Academic Yea	r:	2015	- 2016		Class	T.Y.B. com
Faculty	:	comm	nersce.			1650
Student Name	;	Garadi	Norvnath	1cailas		31212016
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Students are requested to objectively express their evaluation of teachers (4) - Excellent, (3) - Good, (2) - Average (1) - Poor (Students have to select only 1/2/3/4).

# 1. Evaluation of teacher by student:

Sr. No.	Particulars	KSD	BBL	RNJ	VVT	JPM
	Punctuality and regularity	4	4	1.	**1	
2	Fluency of medium		-1	4		4
3	Effectiveness of teaching	4	4	-5		4
4	Command over the subject	4	4	-5		4
5	Completion of syllabus in time	14	4	- 4		4
6	Teachers knowledge about applications of the subject	4	4	3		4
7	Readiness for extra lectures			3		1
8	Willingness to guide students	4	4			4
9	Availability to solve problems	4	4	3		4
10	Overall impression	4	4	4		4

# \* Evaluation of teacher by student:

Sr. No.	Particulars	PGD	PTG	PDR	HMD	BMA
1	Punctuality and regularity		2	TUK	nmb	DIMA
2	Fluency of medium	4	-		-	
3	Effectiveness of teaching	4	1			
4	Command over the subject	4	1			
5	Completion of syllabus in time	4	2			
6	Teachers knowledge about applications of the subject	4	2			
7	Readiness for extra lectures	4	2			
8	Willingness to guide students	4	2			
9	Availability to solve problems	4	2	-	-	
10	Overall impression	4	2	-	-	-

### 2. Evaluation of courses by student:

Sr. No.	Particulars	Marks
1	Satisfaction of subject/Faculty choice	4
2	Your opinion about faculty subject after learning	- B
3	Completion of syllabus	3
4	Manner of completion	2
5	Periodical test /l'utorials	2
6	Use of innovative teaching methods by teachers	2
7	Benefit from practical/Study tours/Field work	
8	Manner of conducting practical/Study tours/Field work	0
9	Use of computers/internet for teaching	
10	Chances of job opportunities due to course	0

.

5. Evalu	nation of College and Infrastructure:	Marks
i) Libra	ry: Particulars	1
Sr. No.		1
1	Suitability of timings	
2	Availability of staff	2
3	Surviva airway by staff	
4	Ratio of no. of copies to students	2
5	Availability of books	
6	Availability of books Accessibility of subject, moderate other than text book	
7	Accessibility of subject, moderate outcill Accessibility of old newspapers cutting / periodicals	1
8	Atmosphere of study	1
9	Availability of Librarian	-1
	Guidance of Librarian	

10	Guidance of biologic	Marks
ii) Labo	Particulars	
Sr. No.		
1	Suitability of timings	
2	Availability of lab-assistance	1
3	Helping nature of lab-assistance/staff	1
4	4 the titles of lab material	1
5	Functioning of apparatus/equipment/Instrument	1
6	tillumination and ventilation	1
7	Over all usage of lab for success in final exam	1
8	Availability of practical teachers	1
9	Cleanliness of Jah	2
10	Knowing practical of next week in advance	
i) Snort		Marks

iii) Spor	ts: n devlore	Marks
Sr. No.	Particulars	4
1	Effort to create interest	3
2	Guidance of lecture on sports	2
3	Practical guidance while playing	
4	Ratio of playing kit to no. of students	2
5	Overall environment for sports	5



iv) Offi	ce: Destinations	Marks
Sr. No.	Particulars	-
1	Suitability of timings	
2	Availability of staff	
3	Helping nature of staff members	1
4	Attitude in understanding and solving students problem	2
5	Promptness in providing services	2

Student Signature



Academic Year: 2016-2014

: Commerce Faculty

Class : T.Y. B.com Roll No. : 1904

OND VOT

Manles

student Name : Satras Brashant Annasaheb Date : 27.02.17

Students are requested to objectively express their evaluation of teachers (4) - Excellent, (3) -Good, (2) - Average (1) - Poor (Students have to select only 1/2/3/4).

# 1. Evaluation of teacher by student:

Sr. No.	Particulars					
1	Punctuality and regularity	KSD	BBL	RNJ	JDT	KGK
2	Fluency of medium	4	4	4		-
3	Effectiveness of teaching		4	3		-
4	Command over the subject	3	4	.3		
5	Completion of syllabus in time	4	4	2	-	
6	Teachers knowledge about applications of the subject	3	4	3		
7	Readiness for extra lectures	4	4	3		
8	Willingness to guide students	4	4	4		
9	Availability to solve problems	3	4	4		
10	Overall impression	2	2	2		-

#### \* Evaluation of teacher by student:

Sr. No.	Particulars	NAM	PTG	DNK	SNP	VSI
1	Punctuality and regularity	4	4	年	4	43
2	Fluency of medium	4	4		3	2
3	Effectiveness of teaching	4	4		3	1
4	Command over the subject	3	4		1	43
5	Completion of syllabus in time	4	4	-	3	3
	Taachers knowledge about	4	4		-	
6	applications of the subject	4	4		3	3
7	Readiness for extra lectures	4	4		4	3
8	Willingness to guide students	4	04		4	
9	Availability to solve problems	4	4		3	3
10	Overall impression					

#### es by student:

Evolu	ation of courses by stee Particulars	Marks
L. Evalu	Farcount	4
Sr. No.	Satisfaction of subject/Faculty choice Satisfaction about faculty subject after learning	1
1	Satisfaction of see	7
		1
4		3
-	Compression of Compression	4
		4
5	Manner of dest /Tutorials Periodical test /Tutorials Use of innovative teaching methods by teachers Use of innovative teaching methods by teachers Benefit from practical/Study tours/Field work Geonducting practical/Study tours/Field work	1
	Use of innovative tical/Study tours/Field work Benefit from practical/Study tours/Field work Manner of conducting practical/Study tours/Field work manufers/internet for teaching	2
	fit trolli pressional/Study tourser lete work	
		4
8	Manner of conducting practical steeping Use of computers/internet for teaching Use of computers/internet for teaching	4
9	Use of configuration opportunities use to the	
10	Manner of computers/internet for teaching Use of computers/internet for teaching Chances of job opportunities due to course	

# 3. Evaluation of College and Infrastructure:

Sr. No.	Particulars	Marl
1	Suitability of timings	4
2	Availability of staff	4
3	Service given by staff	3
4	Ratio of no. of copies to students	4
5	Availability of books	4
6	Accessibility of subject, moderate other than text book	4
7	Accessibility of old newspapers cutting / periodicals	3
8	Atmosphere of study	3
9	Availability of Librarian	3
10	Guidance of Librarian	4

ii) Laboratory:

Sr. No.	Particulars	Marks
1	Suitability of timings	
2	Availability of lab-assistance	R
3	Helping nature of lab-assistance/staff	3
4	Availability of lab-material	4
5	Functioning of apparatus/equipment/Instrument	2
6	Illumination and ventilation	
7	Over all usage of lab for success in final exam	4
8	Availability of practical teachers	
9	Cleanliness of lab	
10	Knowing practical of next week in advance	>
iii) Snor	de.	4

iii) Sports:

Sr. No.	Particulars	1
1	Effort to create interest	Marks
2	Guidance of lecture on sports	4
3	Practical guidance while playing	B
4	Ratio of playing kit to no. of students	3
5	Overall environment for sports	4
iv) Offic		- 4

Sr. No.	Particulars	
1	Suitability of timings	Marks
2	Availability of staff	4
3	Helping nature of staff members	4
4	Attitude in understanding and solving students problem	3
5	Promptness in providing services	2

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Student Signature

Academic Year: 2017 - 18

: Commerce

Faculty

	Class :	T.Y. 3. Com
	Roll No. :	2548
ant	Date .	10 03 2013

Student Name : Darchar Arti Dattatray Date : 15 6312 Students are requested to objectively express their evaluation of teachers (4) - Excellent, (3) - Good, (2) - Average (1) - B Good, (2) - Average (1) - Poor (Students have to select only 1/2/3/4).

Se No.	feaches.		G
C. M.		UY.	Student-

Sr. No.	by student:					
1	Particulars Punctuality and regularity	KSD	BBL	RNJ	VST	TIL
2	Fluency of medium	4	4	4	4	4
3	Effectiveness of teaching	4	4	4	4	3
4	Command over the subject	3	5	3	3	3
5	Completion of syllabus in time	3	4	4	3	4
6	Teachers knowledge about applications of the subject	4	<u>н</u>	4	4	4
7	Readiness for extra lectures	1	2	4	3	3
8	Willingness to guide students	2	4	4	4	4
9	Availability to solve problems	L	2	3	4	4
10	Overall impression	ч	H	3	4	4

#### \* Evaluation of teacher by student:

Sr. No.	Particulars	NAM	PTG	ASK	TAP	KDN
1	Punctuality and regularity	4	4	4	4	4
2	Fluency of medium	3	4	4	4	4
3	Effectiveness of teaching	3	2	3	2	3
4	Command over the subject	4	4	4	17	7
5	Completion of syllabus in time	4	4	4	7	7
6	Teachers knowledge about applications of the subject	3	3	3	3	3
	Readiness for extra lectures	2	3	2	2	2
7	Willingness to guide students	4	4	4	4	4
8	Willingness to guide students	3	2	4	4	4
9	Availability to solve problems Overall impression	3	4	4	4	3
10	Overall impression					

#### of courses by student: .....

2. Evalu	ation of courses by share Particulars	Marks
Sr. No.	the area with the second	4
1	Satisfaction of subject Faculty choice Your opinion about faculty subject after learning	4
2	Your opinion about lacency	4
3	Completion of syllabus	3
	Manner of completion	2
5	Manner of complexity Periodical test /Tutorials Use of innovative teaching methods by teachers Use of innovative teaching methods by teachers	3
	Lies of innovative team /Field work	4
7	Use of innovative teaching methods by leaders Use of innovative teaching methods by leaders Benefit from practical/Study tours/Field work	3
	Manner of conducting at for teaching	2
9	Manner of conducting practications Manner of computers/internet for teaching Use of computers/internet for teaching	2
10	Use of computers/internet for caefing Use of job opportunities due to course	

# 3. Evaluation of College and Infrastructure: i) Library:

1	Suitability Particulars	
2	and an intervention of time in	Marka
3	rivaliability of staff	4
4	Service given by staff	3
4	Katio of no. of conjects a state	2
5	Availability of books	4
6	Accessibility of a bi	3
7	Accessibility of subject, moderate other than text book	2
8	Accessibility of old newspapers cutting / periodicals Atmosphere of study	4
9	Availability of Librarian	4
10	Civide Civide	4
2012	Guidance of Librarian	2

ii) Laboratory:

Sr. No.		
1	Suitability colors	Marks
2	Suitability of timings	4
4	Availability of lab-assistance	3
3	Helping nature of lab-assistance/staff	4
4	Availability of lab-material	3
5	Functioning of apparatus/equipment/Instrument	4
6	Illumination and ventilation	3
7	Over all usage of lab for success in final exam	4
8	Availability of practical teachers	4
9	Cleanliness of lab	3
10	Knowing practical of next week in advance	2

#### iii) Sports:

Sr. No.	Particulars	Marks
1	Effort to create interest	4
2	Guidance of lecture on sports	4
3	Practical guidance while playing	4
4	Ratio of playing kit to no. of students	4
5	Overall environment for sports	3

iv) Offi	Particulars	Marks
Sr. No.		4
1	Suitability of timings	
2	Availability of staff	2
-	It lains nature of staff members	4
3	Attitude in understanding and solving students problem	4
4	Attitude in understanding services	4
5	Promptness in providing services	aDorelra Student Signature

Academic Year: 2017	2018	Class : JYBSC
Faculty : Scie		Roll No. : 3533
	we Akash Randas	Date : 2112/2018

Students are requested to objectively express their evaluation of teachers (4) - Excellent, (3) - Good, (2) - Average (1) - Poor (Students have to select only 1/2/3/4).

#### 1. Evaluation of teacher by student:

Sr. No.	Particulars	DRA	SDG	MVD	DNP	RAG	MAB	DDG
1	Punctuality and regularity	2	4	4	3	4	4	4
2	Fluency of medium	2	4	4	3	4	4	4
3	Effectiveness of teaching	5	4	4	4	4	4	4
4	Command over the subject	4	4	4	4	ų	4	4
5	Completion of syllabus in time	3	4	-4	3	4	4	4
6	Teachers knowledge about applications of the subject	2	4	4	4	4	4	4
7	Readiness for extra lectures	2	4	4	2	4	4	4
8	Willingness to guide students	5	3	4	4	4	4	4
9	Availability to solve problems	4	4	3	4	4	4	4
10	Overall impression	4	4	4	4	4	4	4

#### \* Evaluation of teacher by student:

Sr. No.	Particulars	SMS	TKJ	DSU	RDG	JNA	SMT	AAS
1	Punctuality and regularity	4	4	4	4	4	4	4
2	Fluency of medium	4	4	4	2	4	4	4
3	Effectiveness of teaching	4	4	4	3	4	4	4
4	Command over the subject	4	4	3	3	4	4	5
5	Completion of syllabus in time	4	4	3	4	4	4	4
6	Teachers knowledge about applications of the subject	y	4	4	3	4	ч	4
7	Readiness for extra lectures	4	4	4	3	4	4	5
8	Willingness to guide students	4	4	4	4	3	4	4
9	Availability to solve problems	4	4	4	4	4	4	7
10	Overall impression	4	4	3	3	- 4	4	4

### 2. Evaluation of courses by student:

Sr. No.	Particulars	Marks
Sr. 140.	Satisfaction of subject/Faculty choice	4
2	Your opinion about faculty subject after learning	3
3	Completion of syllabus	3
4	Manner of completion	4
5	Periodical test /Tutorials	3
6	Lise of innovative teaching methods by teachers	3
7	Benefit from practical/Study tours/Field work	4
8	Manner of conducting practical/Study tours/Field work	4
9	Use of computers/internet for teaching	4
10	Chances of job opportunities due to course	3

e Callage	and Infrastructure:	
f College	and the second	

	ation of Conege and	Marks
i) Libra	particulars	4
Sr. No.		4
1	Suitability of timings	
2	Availability of staff	4
3	Service eiven by staff	4
4	Ratio of no. of copies to students	4
5	the title of backs	4
6	A consideration of subject, moderate other than text occur	4
7	Accessibility of old newspapers cutting / periodicals	4
8	Atmosphere of study	4
9	Availability of Librarian	4
10	Guidance of Librarian	

ratory:	Marks	
Particulars	4	
Suitability of timings	2	
Availability of lab-assistance	3	
Helping nature of lab-assistance/staff		
Availability of lab-material		
Functioning of apparatus/equipment/Instrument	3	
Illumination and ventilation	4	
Over all usage of lab for success in final exam	3	
Availability of practical teachers	4	
	3	
Knowing practical of next week in advance	3	
	Particulars Suitability of timings Availability of lab-assistance Helping nature of lab-assistance/staff Availability of lab-material Functioning of apparatus/equipment/Instrument	

### iii) Sports:

C No	17	Marks
Sr. No.	Effort to create interest	3
2	Guidance of lecture on sports	3
3	Practical guidance while playing	З
4	Ratio of playing kit to no. of students	3
5	Overall environment for sports	3

### iv) Office:

Particulars	Marks
Suitability of timings	3
Availability of staff	4
Helping nature of staff members	4
Attitude in understanding and solving students problem	
Promptness in providing services	
	Suitability of timings Availability of staff Helping nature of staff members Attitude in understanding and solving students problem

Student Signature

100 Table 100			t foretructure:
3. Evaluation	of College	and	Infrastructure:

i) Libra	ry:	Marks
Sr. No.	Particulars	4
1	Suitability of timings	3
2	Availability of staff	3
3	Service given by staff	3
4	Ratio of no. of copies to students	4
5		4
6	Availability of books Accessibility of subject, moderate other than text book	3
7	Accessibility of old newspapers cutting / periodicals	3
8	Atmosphere of study	3
9	Availability of Librarian	3
10	Guidance of Librarian	

ii) Laboratory:

n) Labo	· · · · · · · · · · · · · · · · · · ·	Marks
Sr. No.	Particulars	6
1	Suitability of timings	
2	Availability of lab-assistance	- 4
3	Helping nature of lab-assistance/staff	
4	Availability of lab-material	
5	Functioning of apparatus/equipment/Instrument	4
6	Illumination and ventilation	3
7	Over all usage of lab for success in final exam	4
8	Availability of practical teachers	4
9	Cleanliness of lab	
10	Knowing practical of next week in advance	4

### iii) Sports:

in) Spor		Marks
Sr. No.		1.
1	Effort to create interest	4
2	Guidance of lecture on sports	4
3	Practical guidance while playing	4
4	Ratio of playing kit to no. of students	. 4
5	Overall environment for sports	4

iv) Office:

iv) Offic	D. Calence	Marks
Sr. No.		
1	Suitability of timings	3
2	Availability of staff	3
3	Helping nature of staff members	3
4	Attitude in understanding and solving students problem	2
4	Promptness in providing services	3
4	Promptness in providing services	

Bute Student Signature

Faculty Faculty 2016. 2017	
	Class W 850
Student Name	Roll No. : 0408
Student Name : Fule to mal	Date : 12 9 1.8

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Students are requested to objectively express their evaluation of teachers (4) - Excellent, (3) - Good, (2) - Average (1) - Poor (Students have to select only 1/2/3/4).

### 1. Evaluation of teacher by student: Sr.N.

Sr. No.								
1	Particulars	DRA	SDG	MVD	DNP	RAG	MAB	000
2	Punctuality and regularity	3	4	21	2	0	4	4
3	Fluency of medium	3	4	4	3	3	4	4
4	Effectiveness of teaching	3	4	4	3	3	4	i.
5	Command over the subject	3	4	4	3	3	4	
	Completion of syllabus in time	3	4	4	3	3	4	4
6	Teachers knowledge about applications of the subject	3	4	4	3	3	4	4
1	Readiness for extra lectures	3	4	U	3	4	4	-
8	Willingness to guide students		1	4	3	3	4	2
9	Availability to solve problems	3	4	4	9	2	4	4
10	Overall impression	3	4	4	3	-8	4	1

## \* Evaluation of teacher by student:

Sr. No.	Particulars	SMS	TKJ	SMT	RDG	JNA	AST	SSB
1	Punctuality and regularity	L	3	4	3	4	3	4
2	Fluency of medium	4	2	4	3	4	2	4
3	Effectiveness of teaching	4	4	4	3	3	3	4
4	Command over the subject	4	3	4	3	4	3	4
5	Completion of syllabus in time	4	3	4	3	4	2	4
6	Teachers knowledge about applications of the subject	4	3	4	3	3	3	4
7	Readiness for extra lectures	4	2	4	3	4	3	4
8	Willingness to guide students	4	3	4	3	4	3	1
9	Availability to solve problems	4	3	4	3	4	2	4
10	Overall impression	4	3	4	3	4	3	4

## 2. Evaluation of courses by student:

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2. Evalu	ation of courses by student: Particulars	Marks
Sr. No.	Particulars	4
1	Satisfaction of subject/Faculty choice	3
2	Your opinion about faculty subject after rearing	4
3	Completion of syllabus	4
4	Manner of completion	3
		3
6		4
7	Use of innovative teaching medices of work Benefit from practical/Study tours/Field work	4
		3
8	Manner of conducting F	3
9	Use of computers/internet for teaching Use of computers/internet for teaching	
10	Use of computers/internet to Chances of job opportunities due to course	

				T. Y. B. 5C
Academic Y	car:	2015-16		Class : a 415
Faculty		Science		Roll No.: 26/2/16
Student Nan	ie :	Bhandare Nikita	Valmik	Date :

Students are requested to objectively express their evaluation of teachers (4) - Excellent, (3) Good, (2) - Average (1) - Poor (Students have to select only 1/2/3/4).

Sr. No.	Particulars	DRA	SDG	MVÐ	DNP	RAG	MAB
1	Punctuality and regularity	2	2	3	3	2	4
2	Fluency of medium	2	3	3	3	-	3
3	Effectiveness of teaching	3	3	3	3		4
4	Command over the subject	3	3	4	2	1	4
5	Completion of syllabus in time	3	3	3	2	te	1
6	Teachers knowledge about applications of the subject	2	2	4	3	2	4
7	Readiness for extra lectures	4	2	4	3	3	4
8	Willingness to guide students	3	3		4	2	4
9	Availability to solve problems	4		3	3	2	14
10	Overall impression	3	3	4	3	3	1

* Evalu	nation of teacher by student:					JNA	AST	SMT
Sr. No.	Particulars	SMS	TKJ	DTR	RDG	JAA	2	
1	Punctuality and regularity	4	4	3	4	2	2	-
2	Fluency of medium	4	3	2	3	2		
3	Effectiveness of teaching	4	3	2	3	2	3	
4	Command over the subject	4	3	2	3	2	3	-
5	Completion of syllabus in time	4	3	2	4	3	¥-r	-
6	Teachers knowledge about applications of the subject	4	3	3	3	3	2	
7	Readiness for extra lectures	3	3	2	3	3	2	
8	Willingness to guide students	4	3	2	3	3	2	-
9	Availability to solve problems	4	2	2	3	3	3	
10	Overall impression	4	3	2	3	3	3	

# 1

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#### 2. Evaluation of courses by student:

Sr. No.	Particulars	Marks
1	Satisfaction of subject/Faculty choice	3
2	Your opinion about faculty subject after learning	3
3	Completion of syllabus	3
4	Manner of completion	2
5	Periodical test /Tutorials	3
6	Use of innovative teaching methods by teachers	3
7	Benefit from practical/Study tours/Field work	3
8	Manner of conducting practical/Study tours/Field work	3
.9	Use of computers/internet for teaching	2
10	Chances of job opportunities due to course	2

3. Evaluation of College and	Infrastructure:
------------------------------	-----------------

i) Libra	iry:	Marka
Sr. No.		1
1	Suitability of timings	
2	Availability of staff	
- 3	Service given by staff	
4	Ratio of no. of copies to students	2
5	Availability of books	
6	Accessibility of subject, moderate other than text book	2
7	Accessibility of old newspapers cutting / periodicals	2
8	Atmosphere of study	3
9	Availability of Librarian	3
10	Guidance of Librarian	3

### ii) Laboratory:

Sr. No.	Particulars	Marks
1	Suitability of timings	3
2	Availability of lab-assistance	3
3	Helping nature of lab-assistance/staff	3
4	Availability of lab-material	3
5	Functioning of apparatus/equipment/Instrument	2
6	Illumination and ventilation	2
	Over all usage of lab for success in final exam	
8	Availability of practical teachers	
9	Cleanliness of lab	
	Knowing practical of next week in advance	2

### iii) Sports:

Sr. No.	Particulars	Marks
1	Effort to create interest	2
2	Guidance of lecture on sports	0
	Practical guidance while playing	2
	Ratio of playing kit to no. of students	2
	Overall environment for sports	2

### iv) Office:

Particulars	Marks
Suitability of timings	4
Availability of staff	3
Helping nature of staff members	2
Attitude in understanding and solving students problem	2
Promptness in providing services	3
	Suitability of timings Availability of staff Helping nature of staff members

Nina 341

Student Signature

Academic Year: 2.015 - 16	Class : T.Y.B.Sc
Faculty : Science	Roll No. : 2.6.14
Student Name : Bhandare Milita Valmik	Date : 2.6/2.116

Students are requested to objectively express their evaluation of huschers (4) - Excellent, (3) - Good, (2) - Average (1) - Pour (Students have to select only 1/2/3/4).

# I. Evaluation of teacher by student:

SE.No.	Particulars	DRA	SDG	MVD	T ALS INT	New York	-	
-	Punctuality and regularity				DNP	RAG	MAIL	DING
2	Fluency of medium		2	13		1	.0.	
3	Effective	2	- 2		- 21		and in	
4	Effectiveness of teaching	16	12				193	
	Command over the subject			-	3.		100	
3	Completion of syllabus in time		3	4		1	4	1
14	Teachers knowledge about	3	3	2	2.	14	_	-
	made atomically about						9	3
2	applications of the subject	2		4		2		
	Readiness for extra lectures	4				100	4	
3	Willingness to guide students	4	2	4			2.11	
94	Availability to solve problems	3	3		1	10-10	- 31	
	Overall in some problems	4	100	3	1	100	4	25
	Overall impression					2	44	a.

# \* Evaluation of teacher by student:

1	Purceutativy and regularity	SMS	TKJ	DTR	THE O			
2	Fluency of medium	4	4		RDG	JNA	AST	SM
3	Effectiveness of leaching	4	9	-	9			
4	COMPANIE OVER the subless	4	3	2		2	2	
3	CONTRACTOR OF SALLabora in a	9	3	2		2-	3	
	A REAL PROPERTY AND A REAL	9		2	2	2	-	
-	approximitions of the webland	24		a	-1	3	2	
	Contraction for states for	0		-	3	3	12	
	and the state of t	3	3	2	a	17	-	
	a so and the second sec	9	3	2	a	3	20	
	Overall impression	4	2	2	1 PK	-	12	

# 2. Evaluation of courses by student:

r. No.	Distaction of subjects	
I M	our opinion about faculty object after learning impletion of syllabus	Marks
6 Us	t of innovative teaching methods be	
9 Use	nine of conducting practical/Study tours/Field work of computers/internet for teaching mores of job opportunities due to course	work 3
	ere to course	2

S.L.Brant			
		Marks	
an Laborator			
	Particulary of manage.	Marke	
	Adding of Measurement		
4 444			
1 400	all among of lab for success in final scars		
AL Law	ing practical of some work in adversary		
Sec.No.	Particulars		
		Marks	
	of guilance while playing		
1 800			
se) Officer			
Sr.Na	Particulare		
		Marke	
		Berlan	

Loutonic + 2017-2018		class : T.g. Esc
Funty : Sciance		Statt No. 1 Sc. 2. 2.
summer none : prov fall	BORADORA ,	BANK 121121018

 $\label{eq:constraint} for atjustically express their evaluation of nuclears (Q - Recellimit, (P) - Good, (Q) - Konnage (D) - Four (Stations have to adject only <math display="inline">155514)$ 

### J. Reutineticsi of Searcher by madeat

EX. THE	Plantinatianu	DRA.	1856	58575	dense.	RAG	35.60	19696
	Parametery and regularity	Ly	2	Te	3	23	The	T.
	Finethoy of methods	1.1	34	4	1	2	he	3
	A Partitionness of leading	1	a.	34	2	3	24	3
8	Commissing poor the unbigent	20	3	20		3	- Se	T.
	Completion of sydahiss in time:	1	2	6	6	2	2	7
6	Trachers knowledge shout applications of the address	6	to	4	3	2	14	1
7.	Readination for entry instruments		4	Sec.	3	7	4	4
2	W illugateou to guide students Regulatedity to actual problems	12	4	4	4	4	4	4
		4	4	4	2	4	4	4

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24

### \* Routination of leastler by studies:

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Se The	Particulars Particulary Particulary	SMIN	THE	(BAR)	RING	STER.	SHT	AAS
	Harmey as martium		2	3	3		3	
	Effectivescu of vectors	2	2		2.	2	I.p.	
4	Contemport over the subject	2	14	- Zaman	2	3	4	1
3	Completion of a famous of former	The -	1	1		2_	2	
6	in standing and a state of the date of the state of the s		-	2-	2		3	
	and interest of the surners	4	3	2		· Ja	1	
-	Readiness for extra lectures	4	3				7.	1
5	a illagrees to pude students	4	3		-	2	3	
	Availability as assure gentilement	6	3	2	-	3	1	
	Complementation	4	10.10	-	-	4	4	

# 2. Realization of marses by students

Particulars	
	Martin
and a second state of the	2
4 Matter of completion	-
3 Periodical sea (Fatorials	3
The set and an and a set of the s	3
Close of association reactions methods to reactions     Benefit finite practical Study IntersPrint work     Manuer of structuralities	· ha
8 Marmier of conductor weath Republic source	N.
Cone of correspondence of the Institute and Pield work     Contrast of correspondence of the Institute	3
25 Chances of jub opportunities due to course	- 2
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		lipter	
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	- 10 M	action of	
	Student 5	Senatore	

2.)

BHARATIYA JAIN SANGHATA	NA'S		
ARTS, SCIENCE AND COMMERCE COLLEGI	WAGHOL	1,19	UNE
FEEDBACK OF SUBJECT TEACHERS/ COURSE/ COL	LEGE/ INFR	INS	TRUCTURE
emie Year: 2018-19	Class		SYBERES
			and a second

Faculty: Arts/ Science/ Commerce/ BBA (CA)/ BCA (Sci)

Acad

Roll	Ña.	π.	41	1.2
son.	1995	10	247	(29)

Student Name : Bargar studehargi Dilip Date : 25-1-13

Students are requested to objectively express their evaluation of teachers (4) - Excellent, (3) - Good, (2) - Average (1) - Poor (Students have to select only 1/2/3/4).

1. Evaluation of teacher by student: BCA Science Faculty

N	Prover School Street School Sc	552	KIIK.	85M	BAM	CM
1	Punctuality and regularity	4		4	4	4
2	Fluency of medium	3		4.	-4	4
1	Effectiveness of teaching	3		4	4	4
4	Command over the subject	4		4	4	4
5	Completion of syllabors in time	.4		3	24	4
6	Teachers knowledge about applications of the subject	3		4	4	4
7	Readiness for extra lectures	3		3	4	3
1	Willingness to guide students	4		4	-4	4.
9.	Availability to solve problems	4		4	4	4
0	Overall impression	4		4	4	4

### 2. Evaluation of courses by student:

Sr. No.	Farticulars	Marks
1	Satisfaction of subject/Faculty choice	3
2	Your opinion about faculty subject after learning	3
3	Completion of syllabus	
4	Manner of completion	3
5	Periodical test /Tutorials	3
6	Use of innovative feaching methods by teachers	3
7		9
	Benefit from practical/Study tours/Field work	3
9	Manner of conducting practical/Study tours/Field work	3
-	Use of computers/internet for teaching	З.
-	Chances of job opportunities due to course	3
	4).	

### 5. Evaluation of College and infrastructure:

) Libra	Marks	
sr. No.	Particulars	14
1	Suitability of timings	
7	Availability of staff	3
3	Service given by staff	
4	Ratio of no. of copies to students	3
5	Availability of books	1
6	Accessibility of subject, moderate other than text book	3
7	Accessibility of old newspapers cutting / periodicals	3.
-8	Atmosphere of study	3
9	Availability of Librarian	3
10	Guidance of Librarian	4

#### ii) Laboratory:

No.	Particulars	Marks
1	Suitability of timings	4
2	Availability of lab-assistance	4
3	Helping nature of lab-assistance/staff	3
.4	Availability of lab-material	
5	Functioning of apparatus equipment/Instrument	
6	Illumination and ventilation	4
7	Over all usage of lab for success in final exam	-24
*	Availability of practical teachers	9
9	Cleantiness of lab	- 4
10	Knowing practical of next week in edvance	4
	The second s	

### iii) Sports:

Sr. No.	Particulars	
1	Effort to create interest	Marks
2	Guidance of lecture on sports	C I
3	Practical guidance while playing	4
4	Ratio of playing kit to no. of students	
5	Overall environment for sports	4
		4

## iv) Office:

Sr. No.	Particulars	
1	Suitability of timings	Murks
2	Availability of staff	marx
3	Helping nature of staff members	3
4	Attitude in understanding and solving students problem	-3
5	Promptness in providing services	4
	A STATE OF PROVIDENCE SERVICES	

Baurgar\_ Student Signature

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		न संघटनेचे					
	कला,विज्ञान व वाणिज्य महावि	वेद्यालय, वा	वोली,पुणे १	892200			
	पालक अभिप्राय						
	शैक्षणिक मुणवता व महाविद्यालगाच्या विव	जसासाठी आपल	त महत्त्वपूर्ण अ	भिम्राय चावा			
पार	1001वे नाव- खलन खंदू सुर्य 11व्यविनाय- जराखी खलन र	ast					
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idi	जराया वलन र	guari	5	Inia	99 91		
Q.	- वाद्योभी - पुरो	an de an bel an an an an an an an		9PT	04424		
-22	वसायः नोकरी		कोम मं:	10.23	J-L-L-		
1	lāng	बरी (१)	साधारण (२)	यांगले (३)	शर्देख (४)		
0		-	ļ				
	महाविद्यालयाच्या व्हीजन, विश्वनला आस्तर देणाऱ्य मुलभुत मुल्योबायस आपले मत करो आहे			1			
2	महाविद्यालयाच्या संक्षणिक प्रगतीबद्दल आपण विवयत समाधानी आहाल र				~		
3	विद्यालयांच्या सर्वातीण विकल्ता करोवस्व सामाजिक, औदवर्धिक संशोधन, ज्वाणीवा निर्वाण करण्याताठी महाविद्यालयाने पुरविलेल्या सुविधायायत आपण जोणती धेणी द्र्याल			5			
×	विद्याची, शिक्षक व कर्मचारी चांना महाविद्यालयात उपतल्प अग्रलेख्या मुनिया उदा, वरातिषृष्ट, क्योगसाळा, जार्चालम, ग्रंथाल्य आणि कम्प्युटर यावाचल वाप्यम जित्तपत वलापानी आहम्म.			~			
H	महाविद्यालयागच्या विद्याण्यांस अतिजनम जिलल ऐण्डासाती पुरेसा मामाभूल सुविधा विलयत आहेत असे आवणास सहते			~			
6	विद्यार्थ्यांना आर्ट्श मागरिक, पुढारी,नवसंशोधक बहाविन्यासाठी मागुविधालय किलयत सक्षम आहे असे आपनामा बाटसे.?				~		
.0	महाविद्यालयातील उपलब्ध असलेख्या प्रायापुत सुविधा अंधव विद्याची , शिक्षक आणि सिंहावेलर कर्वजारी यांग पुरेशा आहेत का ?			~			
L	महाविद्यालय विद्यार्थ्यांना रोजगार व व्यक्ताय राजी अवलव्य करूत देव्यातादी कितपत्र प्रयत्न करील आहे ?		V				
8	महाविद्यालय कोणती जेन डेणी विक्रविषयास पाव अगहे आपणास पाटते.						
910	एकुण महाविधालवाच्या राजींगीण मार्याबदल समासानी जगहाल मगद्र ?			-	-		
	आपामा महाविशालयाळडून ब्वेमारवा आहेत २						

# भारतीय जैन संघटनेचे

# कला,विज्ञान व वाणिज्य महाविद्यालय, वाघोली,पुणे ४१२२०७

## पालक अभिप्राय

शैक्षणिक गुणवत्ता व महाविद्यालयाच्या विकासासाठी आपला महत्त्वपूर्ण अभिप्राय द्यावा

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फोन न:- 962.324219.3

	विषय	南君	राधारण	धांगले	1.200
9	महाविधालपाच्या रहीणव,गिभनाता आकार देवाच्या मुत्रपुरा मुल्यविषया आपले मरा करो आहे			41425	জন্ম
3	महाविद्यालयाच्या रोशनिक प्रयतीषदल आपन जिल्हात समायानी आहारा २			~	
3	विद्याश्वयोच्या रावनिर्गेण विकासां बरोपरव साम्प्राजिक, अदिवीमिक संसोधम, जाणीमा निर्माण वरण्यासाठी महारित्यात्रवाने पुरमिलेल्या सुनियापावत आपण कोणांगी थेणी दयाल			~	~
×	विद्यार्थी, शिक्षक व वर्भवारी बांना महाविद्यालयान उपतव्य अपलेल्या सुविधा उदा. क्सतिगृष्ट,प्रयोगशाखा, जावतिय, प्रंथालय आणि वर्म्पयुटन यावायल आपण जिल्लान समायानी आहाल.			./	
4	महानियालयागच्ये विद्याच्यांच अतिञ्लम क्रिप्ट केण्यामती पुरेशा पायाभूत सुविधा कितमत आहेत असे अप्रणाल बाहते				
¢.	विद्याच्यांना आदेश मानदिक, चुदारी,त्ववर्त्तशोपक धार्विव्यासाठी महाविद्यालय कितप्रा सक्षप आहे असे आपमाल बाटते. ?	-			
W.	माहविक्तालवातील उपलब्ध असलेल्या पायाभुग गुविधा अपन विक्तार्थी , विक्रया आणि जिलाकेलर कर्मचारी गांस पुरेश आहेत का ?				~
ć	महाविसालय विकालपोना रोजनार व श्यवसाय रांधी उपसंख करून देण्यासाठी क्रित्वत प्रथल करीत आहे ?			~	
3	महाग्रियालय कोलती मंत्र केली जिळविण्यास पात्र आहे. आपणास बादले.			~	
90	रङ्ग् महत्तविद्यालयाच्या सर्वातीण कार्याबदल राणधानी आहूरत काथ २			~	
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	भारतीय जैन						
	कला, विज्ञान व वाणिज वाघोली, पुणे -	त्र महा	विद्यालय,				
प	ालक संघ समिती : पालक मेळा	दारर् साम्प्रकी	७. लि पालकांचा अभिप्राय				
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अ.झ. १		श्रेणी	आपला अभिप्राय				
	पायाभूत सुविधा - ज़ंथालय, प्रयोगशाळा,		पायाभून सुविद्या उत्मभ				
	क्रिडागण व इतर	স	HIEH.				
2	प्रशासकीच कार्यालाचातील सुविधा	त	- વાંગલ્યા આદેત.				
3	प्राध्याकांबाबत	ज					
8	विद्यार्थ्यांचा अभ्यासेत्तर उपक्रमात सहभाग	TOT	RUE AWEN				
4	व्यक्तिमस्य विकासाबाधत		Carlos Carlos				
6	कौशल्य विकास अभ्यासक्रम/कोर्स बाबत	अ					
6	किडा संबधीत	Ø	उत्तीभ आहेत.				
4	सांस्कृतिक कार्यक्रम प्रगतीबाबत	ক্স	साहित्य चांगले आहे.				
9	महाविद्यालयातील सर्वांगीण शिस्तीवायत	अ	- લોગાની સાંદે.				
L		आ	અમાદ્યાની આદે.				
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** 31	रूणच महाविद्यालयाच्या सर्वांगीण कार्यावदल स ापल्या महाविद्यालयाकडून कोणत्वा अपेक्षा आहे	माधाली ज	आहात काय? होय / नाही.				
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٦.							
पालव	नचे नाव : पिलीप शम्भाऊ जाहात						
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# BJS

भारतीय जैन संघटनेचे कला, विज्ञान व वाणिज्य महाविद्यालय, वाघोली, पुणे - ४१२२०७.

### पालक संघ समिती

पालकांचा अभिप्राय - २०१५-२०१६, दिनांक : 22.9.20%

शिक्षणाची गुणवत्ता सुधारण्यासाठी खालील मुद्यांना अनुसरून आपला मौल्यवान अभिप्राय द्यावा.

अ.क्र.	1999	श्रेणी	ommen exPerio
9	पावाभूत सुविधा - ग्रंथालय, प्रयोगशाळा व इतर	31	आपला अमिप्राव
2	पाल्यास शिकवणाऱ्या शिक्षकांची गुणवत्ता	31	-inorali
24	विद्यार्थ्यांचा अभ्यासेत्तर उपक्रमात सहभाग	31	Aprilia-
8	क्रिडा शिक्षकांकडून मिळणारे मार्गदर्शन व संधी		
	व्यक्तिमत्त्व विकासासाठी महाविद्यालयाकडून केले जाणारे	31	Choreis-
ε i	प्रयत्न महाविद्यालयातील सर्वागिण	37	-aioian
	शिस्तीबाबत गल्याची प्रगती	31	-4121 MI
		4	antelizar

श्रेणी: अ- उत्कृष्ठ, ब-चांगले,

 एकूणच महाविद्यालयाच्या सर्वांगीण कार्यांबद्दल समाधानी आहात काय? होय/ नाही. महाविद्यालयाकडून आपल्या अपेक्षा कोणत्या आहेत.

9. माध्यत्य लावची आवश्यकत । आह 
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	भारतीय जैन		
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## भारतीय जैन संघटनेचे

BJS

कला, विज्ञान व वाणिज्य महाविद्यालय, वाघोली, पुणे - ४१२२०७

# विज्ञान मंडळ आयोजित पालक सभा

शनिवार दिनांक २० जानेवारी २०१८

# पालक मेळाव्यामधील पालकांचा अभिप्राय

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### BHARATIYA JAIN SANGHATANA'S

## ARTS, SCIENCE AND COMMERCE COLLEGE, WAGHOLI, PUNE

## FEEDBACK FORM FOR ALUMNF (2018-19)

Name of the Alumni Waykars Jogesh Ravindroa

Graduation year 2.017-18 Department B.COM

Office Address and Contact details BTS COLLEGE woghold

Designation

Work Experience ----

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Additional Remarks (If Any):\_\_\_\_

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Date: 13-02-19

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Date 18/00/ 20/9

Signature

# BHARATIYA JAIN SANGHATANA'S

# ARTS, SCIENCE AND COMMERCE COLLEGE, WAGHOLL PUNE

# FEEDBACK FORM FOR TEACHING / NON-TEACHING EMPLOYEE

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5	How do you broadly agree that your college					
	A CONTRACT OF A					
6	Contraction of the set of the black of the set of the s				1	
	According to you, how does college have					
	adequate infrastructure to provide excellent learning experience for students?				1	
7	TIOW does the college mould - f:					
	Contract of the second s					
8	How would you rate the infrastructure for					
	Provide and a standard structure and					
	CHIDDOVERS /			-		
2	How do you think that your institution provides	-		-		
1	The second secon				2	
1	How would you rate your institute for self-					
	sufficiency in terms of energy and recycling waste?		10.0		1.1	
L	To what extent do you feel your college should					
1	appire for A grade in NAAC?					

Date:

Standor (Brand



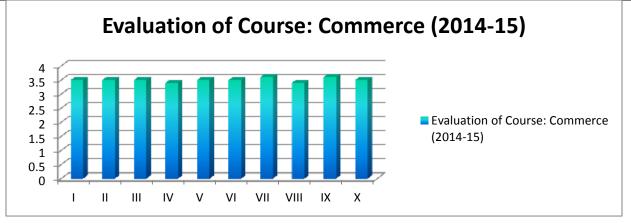
# **Evaluation of Course by Students: Commerce (2014-15)**

### **Questions:**

- 1. Satisfaction of subject/Faculty choice
- 2. Your opinion about faculty subject after learning
- 3. Completion of syllabus
- 4. Manner of completion
- 5. Periodical test /Tutorials
- 6. Use of innovative teaching methods by teachers
- 7. Benefit from practical/Study tours/Field work
- 8. Manner of conducting practical/Study tours/Field work
- 9. Use of computers/internet for teaching
- **10.** Chances of job opportunities due to course

### 11. Marks Obtained:

Class/Que. No.	Ι	II	III	IV	V	VI	VII	VIII	IX	X	Total
											Students
Commerce	3.5	3.5	3.5	3.4	3.5	3.5	3.6	3.4	3.6	3.5	50



Interpretation:

Poor: 1	Average: 2	Good:	3	<b>Excellent:</b>	4
	0				

# **Suggestions: Keep it up.**

PRINCIPAL Bharatiya Jain Sanghatana's Art, Sciense & Commerce College Wagholi, Pune - 412207



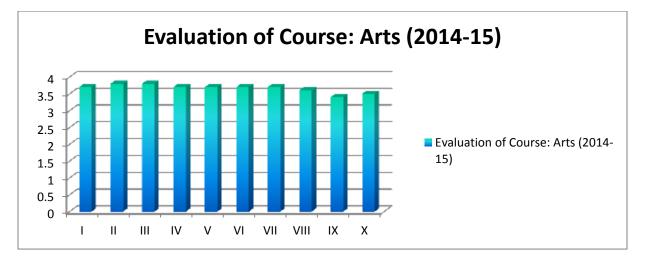
# **Evaluation of Course by Students: Arts (2014-15)**

### **Questions:**

- 1. Satisfaction of subject/Faculty choice
- 2. Your opinion about faculty subject after learning
- 3. Completion of syllabus
- 4. Manner of completion
- 5. Periodical test /Tutorials
- 6. Use of innovative teaching methods by teachers
- 7. Benefit from practical/Study tours/Field work
- 8. Manner of conducting practical/Study tours/Field work
- 9. Use of computers/internet for teaching
- 10. Chances of job opportunities due to course

## Marks Obtained:

Class/Que. No.	Ι	II	III	IV	V	VI	VII	VIII	IX	X	Total Students
Arts	3.7	3.8	3.8	3.7	3.7	3.7	3.7	3.6	3.4	3.5	50



### Interpretation:

	Poor: 1	Average: 2	Good:	3	<b>Excellent:</b>	4
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# Suggestions: Keep it up.



PRINCIPAL Bhereffye Jain Sanghatana's Art, Science & Commerce College Wagholi, Pune - 412207



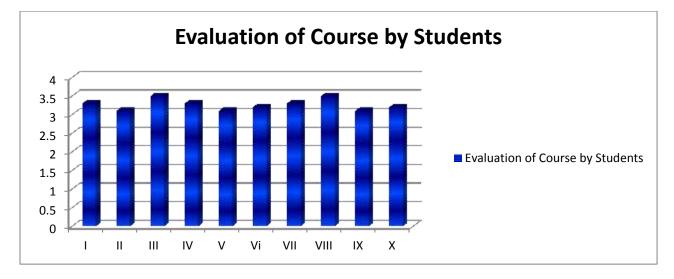
# **Evaluation of Course by Students: Science (2014-15)**

### **Questions:**

- 1. Satisfaction of subject/Faculty choice
- 2. Your opinion about faculty subject after learning
- 3. Completion of syllabus
- 4. Manner of completion
- 5. Periodical test /Tutorials
- 6. Use of innovative teaching methods by teachers
- 7. Benefit from practical/Study tours/Field work
- 8. Manner of conducting practical/Study tours/Field work
- 9. Use of computers/internet for teaching
- 10. Chances of job opportunities due to course

## Marks Obtained:

Class/Que. No.	Ι	II	III	IV	V	VI	VII	VIII	IX	X	Total Students
Science	3.3	3.1	3.5	3.3	3.1	3.2	3.3	3.5	3.1	3.2	30



### Interpretation:

Poor: 1	Average: 2	Good:	3	<b>Excellent:</b>	4
			-		

Suggestions: Keep it up.



PRINCIPAL Bherathye Jain Sanghatana's Art, Science & Commerce College Wagholi, Pune - 412207

# Bharatiya Jain Sanghatana's

Art's Science & Commerce College, Wagholi, Pune-412207

# STUDENT FEEDBACK ANALYSIS REPORTS

ACADEMIC YEAR 2015-2016

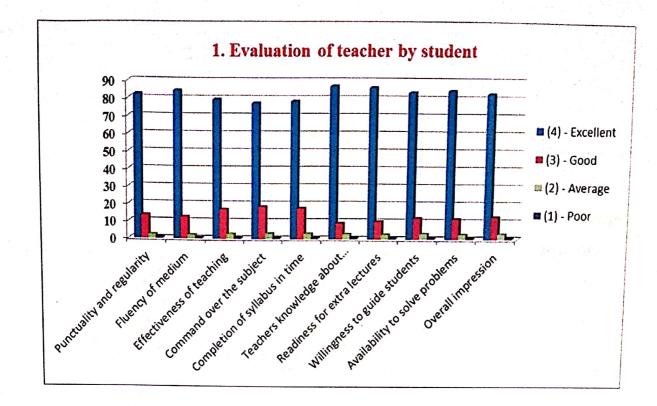
The college has collected feedback on teaching learning, curriculum, infrastructure and student support through questionnaires from students of three different courses (BSc, BA and B.Com.). We have collected feedback from our under graduate third year students personally. We have received total 100 student's feedback.

According to the analysis following major points has been noticed. This questionnaire is designed to make a survey of the institutional feedback. The questionnaire consists of five sections comprising 31 questions.

			Respons	se in %	
Question No.	Particulars	(4) - Excellent	(3) - Good	(2) - Average	(1) - Poor
1	Punctuality and regularity	82.51	13.55	2.33	1.11
2	Fluency of medium	84.64	12.66	2.26	0.44
3	Effectiveness of teaching	79.59	16.99	2.86	0.56
4	Command over the subject	77.55	18.65	3.12	0.68
5	Completion of syllabus in time	78.64	17.65	3.12	0.59
6	Teachers knowledge about applications of the subject	87.21	9.04	2.89	0.86
7	Readiness for extra lectures	86.33	10.23	2.69	0.75
8	Willingness to guide students	83.66	12.26	3.25	0.83
9	Availability to solve problems	84.66	11.80	2.86	0.68
10	Overall impression	82.98	12.91	3.20	0.91

# 1. Evaluation of teacher by student:



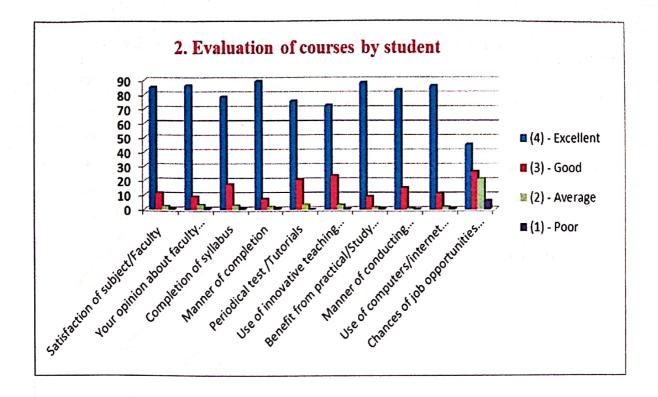


From the above chart, it is observed that on an average 80% students say that teacher's performance is very good for all parameters.

Question			Response in %					
No.	Particulars	(4) - Excellent	(3) - Good	(2) - Average	(1) - Poor			
1	Satisfaction of subject/Faculty	85.32	11.65	2.52	0.51			
2	Your opinion about faculty subject after learning	86.63	9.06	3.36	0.95			
3	Completion of syllabus	78.56	17.63	2.98	0.83			
4	Manner of completion	89.54	7.44	2.10	0.92			
5	Periodical test /Tutorials	75.661	20.65	3.58	0.109			
6	Use of innovative teaching methods by teachers	72.64	23.65	3.28	0.43			
7	Benefit from practical/Study tours/Field work	88.51	9.23	1.62	0.64			
8	Manner of conducting practical/Study tours/Field work	83.41	15.32	0.98	0.29			
9	Use of computers/internet for teaching	86.24	11.34	1.94	0.48			
10	Chances of job opportunities due to course	45.44	26.58	21.69	6.29			

2. Evaluation of courses by student:



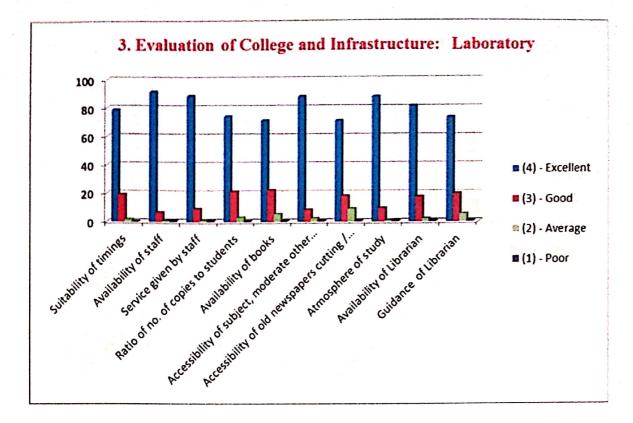


From the above analysis it is observed that students rated the syllabus reflects current contents. On an average 83% students are satisfied with the current syllabus designed by the Savitribai Phule Pune University, Pune.

i) I there was

Question		Response in %					
No.	Particulars	(4) - Excellent	(3) - Good	(2) - Average	(1) - Poor		
1	Suitability of timings	78.85	19.25	1.75	0.25		
2	Availability of staff	91.64	6.59	0.77	1.00		
3	Service given by staff	88.74	9.26	1.056	0.944		
4	Ratio of no. of copies to students	74.24	21.28	3.12	0.36		
5	Availability of books	71.36	22.35	5.56	0.73		
6	Accessibility of subject, moderate other than text book	88.25	8.46	2.51	0.78		
7	Accessibility of old newspapers cutting / periodicals	71.26	18.29	9.22	1.23		
8	Atmosphere of study	88.07	9.69	1.04	1.20		
9	Availability of Librarian	81.59	17.65	2.30	1.46		
10	Guidance of Librarian	73.58	19.84	5.65	0.93		



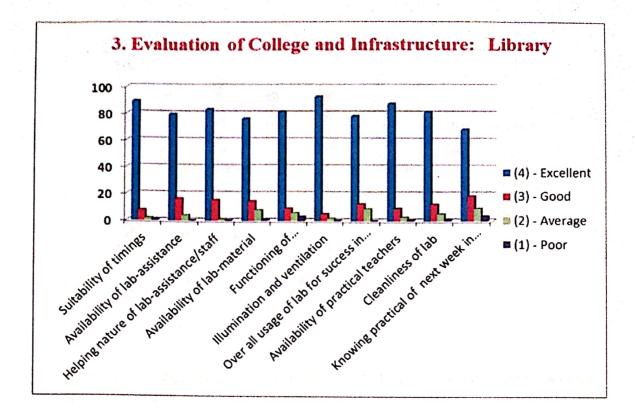


Approximately 70% students state the required numbers of titles in their subject available in the Library as excellent or very good, and rest percentage of students are unsatisfied with Library

Question No.	Particulars	(4) - Excellent	(3) - Good	(2) - Average	(1) - Poor
1	Suitability of timings	89.36	7.68	2.00	0.96
2	Availability of lab-assistance	79.51	16.32	4.01	0.16
3	Helping nature of lab-assistance/staff	83.25	15.35	1.20	0.20
4	Availability of lab-material	76.24	14.54	8.10	1.22
5	Functioning of apparatus/equipment/Instrument	81.65	9.24	5.90	3.21
6	Illumination and ventilation	92.58	5.14	2.00	0.28
7	Over all usage of lab for success in final exam	78.25	12.68	8.98	0.09
8	Availability of practical teachers	87.35	9.28	2.85	0.52
9	Cleanliness of lab	81.26	12.58	5.24	1.40
10	Knowing practical of next week in advance	68.25	18.61	9.51	3.63

#### ii) Laboratory:



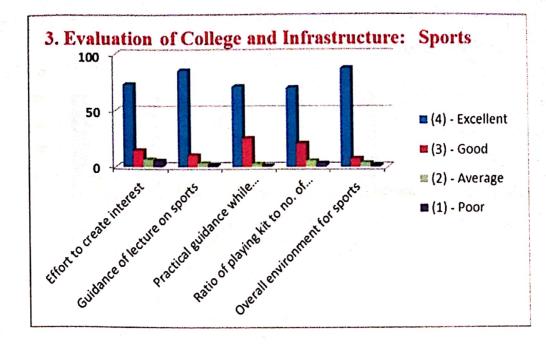


Approximately 82% of students respondents Laboratory facilities to be excellent

#### iii) Sports:

Question No.	Particulars	(4) - Excellent	(3) - Good	(2) - Average	(1) - Poor
1	Effort to create interest	73.35	14.52	6.63	5.50
2	Guidance of lecture on sports	85.35	10.25	3.24	1.16
3	Practical guidance while playing	71.24	25.26	2.65	0.85
4	Ratio of playing kit to no. of students	70.18	20.91	5.67	3.24
5	Overall environment for sports	87.47	7.52	3.81	1.2





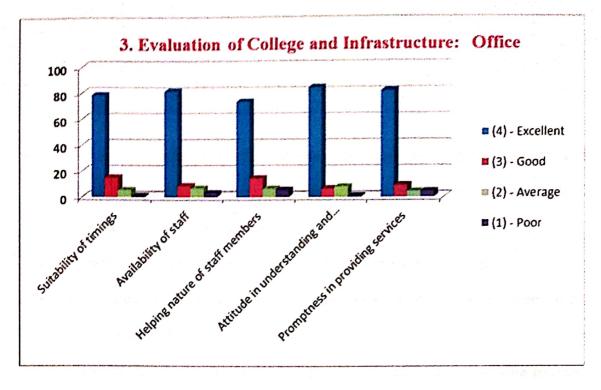
Approximately 80% students are strongly satisfied with the playground and sports facilities provided by the college.

### iv) Office:

Sr. No.	Particulars	(4) - Excellent	(3) - Good	(2) - Average	(1) - Poor
1	Suitability of timings	78.57	14.98	5.60	0.85
2	Availability of staff	81.29	8.67	6.80	3.24
3	Helping nature of staff members	73.35	14.52	6.63	5.50
4	Attitude in understanding and solving students problem	84.26	6.58	8.12	1.04
5	Promptness in providing services	81.57	9.26	4.59	4.58



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Approx. 76% students speak that the Office Staff are very co-operative and helpful.

Chairman Student Feedback Committee

erice & C 1210 6 **IQAC** Coordinator

Bharatiya Jain Sanghatana's Art, Science & Commerce College Wagholi, Pune-412207

# **Overall Feedback Analysis**

- The various graphs present the different views expressed by present students and alumni in regard to their perception of quality in teaching learning, curriculum, infrastructure and student support.
- More than 75% students are satisfied with their teaching methodology.
- The quality of education depended on the overall academic environment of the institution, as well as furnished and specious library.
- The necessary computer facilities and well-equipped labs are the infrastructural priorities.
- The output (80%) indicates the facilities available at BJS College are good enough.
- The output (75%) shows a very good environment of teaching at BJS College.

Chairman Student Feedback Committee

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PRINCIPAL Bharatiya Jain Sanghatana's Art, Science & Commerce Collega Wagholi, Pune-412207

# ACTION TAKEN REPORT Academic Year 2015 -2016

The action taken report of the feedback received from students for the Academic Year 2016-2017 in teaching learning, curriculum, infrastructure and student support as recorded is as follows:

- 1. The washrooms and toilet have been renovated and made disabled friendly.
- 2. Our Library was equipped with INFLIBNET facility
- 3. Remote access to e Campus, e-Journals/database/e-books were provided.
- 4. Invited resource persons from industries were invited to address the students.
- 5. Construction and renovation of washroom, boxing ring, parking shade etc.
- 6. Indoor hall for sports.
- 7. Play-ground for sports.



Chairman Student Feedback Committee

**IQAC** Coordinator

PpathGIPAL Bharatiya Jain Sanghatana's Art, Science & Commerce College Wagholi, Pune-412207

# Bharatiya Jain Sanghatana's Art's Science & Commerce College, Wagholi, Pune-412207

# STUDENT FEEDBACK ANALYSIS REPORTS ACADEMIC YEAR 2016-2017

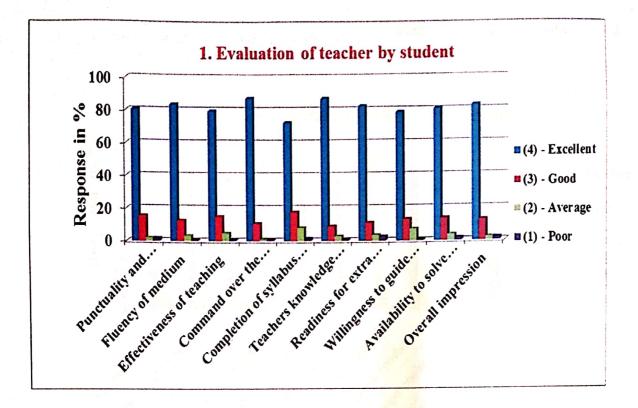
Our college is yearly collecting the feedbacks from the stake holders on different occasions on the curriculum as well as on the infrastructure and student support facility for the overall improvement of the college.

We have received total 150 student's feedback. This questionnaire is designed to make a survey of the institutional feedback. The questionnaire consists of five sections comprising 50 questions.

Question		Response in %				
No.	Particulars	(4) - Excellent	(3) - Good	(2) - Average	(1) - Poor	
1	Punctuality and regularity	80.51	15.55	2.03	1.91	
2	Fluency of medium	83.64	12.66	3.25	0.45	
3	Effectiveness of teaching	79.59	14.99	4.86	0.56	
4	Command over the subject	87.55	10.65	1.12	0.68	
5	Completion of syllabus in time	72.54	17.75	8.12	1.59	
6	Teachers knowledge about applications of the subject	87.21	9.04	2.89	0.86	
7	Readiness for extra lectures	82.43	11.23	3.6	2.74	
8	Willingness to guide students	78.66	13.26	7.25	0.83	
9	Availability to solve problems	80.66	13.82	3.86	1.66	
10	Overall impression	82.98	12.92	2.2	1.9	

# 1. Evaluation of teacher by student:





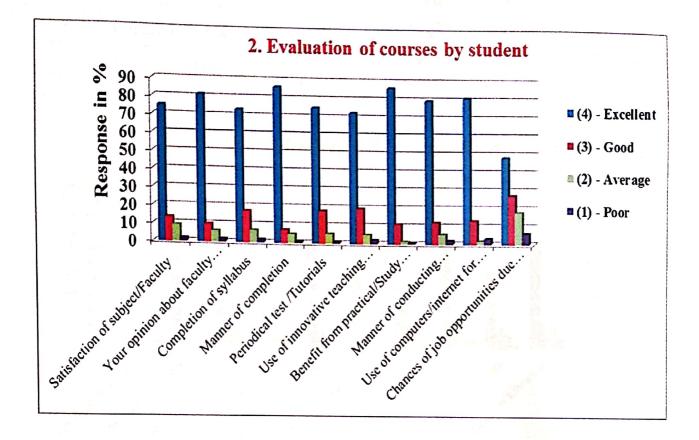
From the above chart, it is observed that on an average 80% students say that teacher's performance is very good for all parameters.

		Response in %				
Question No.	Particulars	(4) - Excellent	(3) - Good	(2) - Average	(1) - Poor	
1	Satisfaction of subject/Faculty	75.25	13.51	9.21	2.03	
2	Your opinion about faculty subject after learning	81.66	10.06	6.36	1.92	
3	Completion of syllabus	73.6	17.61	6.98	1.81	
4	Manner of completion	86.41	7.44	5.1	1.05	
5	Periodical test /Tutorials	75.26	18.14	5.58	1.02	
6	Use of innovative teaching methods by teachers	72.68	19.69	5.28	2.35	
7	Benefit from practical/Study tours/Field work	86.51	11.23	1.62	0.64	
8	Manner of conducting practical/Study tours/Field work	79.77	12.32	5.76	2.15	
9	Use of computers/internet for teaching	81.34	13.34	1.94	3.38	

#### 2. Evaluation of courses by student:



10	Chances of job opportunities due to course	48.41	27.32	17.99	6.28	



From the above analysis it is observed that students average 83% students are satisfied with the current syllabus designed by SPPU, Pune.

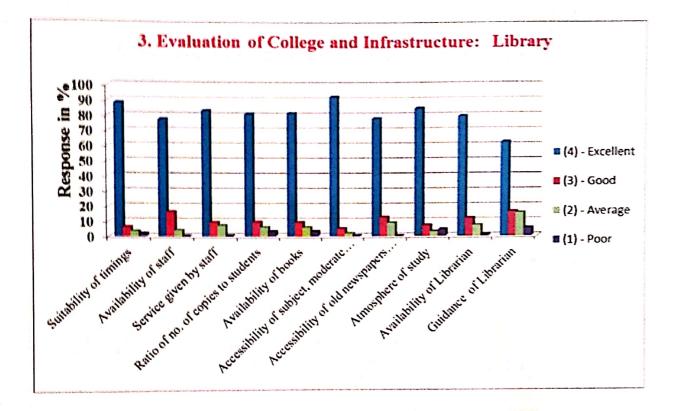
i)	Library:	
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Question		Response in %				
No.	Particulars	(4) - Excellent	(3) - Good	(2) - Average	(1) - Poor	
1	Suitability of timings	71.79	18.28	3.19	6.74	
2	Availability of staff	89.82	7.34	1.77	1.07	
3	Service given by staff	85.57	11.26	2.05	1.12	
4	Ratio of no. of copies to students	74.64	17.21	8.12	0.03	
. 5	Availability of books	72.31	18.53	6.45	2.71	
6	Accessibility of subject, moderate other than text book	82.34	7.81	3.51	6.34	



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7	Accessibility of old newspapers cutting / periodicals	76.26	9.29	9.32	5.13
8	Atmosphere of study	79.07	11.59	7.04	2.3
9	Availability of Librarian	78.52	14.65	3.51	3.32
10	Guidance of Librarian	83.58	11.84	3.65	0.93



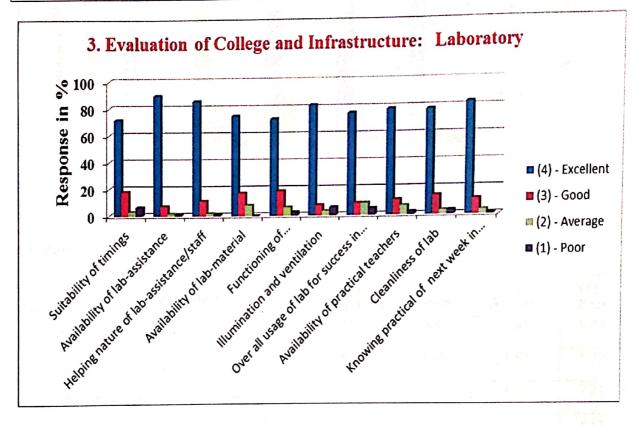
Approximately 70% students state the required numbers of titles in their subject available in the Library as excellent.

ii) Laboratory:

Question No.	Particulars	(4) - Excellent	(3) - Good	(2) - Average	(1) - Poor
1	Suitability of timings	88.26	6.26	3.52	1.96
2	Availability of lab-assistance	77.51	16.32	4.01	0.16
3	Helping nature of lab-assistance/staff	83.25	9.3	7.2	0.25
4	Availability of lab-material	81.2	9.5	6.1	3.2
5	Functioning of apparatus/equipment/Instrument	81.65	9.24	5.9	3.21



	· · · · · · · · · · · · · · · · · · ·	92.58	5.14	2	0.28
6	Illumination and ventilation	12100		0.00	0.00
7	Over all usage of lab for success in final exam	78.25	12.68	8.98	0.09
		85.01	7.23	3.24	4.52
8	Availability of practical teachers	05101			1.04
9	Cleanliness of lab	79.62	12.1	7.24	1.04
10	Knowing practical of next week in advance	62.57	16.41	15.61	5.41



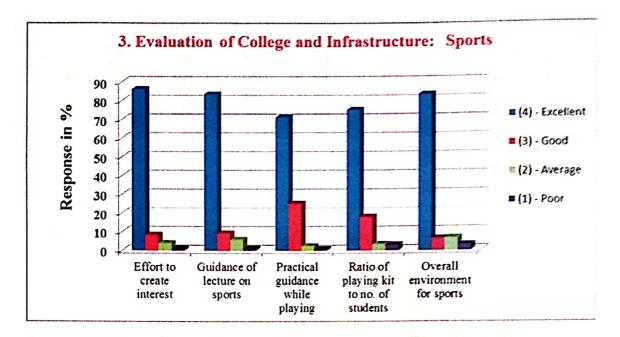
Additionally, 85% respondents find Laboratory facilities to be excellent,

iii) Sports:

Question No.	Particulars	(4) - Excellent	(3) - Good	(2) - Average	(1) - Poor
1	Effort to create interest	86.25	8.5	4.1	1.15
2	Guidance of lecture on sports	83.47	9.34	6.03	1.16
3	Practical guidance while playing	71.24	25.26	2.65	0.85
4	Ratio of playing kit to no. of students	75.18	18.11	3.57	3.14



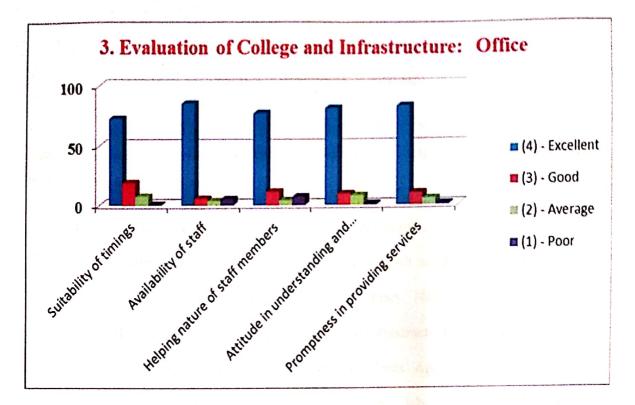
			and the second se	and the second s
nment for sports	83.47	6.52	6.81	3.2
1	nment for sports	nment for sports 83.47	nment for sports 83.47 6.52	nment for sports 83.47 6.52 6.81



# iv) Office:

Sr. No.	Particulars	(4) - Excellent	(3) - Good	(2) - Average	(1) - Poor
1	Suitability of timings	72.57	18.98	7.63	0.82
2	Availability of staff	85.29	5.67	3.82	5.22
3	Helping nature of staff members	77.13	11.32	4.34	7.21
4	Attitude in understanding and solving students problem	81.26	9.58	8.04	1.12
5	Promptness in providing services	83.01	10.23	5.64	1.12





The chart illustrates the percentage of respondents. Approx. 70% students speak that the Office Staff are cooperative in nature.

Chairman Student Feedback Committee

Sallelnar

**IQAC** Coordinator



Principal



### **Overall Feedback Analysis**

The various graphs present the different views expressed by present students in regard to their perception of quality in teaching learning, curriculum, infrastructure and student support.

- 1. More than 75% students are satisfied with their teaching methodology.
- 2. The quality of education depended on the overall academic environment of the institution, a well-furnished and stocked library; Necessary computer facilities, well-equipped laboratory and office are the infrastructural priorities.
- 3. The chart explains the percentage of respondents. Appoxomatelily 75% students are strongly satisfied with the sports, library, laboratory and office facilities provided by the college are excellent.

Chairman Student Feedback Committee

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**IQAC Coordinator** 

IQAC Coordinator Bharatiya Jain Sanghatana's Arth Science and Centerry Manhall



Principal

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# ACTION TAKEN REPORT

# Academic Year 2016 -2017

The action taken report of the feedback received from students for the Academic Year 2016-2017 in teaching learning, curriculum, infrastructure and student support as recorded is as follows:

- 1. Use of ICT to enhance learning & evaluation
- 2. Latest editions of standards books to be acquired
- 3. Effective Online Information System
- 4. Reading Materials are updated and distributed to students
- 5. We are encouraging teachers to do research.
- 6. Started BCA science course and construction of Computer laboratory.
- 7. Educational trips/ excursions have already been introduced in the department.
- 8. The college website is functional now and will provide updates/information on all events and activities.

Chairman Student Feedback Committee

**IOAC** Coordinator CCOO INA  $\cap \cap I$ IQAC Coord

Art- Bharatiya Jain Sanghatana's

Principal

# Bharatiya Jain Sanghatana's Art's Science & Commerce College, Wagholi, Pune-412207

# STUDENT FEEDBACK ANALYSIS REPORTS ACADEMIC YEAR 2017-2018

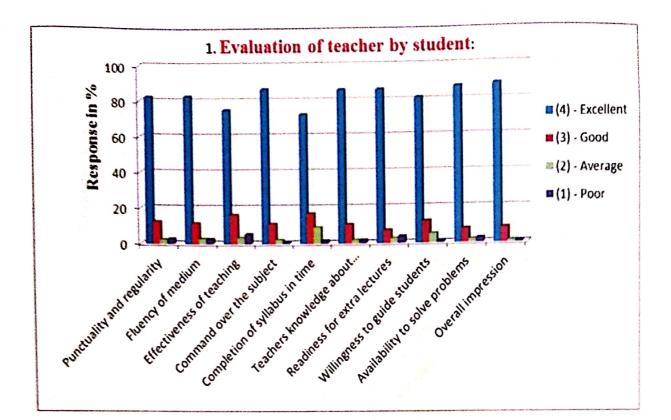
The college has collected feedback on teaching learning, curriculum, infrastructure and student support through questionnaires from students of three different courses (BSc, BA and B.Com.). We have collected feedback from our under graduate third year students personally. We have received total 175 student's feedback.

This questionnaire is designed to make a survey of the institutional feedback. The questionnaire consists of five sections comprising 50 questions. The major sections are

1		- 55 A.	Response	in %		
Question No.	Particulars	(4) - Excellent	(3) - Good	(2) - Average	(1) - Poor	
1	Punctuality and regularity	82.52	12.35	2.35	2.78	
2	Fluency of medium	82.94	11.54	2.78	2.64	
3	Effectiveness of teaching	75.14	16.17	3.36	5.39	
4	Command over the subject	86.77	11.15	2.12	0.58	
5	Completion of syllabus in time	72.54	16.76	9.12	1.59	
6	Teachers knowledge about applications of the subject	86.34	10.65	1.89	1.86	
7	Readiness for extra lectures	8 <mark>6.</mark> 43	7.23	2.62	3.74	
8	Willingness to guide students	81.66	12.26	5.25	0.83	
9	Availability to solve problems	87.66	7.82	1.86	2.66	
10	Overall impression	88.98	8.5	1.2	0.9	

### 1. Evaluation of teacher by student:



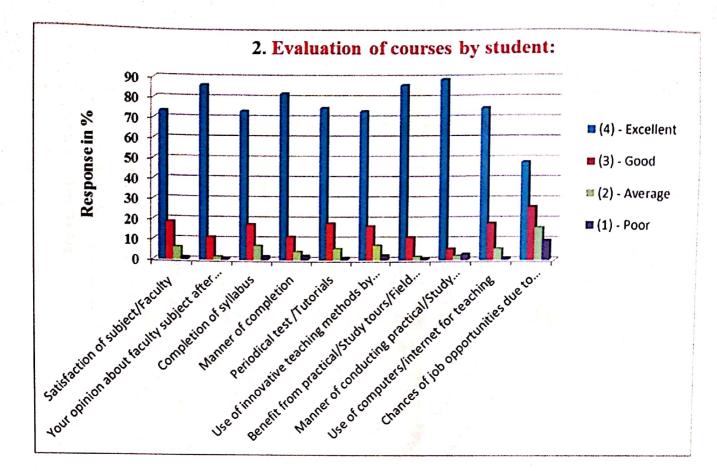


### 2. Evaluation of courses by student:

		Respon	se in %	
Particulars	(4) - Excellent	(3) - Good	(2) - Average	(1) - Poor
Satisfaction of subject/Faculty	73.68	18.69	6.28	1.35
Your opinion about faculty subject after learning	86.51	11.23	1.62	0.64
Completion of syllabus	73.62	17.61	6.98	1.81
Manner of completion	82.41	11.49	4.1	2.05
Periodical test /Tutorials	75.26	18.14	5.58	1.02
Use of innovative teaching methods by teachers	73.68	16.68	7.28	2.35
Benefit from practical/Study tours/Field work	86.51	11.23	1.62	0.63
Manner of conducting practical/Study tours/Field work	89.44	5.47	2.1	3.05
Use of computers/internet for teaching	75.26	18.14	5.59	1.02
Chances of job opportunities due to course	48.41	26.32	15.99	9.68
	Satisfaction of subject/Faculty Your opinion about faculty subject after learning Completion of syllabus Manner of completion Periodical test /Tutorials Use of innovative teaching methods by teachers Benefit from practical/Study tours/Field work Manner of conducting practical/Study tours/Field work Use of computers/internet for teaching	ExcellentSatisfaction of subject/Faculty73.68Your opinion about faculty subject after learning86.51Completion of syllabus73.62Manner of completion82.41Periodical test /Tutorials75.26Use of innovative teaching methods by teachers73.68Benefit from practical/Study tours/Field work86.51Manner of computers/internet for teaching75.26	ExcellentGoodSatisfaction of subject/Faculty73.6818.69Your opinion about faculty subject after learning86.5111.23Completion of syllabus73.6217.61Manner of completion82.4111.49Periodical test /Tutorials75.2618.14Use of innovative teaching methods by teachers73.6816.68Benefit from practical/Study tours/Field work86.5111.23Manner of conducting practical/Study tours/Field work89.445.47Use of computers/internet for teaching75.2618.14	ExcellentGoodAverageSatisfaction of subject/Faculty73.6818.696.28Your opinion about faculty subject after learning86.5111.231.62Completion of syllabus73.6217.616.98Manner of completion82.4111.494.1Periodical test /Tutorials75.2618.145.58Use of innovative teaching methods by teachers73.6816.687.28Benefit from practical/Study tours/Field work86.5111.231.62Manner of conducting practical/Study tours/Field work89.445.472.1Use of computers/internet for teaching75.2618.145.59



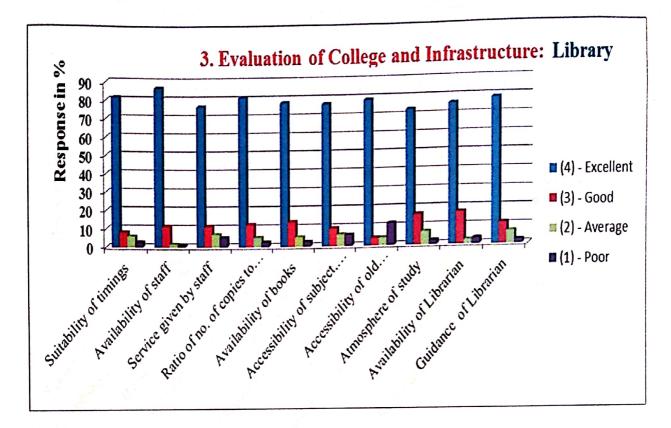
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# **3. Evaluation of College and Infrastructure:** i) Library:

Question			Respon	se in %	
No.	Particulars	(4) - Excellent	(3) - Good	(2) - Average	(1) - Poor
1	Suitability of timings	81.79	8.28	6.19	2.74
2	Availability of staff	86.83	11.36	1.77	1.07
3	Service given by staff	76.57	11.26	7.05	5.12
4	Ratio of no. of copies to students	81.35	12.21	5.12	2.53
5	Availability of books	78.31	13. <mark>53</mark>	5.34	2.71
6	Accessibility of subject, moderate other than text book	77.34	9.81	6.51	6.12
7	Accessibility of old newspapers cutting / periodicals	79.26	4.29	4.32	12.13
8	Atmosphere of study	73. <mark>6</mark> 8	16.68	7.28	2.35
9	Availability of Librarian	76.52	17.65	2.51	3.32
10	Guidance of Librarian	79.07	11.59	7.04	2.3



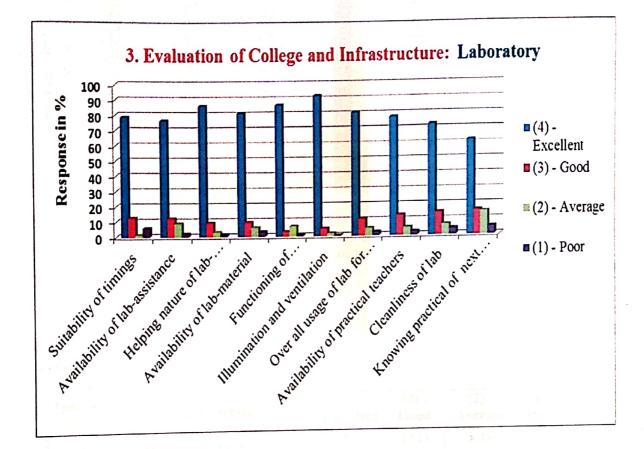


#### ii) Laboratory:

Question No.	Particulars	(4) - Excellent	(3) - Good	(2) - Average	(1) - Poor
1	Suitability of timings	78.89	12.65	1.63	5.96
2	Availability of lab-assistance	76.51	12.32	9.01	2.16
3	Helping nature of lab-assistance/staff	86.25	9.31	3.2	1.56
4	Availability of lab-material	81.2	9.5	6.1	3.2
5	Functioning of apparatus/equipment/Instrument	86.65	3.24	6.9	1.21
6	Illumination and ventilation	92.58	5.14	2	0.28
7	Over all usage of lab for success in final exam	81.35	11.21	5.12	2.53
8	Availability of practical teachers	78.31	13.53	5.34	2.71



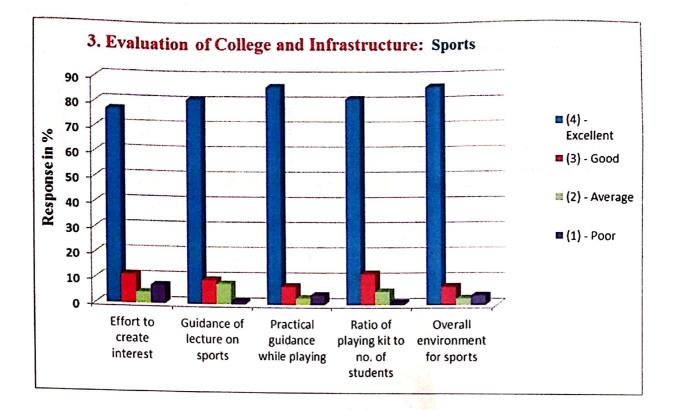
9	Cleanliness of lab	73.25	15.3	7.2	4.25
10	Knowing practical of next week in advance	62.57	16.41	15.61	5.41



# iii) Sports:

Question No.	Particulars	(4) - Excellent	(3) - Good	(2) - Average	(1) - Poor
1	Effort to create interest	77.13	11.32	4.34	7.21
2	Guidance of lecture on sports	81.26	9.58	8.04	1.12
3	Practical guidance while playing	86.43	7.23	2.62	3.74
	Ratio of playing kit to no. of	81.66	12.26	5.25	0.83
4	students	86.43	7.23	2.62	3.74
5	Overall environment for sports	00.45	,.25		

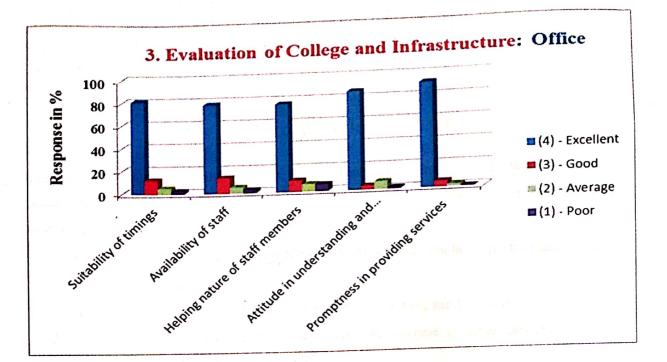




# iv) Office:

Question No	Particulars	(4) - Excellent	(3) - Good	(2) - Average	(1) - Poor
1	Suitability of timings	81.35	12.21	5.12	2.53
2	Availability of staff	78.31	13.53	5.34	2.71
3	Helping nature of staff members	77 <mark>.3</mark> 4	9.81	6.51	6.12
4	Attitude in understanding and solving students problem	86.65	3.24	6.9	1.21
5	Promptness in providing services	92.58	5.14	2	0.28







Chairman Student Feedback Committee

4/2018 27

**IQAC Coordinator** 

**PRINCIPAL** Bharatiya Jain Sanghatana's Art, Science & Commerce College Wagholi, Pune-412207

# **Overall Feedback Analysis**

The various graphs present the different views expressed by present students and alumni in regard to their perception of quality in teaching learning, curriculum, infrastructure and student support.

- 1. It is observed that on an average 80% students say that teacher's performance is very good for all parameters.
- 2. More than 85 % students are satisfied with their teaching methodology.
- **3.** Average 75 % students are satisfied with the current syllabus designed by the Savitribai Phule Pune University, Pune.
- 4. Approximately 78% students state the required numbers of titles in their subject available in the Library as excellent or very good, and rest percentage of students are unsatisfied with Library
- 5. Additionally, 80% student's respondents find Laboratory facilities to be excellent and Very good.
- 6. Total 82% students are strongly satisfied with the playground and sports facilities provided by the college.
- 7. Total Approximately 75% students speak that the Office Staff are very co-operative and helpful, and rest percentage of students are not satisfied with it.

8. The charts indicate that the infrastructure and student support facilities available at BJS College are good enough.

Chairman Student Feedback Committee



IQAC Coordinator Bharatiya Jain Sanghatana's Arts Science and Commerce College Wagholi

PRNOIPAL Bharatiya Jain Sanghatana's Art, Science & Commerce College Wagholi, Pune-412207

# ACTION TAKEN REPORT

### Academic Year 2017 -2018

Thus the feedback given by the stakeholders were analyzed and suitable action was taken so as to satisfy the expectations of students, parents and employers. This further helped us to improvise our curriculum as per the expectations of the stakeholders. The action taken report of the feedback received from students is as follows:

- 1. Installation of solar Power Plant.
- 2. Academic Audit to be done
- 3. Library facilities must be augmented to meet the current requirement of the students to enable efficient learning.
- 4. Apart from regular teaching, Social awareness and Extension programs imparted to students (NSS).
- 5. College library and ICT facilities are updated
- 6. E- Waste recycling must be encouraged Students spread awareness about e waste among student community.
- 7. College constructs Cafeteria for students.



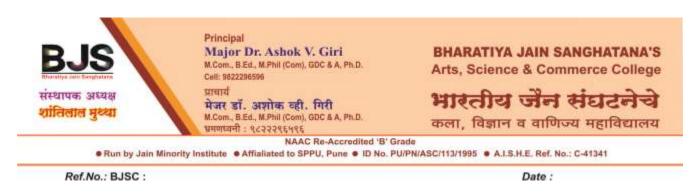
Chairman Student Feedback Committee

IOAC Coordinator

IQAC Coordinator Bharatiya Jain Sanghatana's Arts Science and Commerce College Wagholi

PRINCIPAL Bharatiya Jain Sanghatana's Art, Science & Commerce College, Wagholl, Pune-412207

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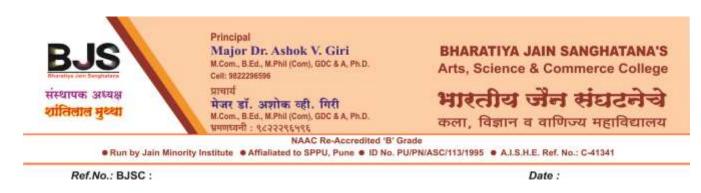


# **Action Taken Report**

The feedback committee of the college collects annual feedback from students on teaching faculty, library, course/ subject, laboratory, office and sports. Feedback from stakeholders (parents, teaching and non-teaching employee and alumnae) is collected on overall facilities, infrastructure and teaching-learning process. The committee collects analyses and sends the report to the IQAC and the Principal. The response on feedback is later communicated to the faculty in-charges and respective department heads. The IQAC includes the suggestions given by stakeholders in the perspective plan of the college. During the year 2018-19, the college initiated following works as per the feedback given by stakeholders:

- a) Construction of canteen on college campus
- b) Renovation of girls' washroom and ladies staff washroom
- c) Development of internal roads
- d) Installation of more LCD projectors/ CCTV camera
- e) Introduction of new career oriented courses
- f) Updating of computer laboratories
- g) Establishment of student facility center
- h) Hi-speed internet facility
- i) complete automation of office and library for ease of work
- j) Registration of Alumni association
- k) Green Audit and rain water harvesting

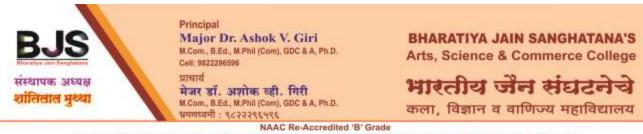
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# **Action Taken Report on Curriculum (2018-19)**

The college collects feedback annually from all stakeholders. The feedback is taken on different aspects of curriculum. After collecting the feedback, analysis is done using computer software. A graphical presentation is made after analysis and is sent to the Principal, IQAC, Faculty in-charges and heads of various departments. While designing COP courses, this feedback is taken into consideration.

Bharathye Jain Sanghutana's Art, Science & Commerce College Wagholl, Pune - 412207



Run by Jain Minority Institute 
 Affialiated to SPPU, Pune 
 ID No. PU/PN/ASC/113/1995
 A.I.S.H.E. Ref. No.: C-41341

Ref.No.: BJSC :

**Evaluation of Course by Students: Commerce (2018-19)** 

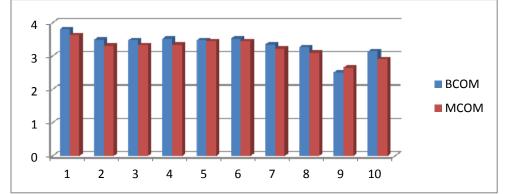
Date :

#### **Questions:**

- 1. Satisfaction of subject/Faculty choice
- 2. Your opinion about faculty subject after learning
- 3. Completion of syllabus
- 4. Manner of completion
- 5. Periodical test /Tutorials
- 6. Use of innovative teaching methods by teachers
- 7. Benefit from practical/Study tours/Field work
- 8. Manner of conducting practical/Study tours/Field work
- 9. Use of computers/internet for teaching
- 10. Chances of job opportunities due to course

### Marks Obtained:

Class/Que. No.	Ι	II	III	IV	V	VI	VII	VIII	IX	X	Total Students
BCOM	4	4	4	4	3	4	4	3	2	3	116
MCOM I&II	4	3	3	3	3	3	3	3	3	3	73



### **Interpretation:**

Poor: 1Average: 2Good: 3Excellent: 4Suggestions: Use of ICT and e-content should be provided. Efforts must be takenfor increasing employability of students.

Biterative Jain Sanghetena's Int, Science & Commerce College Wagholt, Pune - 412207



Principal Major Dr. Ashok V. Giri M.Com., B.Ed., M.Phil (Com), GDC & A. Ph.D. Cell: 9822296596 प्राचार्य

M.Com., B.Ed., M.Phil (Com), GDC & A, Ph.D.

प्राचाय मेजर डॉ. अशोक व्ही. गिरी BHARATIYA JAIN SANGHATANA'S

Arts, Science & Commerce College

भारतीय जैन संघटनेचे

कला, विज्ञान व वाणिज्य महाविद्यालय

भ्रमणध्वनी : ९८२२२९६५९६ NAAC Re-Accredited 'B' Grade

Run by Jain Minority Institute 
 Affialiated to SPPU, Pune 
 ID No. PU/PN/ASC/113/1995
 A.I.S.H.E. Ref. No.: C-41341

Ref.No.: BJSC :

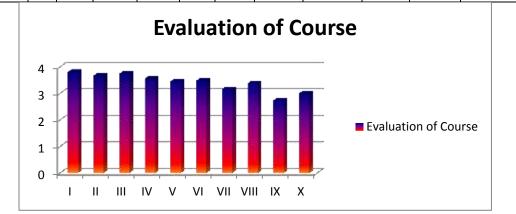
# Evaluation of Course by Students: Arts (2018-19)

### **Questions:**

- 1. Satisfaction of subject/Faculty choice
- 2. Your opinion about faculty subject after learning
- 3. Completion of syllabus
- 4. Manner of completion
- 5. Periodical test /Tutorials
- 6. Use of innovative teaching methods by teachers
- 7. Benefit from practical/Study tours/Field work
- 8. Manner of conducting practical/Study tours/Field work
- 9. Use of computers/internet for teaching
- 10. Chances of job opportunities due to course

## Marks Obtained:

Class/Que. No.	Ι	II	III	IV	V	VI	VII	VIII	IX	X	Total Students
BA	4	4	4	4	3	3	3	3	3	3	87



## Interpretation:

Poor: 1Average: 2Good: 3Excellent: 4Suggestions: Recommendations for field work, regular assessment can be made to BOS.

- 412203



Principal Major Dr. Ashok V. Giri M.Com., B.Ed., M.Phil (Com), GDC & A, Ph.D. Cell: 9822296596

M.Com., B.Ed., M.Phil (Com), GDC & A, Ph.D.

प्राचार्य मेजर डॉ. अशोक व्ही. गिरी **BHARATIYA JAIN SANGHATANA'S** 

Arts, Science & Commerce College

भारतीय जैन संघटने

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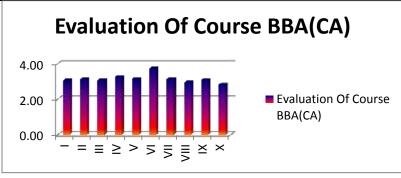
#### Ref.No.: BJSC : Date : **Evaluation of Course by Students: BBA (CA) (2018-19)**

# **Questions:**

- 1. Satisfaction of subject/Faculty choice
- 2. Your opinion about faculty subject after learning
- 3. Completion of syllabus
- 4. Manner of completion
- 5. Periodical test /Tutorials
- 6. Use of innovative teaching methods by teachers
- 7. Benefit from practical/Study tours/Field work
- 8. Manner of conducting practical/Study tours/Field work
- 9. Use of computers/internet for teaching
- 10. Chances of job opportunities due to course

## **Marks Obtained:**

Class/Que. No.	Ι	II	III	IV	V	VI	VII	VIII	IX	X	Total Students
BBA	3.06	3.13	3.07	3.25	3.14	3.74	3.15	2.94	3.09	2.82	111
(CA)											



## **Interpretation:**

Poor: 1 Good: 3 **Excellent:** Average: 2 Suggestions: Practicals must be conducted in an effective way. Efforts must be taken to improve employability of students.



Principal Major Dr. Ashok V. Giri M.Com., B.Ed., M.Phil (Com), GDC & A, Ph.D. Cell: 9822296596

M.Com., B.Ed., M.Phil (Com), GDC & A, Ph.D.

प्राचार्य मेजर डॉ. अशोक व्ही. गिरी BHARATIYA JAIN SANGHATANA'S

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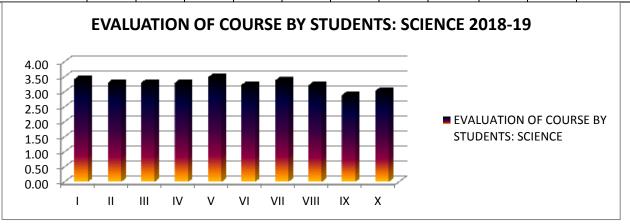
# **Evaluation of Course by Students: Science (2018-19)**

# **Questions:**

- 1. Satisfaction of subject/Faculty choice
- 2. Your opinion about faculty subject after learning
- 3. Completion of syllabus
- 4. Manner of completion
- 5. Periodical test /Tutorials
- 6. Use of innovative teaching methods by teachers
- 7. Benefit from practical/Study tours/Field work
- 8. Manner of conducting practical/Study tours/Field work
- 9. Use of computers/internet for teaching
- 10. Chances of job opportunities due to course

# Marks Obtained:

Class/Qu No.	e. I	II	III	IV	V	VI	VII	VIII	IX	X	Total Students
Scienc	3.43	3.31	3.31	3.30	3.49	3.24	3.38	3.22	2.89	3.04	114



# Interpretation:

Poor: 1Average: 2Good: 3Excellent: 4Suggestions: Practicals must be conducted in an effective way. Efforts must be<br/>taken to improve employability of students.

Bharathye Jain Sanghetena's it, Science & Commerce Colleg Wagholl, Pune - 412207



Principal Major Dr. Ashok V. Giri M.Com., B.Ed., M.Phil (Com), GDC & A, Ph.D. Cell: 9822296596

प्राचार्य मेजर डॉ. अशोक व्ही. गिरी

M.Com., B.Ed., M.Phil (Com), GDC & A, Ph.D. ग्रमणध्वनी : ९८२२२९६५९६

# BHARATIYA JAIN SANGHATANA'S

Arts, Science & Commerce College

भारतीय जैन संघटनेचे

कला, विज्ञान व वाणिज्य महाविद्यालय

NAAC Re-Accredited 'B' Grade

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 A.I.S.H.E. Ref. No.: C-41341

Ref.No.: BJSC :

#### BJSC: Date: Evaluation of Course by Students: BCA Science(2018-19)

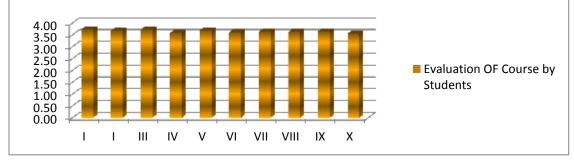
### **Questions:**

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- 2. Your opinion about faculty subject after learning
- 3. Completion of syllabus
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- 6. Use of innovative teaching methods by teachers
- 7. Benefit from practical/Study tours/Field work
- 8. Manner of conducting practical/Study tours/Field work
- 9. Use of computers/internet for teaching
- 10. Chances of job opportunities due to course

## Marks Obtained:

				Students
BCA Science         3.74         3.68         3.72         3.59         3.70         3.62         3.63	3.63	53 3.0	66 3.56	102





### **Interpretation:**

Poor: 1 Average: 2 Suggestions: Keep it up. Good:

3

**Excellent:** 

Bitarathye Jain Sanghatena's Art, Science & Commerce Colleg Wagholl, Pune - 412207

4

Bharatíya Jaín Sanghatana's Arts, Scíence ξ Commerce College, Wagholí, Pune Internal Qualíty Assurance Cell (IQAC) 2016-17

# Notice 4

3/09/2016

A Meeting of the Internal Quality Assurance Cell (IQAC) is called on Saturday, **September 3<sup>rd</sup>**, **2016** at 11.30 am in the IQAC Office. The members of the committee are requested to attend the meeting at scheduled time.

#### Agenda

- 1. Discussion on activities in August 16
- 2. Discussion on AQAR
- 3. Activities organized in September
- 4. Discussion on API report of the Teaching and non- teaching staff
- 5. COP- courses
- 6. Soft Skill Development Program

r. Sanjay Gaikwad

Dr. Babasaheb Sangale Principal Bharatiya Jain Sanghatanata Arts Science & Commerce Collegita Wagholi Pune - 412207

Name Dr. Gulalkari R. A. (I)	Sign.	Name	Sign.
Mr Call Inn	KAME	Mr. Anjal D. R (II)	Sign.
Mr. Shinde S. B. (V)	tu	Mr. Sonawane S. M (IV)	G.
Dr. Betil D. M	Y	Dr, Jamadade R. N. (VI)	Panarar
Miss. Kiran Narke		Mr. Landage B.B (Profile)	90000
		Miss Snehal Dhamdhere	0000

Bharatíya Jaín Sanghatana's Arts, Science & Commerce College, Wagholí, Pune Internal Quality Assurance Cell (IQAC) 2016-17

# **Report of IQAC Forth Meeting**

Saturday 3rd September 2016

Meeting of Internal Quality Assurance Cell (AQAC) was held on Saturday 3<sup>rd</sup> September 2016 at 11.30 a.m. in the IQAC office of the college. Following points of the agenda were discussed.

### 1. Discussion on activities in August 16

As per academic calendar, the programs and activity given by the faculty in August were overlooked and discussed in the meeting.

#### 2. Discussion on AQAR

The committee had discussed each point points given in AQAR 2015-16 as per the criterion. The answer of each point were discussed.

3. Activities organized in September – As per academic calendar, the programs and activity given by the faculty in September were discussed in the meeting.

# 4. Discussion on API report of the Teaching and non- teaching staff

The committee focused on the API of last year. The teaching staff and non-teaching staff will submit the respective format to the college office.

### 5. COP- courses:

Separate meeting will be organized for COP courses and finalize the course details by the discussion with Head of the all department.

>2112100

Dr. Sanjay Gaikwad

IQAC Coordinator Bharatore Jain Sanghatana's Arts Science and Commerce College Wagholi

Dr. Sangale B. R. Principal Bharatiya Jain Sanghatando Arts Science & Commerce Color Wagheli Pune 412207

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