: none"> 1) To orient students about how history is studied, written and understood. 2) To study the Various Views and approaches of Historiography. 3) To study the types of Indian Historiography. 4) To introduce students to the basics of research. 5) Learn how to use sources in their presentation.
		2)	Special Paper 4: History of Asia in 20 th century	<ol style="list-style-type: none"> 1) To orient the students with political history of Asia. 2) To enable students to understand the economic transition in Asia during 20th Centuries. 3) To provide students with an overall view

		<p>and broad perspective different movements connected with Nationalist aspirations in the region of Asia in general.</p> <p>4) To empower students to cope with the challenges of globalization.</p>
	Geography	<p>Sr. No.</p> <p>Course Outcome</p> <ol style="list-style-type: none"> 1) Understand the effect of rotation of revolution the Earth. 2) Know the internal structure of the earth know the importance of longitudes & latitudes International Date line and Standard time. 3) Understand interior structure of the earth. 4) Understand Theory regarding of Origin of Continents and oceans. 5) Study the formation of Rocks Understand the work of internal and external forces and. 6) Understand the history of population. 7) Understand the types of data. 8) Study of distribution and density of population. 9) Get knowledge of population theories.
	Economics	<p>Sr. No.</p> <p>Course Outcome</p> <ol style="list-style-type: none"> 1) Get knowledge of demand and supply theories. 2) Understand the basic concept of related to economics. 3) Understand the international trade, public finance, Indian tax rules. 4) Get knowledge of GDP, NNP, PCI, and Import- Export. 5) Get knowledge of agriculture condition in country.



IQAC Coordinator
 Bharatiya Jain Sanghatana's
 Arts Science and Commerce College Wagholi



PRINCIPAL
 Bharatiya Jain Sanghatana's
 Art, Science & Commerce College
 Wagholi, Pune - 412207