



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | | |
|---|--|---|
| 1. Name of the Institution | | BHARATIYA JAIN SANGHATANA'S ARTS, SCIENCE AND COMMERCE COLLEGE |
| Name of the head of the Institution | | Ashok Vishwanath Giri |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 091-9325005837 |
| Mobile no. | | 9325005837 |
| Registered Email | | principal@bjs.edu.in |
| Alternate Email | | admin@bjs.edu.in |
| Address | | Pune-Nagar Road, Bakori Phata, Wagholi |
| City/Town | | PUNE |
| State/UT | | Maharashtra |
| Pincode | | 412207 |

| | |
|--|--------------------------------|
| 2. Institutional Status | |
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Urban |
| Financial Status | Self financed and grant-in-aid |
| Name of the IQAC co-ordinator/Director | Dr. Sanjay D Gaikwad |
| Phone no/Alternate Phone no. | 091932500583 |
| Mobile no. | 9423221692 |
| Registered Email | principal@bjs.edu.in |
| Alternate Email | iqac@bjs.edu.in |

| | |
|--|---|
| 3. Website Address | |
| Web-link of the AQAR: (Previous Academic Year) | http://bjscollege.bjs.edu.in/pdf/MHCOGN10532%20BJSC%20AQAR-2017-18.pdf |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://bjscollege.bjs.edu.in/pdf/criterial/academic%20calender%202018-19.pdf |

| 5. Accrediation Details | | | | | |
|--------------------------------|-------|------|----------------------|-------------|-------------|
| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| | | | | Period From | Period To |
| 3 | B | 2.45 | 2020 | 08-Jan-2020 | 07-Jan-2025 |

| | |
|---|-------------|
| 6. Date of Establishment of IQAC | 07-Apr-2005 |
|---|-------------|

| |
|---|
| 7. Internal Quality Assurance System |
|---|

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| | | |

| | | |
|--|--------------------|------|
| Departmental folder introduced for paperless work. | 01-Feb-2019 15 | 59 |
| IQAC news letter | 15-Feb-2019 0 | 21 |
| Initiatives in development in infrastructure. | 15-Feb-2019 0 | 0 |
| Major support to upgradation in website. | 02-Feb-2019 365 | 2300 |
| Initiative in Research publication. | 20-Jan-2019 365 | 50 |
| Application for RUSA. | 25-May-2019 1 | 4 |
| Focus on institutional functioning towards quality enhancement and facilitate quality culture. | 15-Jun-2018 0 | 0 |

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|-------------------|----------------|-----------------------------|--------|
| College | Community College | UGC | 2018 730 | 125103 |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

8

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Extention Activity Esy Access to departmental documents Teaching Learnig Methods
Students Projects ISO Certification

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|-----------------------|---|
| Awariness about AA | Organization of FDP |
| Audits | Academic, Finacial, Engree, Green, Gender |
| No Files Uploaded !!! | |

14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|-------------------------------|--------------|
| CDC Bharatiya Jain Sanghatana | 16-Feb-2019 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

14-Jan-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The MIS system is designed for systematically organised information related to the management of educational development. It is responsible for promotion and use of information for planning and its implantation. It is used for monitoring and evaluation of system. under this system the college monitors Planning Development, Administration, Examination, Students' Admission and support and finance and accounts. The

college office is automatize using the CCMS software and work related to admission, examination, bonafide, notices, finance issues, payroll, roll calls, tally, etc. is done through the software. The library is automatized using LIBMAN software and accession of the books, issuereturn of the books, listing, and barcoding of the books, all work done through this software. The library has a membership of INFLIBNETNList where online books, journals are available for staff and students with individual logins. The institution has upgraded CCMS Mastersoft ERP cloud system. Now the college office and library and examination departments are fully automatized through this cloud system. The students have access through this software. The students and other stakeholders can fill online feedback forms through this software.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Bharatiya Jain Sanghatana's ASC College, Wagholi is affiliated to Savitribai Phule Pune University, Pune (SPPU). The syllabus has been designed by SPPU and implemented in the college through proper internal mechanism. It consists of :

- 1) Academic Calendar: Each department prepares an Academic plan before the beginning of the year. The academic planning and development committee prepares the academic calendar as per the activities scheduled by various committees and departments. The academic calendar consists of all curricular, co-curricular, extra-curricular activities for the new academic year. The committees and departments implement the planning under the guidance of IQAC.
- 2) Teaching Plan: Teaching plans including tests, tutorials, home assignments, term end exam, practical exam, semester and annual exam are prepared by every teacher. Initially, Head of the Department organizes meeting and according to subject expertise and teaching skills, subjects are allotted among the teachers.
- 3) Teacher's Diary : The college provides teachers' diary to every teacher at the beginning of the academic year. This diary consists of academic teaching plan, time table, day-to-day activities, curricular, co-curricular and extra-curricular activities conducted by teachers.
- 4) Innovative Teaching Method (ICT based): Within the framework of syllabus, many teachers use various ICT based teaching methods such as video lecture capturing method, power point presentation on LCD projector, blogs, Video lectures from YouTube and other sources, etc.
- 5) Appointment of Qualified staff: The College is a minority institute. Staff is appointed as per the guidelines of UGC and SPPU.
- 6) Participation of Teachers in Curriculum Development: Most of our teachers participate in syllabus restructuring workshops. Some of our teachers are members of Board of Studies of SPPU, other Universities and autonomous colleges, who are elected or nominated and actively participate in syllabus

restructure process. Faculty of Commerce and Department of Geography organized one day syllabus restructuring workshops (choice based credit system) in collaboration with SPPU. 7) Advanced Learners: Based on previous years' result and interaction with students in class, college motivates and encourages them to participate in on campus or off campus college activities. 8) Slow Learners: Slow learners are identified in the class by the teachers during the regular lectures. Extra attention is given to these students along with remedial lectures. 9) Bridge Course: After admission of students, bridge courses are conducted by some departments for the students coming from different background. In bridge course basic knowledge which co-works with the previous syllabus and current years' syllabus is imparted. 10) Feedback: The students' feedback on curriculum and its delivery is also taken at the end of every academic year for improvement in teaching-learning process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---|-----------------|-----------------------|----------|--|--------------------------------|
| Tally | -- | 22/06/2018 | 30 | Banking Sector | accountancy |
| Certificate Course in Web Development | - | 25/06/2018 | 30 | IT Sector | Web Development skill |
| Certificate Course in Mathematics of operation Research - | - | 26/06/2018 | 30 | Research and IT Sector | Logical Skill |
|) Competitive Exam Guidance | - | 25/06/2018 | 30 | Civil Service | Personality Development Skill |
| Study of Forts | - | 25/06/2018 | 30 | Tours and Travels | Observation and Analysis Skill |
| Vermiculture | - | 02/07/2018 | 30 | Self Employment | Value addition skill |
| Mushroom Cultivation | - | 05/07/2018 | 30 | Self Employment | Value addition skill |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---------------------------|--------------------------|-----------------------|
| BCA | Computer Application | 01/06/2018 |
| View File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
|----------------------------------|--------------------------|---|

No Data Entered/Not Applicable !!!

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 168 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------------|----------------------|-----------------------------|
| Mushroom Cultivation | 26/06/2018 | 27 |
| View File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|------------------------------------|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college takes feedback from the students. The feedback is kept confidential and is discussed only with the Principal and IQAC members, who further communicate it to the respective teaching and non-teaching staff or the head of the respective facility. Feedback, positive or negative is taken seriously and further action is taken. The Management Principal personally analyse the matter and give instructions regarding the improvement in teaching, non-teaching other areas of development. In case of library, laboratory, gym, sports related facilities and infrastructure the feedback is taken positively and necessary addition or changes are made for improvement and providing better facilities to the students. The College has "feedback evaluation software" which computes the teachers' evaluation. The College has been using this software since the academic year 2008-2009 to collect students' feedback and evaluate teachers. The points considered during students' feedback for evaluation are listed below- • Students provide feedback on different qualities of teachers and their teaching abilities like punctuality, knowledge, teaching skill, sincerity, commitment, motivational and academic guidance, interaction skills, and problem solving capability, attitude of the teacher and concern of the teacher about students in and out of the classroom. • Course feedback is also considered which mainly depends on the choice of courses, effectiveness, and future scope in the respective field. • Students are also requested to give a feedback on the library based on the co-operation of library faculty members, number of books- academic as well as additional or non-academic, ease of access etc. •

Sports facilities are also evaluated depending upon the features such as availability of equipment, opportunities given to a player, competitions, participations and the training provided. • Office aspects like co-operation, friendly/helping attitude, healthy operation, and ease of access are also evaluated. • Laboratories are evaluated by students for factors like availability of equipment, quality of equipment, arrangement, safety equipment and ease of access. • Hostel evaluation includes availability and maintenance of rooms, eating arrangement, its quality, quantity and sanitation etc. • Apart from students, feedback from parents is also taken to evaluate the college as a whole. • IQAC analyses the evaluation of teachers and performs a follow-up with teachers based on their individual results of evaluation. The following facilities were done through feedback 1. On every floor water filters were provided. 2. Caffateria facility was provided to students. 3. The number of books were increased in library. 4. Number of computers were increased in college 5. Wifi facility was given to students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|---|---------------------------|--------------------------------|-------------------|
| BA | MARATHI, HINDI, HISTORY, GEOGRAPHY, ECONOMICS | 750 | 745 | 498 |
| BCom | COMMERCE | 1080 | 1447 | 961 |
| BSc | CHEMISTRY | 360 | 284 | 284 |
| BCA | COMPUTER APPLICATION | 240 | 314 | 134 |
| BBA | COMPUTER APPLICATION | 240 | 250 | 197 |
| MCom | COMMERCE | 240 | 215 | 215 |
| MSc | CHEMISTRY | 96 | 150 | 82 |
| PhD or DPhil | PHD IN COMMERCE | 30 | 16 | 16 |

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 2074 | 297 | 33 | 0 | 59 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using | ICT Tools and resources | Number of ICT enabled | Number of smart classrooms | E-resources and techniques used |
|----------------------------|--------------------------|-------------------------|-----------------------|----------------------------|---------------------------------|
| | | | | | |

| | | | | | |
|--|------------------------|-----------|------------|---|---|
| | ICT (LMS, e-Resources) | available | Classrooms | | |
| 59 | 51 | 4 | 2 | 0 | 4 |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is an activity run by the college for all round personality development of students. It is an interactive, target oriented activity. Teachers guide students regarding issues like anxiety, stress, academic worries, etc. Mentoring helps students to shape their individual beliefs and values in a positive way. There are many benefits of mentorship in student development that includes communication, interpersonal relationship, technical, verbal, motor and leadership skills along with creative thinking and motivating students for curricular and extracurricular activity. Through counseling, individual can explore alternatives, build on individual strengths and develop new skills. The feelings and concerns about family, friends, health and work deserve attention. Counseling gave the opportunity in a quiet and supportive environment to take the time to stop, think and plan. With sensitive and caring feedback, individual will gain new awareness and learn to deal with challenges in new and productive ways. The process of mentoring includes appointment of teachers as mentors to the batch of nearly 40 students of each class. This ensures that every student is allotted a mentor. Students allocated to specific mentor will remain with him/her till the completion of the year. The mentee meets the mentors once in a month and the observations about mentee that is achievements, marks etc. are recorded. Based on this the students are counseled in necessary areas/ issues where he/ she needs mentoring. The mentoring activity at Bharatiya Jain Sanghatana's Arts, Science Commerce College, Wagholi, Pune helps students for their overall comprehensive development.

| | | |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 2387 | 59 | 1 : 40 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| | | | | |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
| 59 | 59 | 0 | 39 | 16 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| | | | |
|---|---|-------------|--|
| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| | | | | |
|----------------|----------------|----------------|--|---|
| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
| BA | BJS-BA | Year | 16/04/2019 | 19/06/2019 |
| BCom | BJS-BCom | Year | 30/03/2019 | 07/06/2019 |
| BSc | BJS-BSc | Semester | 14/04/2019 | 28/06/2019 |

| | | | | |
|---------------------------|----------|----------|------------|------------|
| BBA | BJS-BBA | Semester | 05/04/2019 | 06/06/2019 |
| BCA | BJS-BCA | Semester | 02/04/2019 | 06/06/2019 |
| MCom | BJS-MCom | Semester | 10/05/2019 | 04/07/2019 |
| MSc | BJS-MSc | Semester | 14/05/2019 | 12/07/2019 |
| View File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Teaching, learning and evaluation are integral components of education. Continuous internal evaluation is intended at monitoring progress of students. Methods of internal evaluation vary from one faculty to other. The college takes all essential measures to make sure that internal evaluation system becomes effective. Continuous internal evaluation system is considered for improvement and necessary corrective measures are taken. Components of continuous internal evaluation system as per university guidelines are as follows: Term end exam Class test Students seminars Group discussions. Students projects Viva-voce / Oral Practical exams. Assignments Open book tests Research paper reviews. For effective and efficient implementation of continuous evaluation system, staff members are properly trained/ instructed in following ways : 1) Paper setters use computers for paper setting work and they set papers giving due weightage to topics selected and also consider difficulty level of questions. 2) Junior supervisors are properly instructed as per SPPU guidelines for smooth conduct of examination. 3) Administrative staff prepares suitable plan and executes the same under the supervision of examination department. Following reforms are done concerning students' support services of examination: Questions Banks in different subjects for internal examination. Display of previous years' University question paper on website and hard copies in the library. Display of evaluation norms. Declaration of exam dates in advance. Assessment and declaration of results in due time. Giving photocopies of answer books on demand. Time bound evaluation and verification process. Display of answer papers to students with necessary feedback.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college has a fully functional "Academic Planning and Development Committee" which prepares Academic calendar for all college activities, especially examination, evaluation and display of results. Schedule of continuous internal evaluation is prepared well in advance and college adheres to it for effective implementation throughout the academic year. The process is as follows: 1) At the beginning of the academic year, a meeting of the examination committee is conducted to plan examination related activities like schedule of internal and external examinations, practical examinations, orals, home assignments, projects, stationery required, internal central assessment program (CAP), result dates, etc. 2) After declaration of university results of second year, third year and postgraduate students, the mark lists are distributed by the examination department. The students are instructed to fill online application in case of any discrepancy in mark-lists. 3) University exam dates for first semester of various courses are displayed in August. Students fill online exam forms in students' facility center (Vidhyarthi Suvidha Kendra) within scheduled dates. Teachers and non-teaching staff members guide students during examination form filling. 4) Repeater term end examinations for B.A. and B.Com students are scheduled in September. 5) Internal exams of B.Sc. and B.B.A. are conducted twice in both the semesters by respective departments. 6) The continuous evaluation of BCA (Science), M.Sc. and M. Com is conducted throughout the year as per the rules for choice based credit system specified by the university. 7) Term end examinations for B.A. and B.Com are scheduled in October. 8) A general staff meeting is organised in September in which teachers

and non-teaching staff are instructed about code of conduct. 9) Practical exams of different faculties are organized as per the scheduled dates of SPPU. 10) The internal exam marks were entered by assigned subject teacher on University website within scheduled dates. 11) A general meeting of all staff members is conducted before the commencement of the annual examination and staff members are instructed for the smooth conduct of annual exams as per university norms. 12) The internal central assessment program is organized under the supervision of the examination department. 13) Results of all first year classes are declared as per the academic calendar and schedule of SPPU. 14) After declaration of results, students are instructed to fill the forms within 10 days for grievance redressal regarding photocopies, revaluation and mark-lists, if any. All the administrative work related to examination is carried out by the examination department throughout the academic year in a prompt and efficient manner.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://bjscollege.bjs.edu.in/pdf/CRITERIA2/2.6.1PO.PSO.COFinal.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|-----------------------|----------------|--------------------------|---|---|-----------------|
| BJS-A-BA-MCom-02 | MCom | Commerce | 87 | 84 | 96.55 |
| BJS-A-BA-MSc-02 | MSc | Chemistry | 37 | 25 | 67.56 |
| BJS-A-BA-BBA-02 | BBA | BBACA | 69 | 29 | 42.02 |
| BJS-A-BA-B.Com-01 | BCom | BCom | 247 | 132 | 53.44 |
| BJS-A-BA-Bsc-01 | BSc | Chemistry | 83 | 58 | 69.87 |
| BJS-A-BA-Economics-02 | BA | Economics | 20 | 18 | 90.00 |
| BJS-A-BA-Geography-01 | BA | Geography | 15 | 8 | 53.33 |
| BJS-A-BA-History-01 | BA | History | 26 | 20 | 76.92 |
| BJS-A-BA-Hindi-01 | BA | Hindi | 15 | 9 | 60.00 |
| BJS-A-BA-Marathi-01 | BA | Marathi | 18 | 8 | 44.44 |

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://bjscollege.bjs.edu.in/feedback.aspx>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|----------|----------------------------|------------------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|-------------------|------------|
| e-resources in Teaching, Learning Research | IQAC | 22/01/2019 |
| Role of Technology in sustainable development | BBA and BCA | 23/01/2019 |
| Translation studies, A Need of multilingual multicultural India | College | 15/01/2019 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|-------------------------|
| No Data Entered/Not Applicable !!! | |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|------------|-----------------------|--------------------------------|
| National | All | 49 | 5 |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---------------------------|-----------------------|
| Commerce | 2 |
| Chemistry | 1 |
| Marathi | 2 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--|----------------|-----------------------------------|---------------------|----------------|---|---|
| Nickel Complexes of Thiosemicarbazone Derivatives of Lawsone | Sanjay Gaikwad | Res.Rew. J. Chem. ISSN: 2319-9849 | 2019 | 1 | No | 1 |
| View File | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|----------------|------------------|---------------------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 0 | 0 | 0 | 1 |
| Attended/Seminars/Workshops | 0 | 0 | 1 | 0 |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------|--|--|--|
| Tree Plantation | National Service Scheme and Green Sunrise Hill | 12 | 47 |
| Blood Donation | National Service Scheme | 46 | 102 |
| Raksha Bandhan | National Service Scheme | 28 | 600 |

| | | | |
|---------------------------|-----------------|---|----|
| Nature Train Competition | Dept. of Botany | 4 | 42 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|-------------------|-----------------|------------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|----------------------------------|---|---|--|--|
| Swaccha Bharat Abhiyan | National Service Scheme | Swaccha Bharat Swastha Bharat Abhiyan | 50 | 592 |
| Sardar Vallabhbhai Patel Jayanti | National Service Scheme | Sardar Vallabhbhai Patel Jayanti | 40 | 240 |
| Rashtriya Ekta Divas | National Service Scheme | Sardar Vallabhbhai Patel Jayanti and Rashtriya Ekta Divas | 10 | 98 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|-------------|-----------------------------|----------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-----------------------------|-----------------------------|---|---------------|-------------|-------------|
| Scholarship mentor and trip | Scholarship mentor and trip | Weikfiel Malhotra Foundation | 23/09/2018 | 23/09/2018 | 04 |
| Research | Research | Wadia College, Pune | 15/06/2018 | 15/06/2019 | 01 |
| Research | Research | B.G. College, | 15/06/2018 | 15/06/2019 | 02 |

Sangavi,
Pune

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|------------------------|---|
| Multiple Institutions | 30/10/2018 | Academic collaboration | 20 |
| College of Computer Accountants, CCA edu.Pvt Ltd | 20/12/2018 | Academic | 110 |
| Mahindra Pride School Kharadi Bypass, Pune | 24/01/2019 | Placement | 2 |
| World Maya Idu Tech Pvt. Ltd. Karve Nagar, Pune | 17/01/2019 | Placement | 12 |
| Anudeep Foundation | 24/01/2019 | Training and Placement | 62 |
| Smt. Kashibai Nawale College of Pharmacy, Kondhwa | 30/01/2019 | Academic | 4 |

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 13.5 | 12.47 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| Video Centre | Newly Added |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Others | Newly Added |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added |

| | |
|------------------------------|----------|
| Classrooms with Wi-Fi OR LAN | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| LIBMAN | Partially | 1.0 | 2014 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|-----------------------|----------|--------|-------------|--------|--------|--------|
| | | | | | | |
| Text Books | 1622 | 228444 | 786 | 125652 | 2408 | 354096 |
| Reference Books | 111 | 64342 | 85 | 35454 | 196 | 99796 |
| e-Books | 80409 | 5750 | 80409 | 5900 | 160818 | 11650 |
| Journals | 34 | 31960 | 27 | 27964 | 61 | 59924 |
| e-Journals | 3828 | 5750 | 3828 | 5900 | 7656 | 11650 |
| Digital Database | 1 | 5750 | 1 | 5900 | 2 | 11650 |
| CD & Video | 0 | 0 | 0 | 0 | 0 | 0 |
| Library Automation | 0 | 0 | 0 | 0 | 0 | 0 |
| Weeding (hard & soft) | 0 | 0 | 0 | 0 | 0 | 0 |
| Others (specify) | 43 | 9133 | 300 | 48646 | 343 | 57779 |

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|--------------|-----------------|--------------|------------|------------------|------------------|-----------|-------------|---------------------------------|------------|
| Existing | 154 | 2 | 154 | 2 | 2 | 11 | 16 | 30 | 13 |
| Added | 16 | 1 | 14 | 1 | 1 | 0 | 0 | 0 | 100 |
| Total | 170 | 3 | 168 | 3 | 3 | 11 | 16 | 30 | 113 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|---|
| Video Recording Room | https://sites.google.com/view/bjcolleg epune |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 59.75 | 1.63 | 24.5 | 0.45 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute has well-defined guidelines and procedures for repairing and maintenance. All the physical, academic and support facilities are augmented and maintained through various college committees such as the college development committee (CDC), purchase committee, IQAC, library committee, building development, infrastructure and campus beautification committee.

Maintenance policy and procedure : The institute uses mechanism for maintenance of the physical and academic facilities as per following points: 1) The institute makes provision in budget for maintenance. 2) Requisition is collected by office through internal communication sheet. 3) Permission is sought from the purchase committee and CDC. 4) The institute makes provision in budget for emergency requirements. 5) The institute invites quotations for the proposed work from different vendors. 6) Work order is issued after comparative analysis of different quotations. 7) Job completion report is prepared by the technician and signed by the concerned head. 8) Payment is processed through concerned authorities and forwarded by the Principal for final payment

Procedure for utilization of facility :

1) Science Laboratory • The maintenance of electrical and electronic equipment is verified by the faculty members of concerned departments and whenever necessary, a technician for repair is called for maintenance. • Class wise laboratory schedules are followed as per time table. • Regular updates of dead-stock register. • Handling of equipment, instruments and chemicals is done using standard procedures.

2) Computer Laboratory • The college has appointed two technical persons for maintenance and up-gradation and technical issues related to computers. • The institute website is maintained and updated regularly by the department of computer science. • Class wise computer laboratory schedules are followed as per the time table. • New requirements are processed by the technical assistant from the department of computer science.

3) Library • Library staff takes care of the regular functions of library. • Library attendants take care of issual of books, collection, cleaning the stock room and reading room regularly. • Students can use the central reading rooms on campus from 8.00 am to 5.00 pm. • Students must procure a library card after admission which can be used for issuing two books every week.

4) Classroom • At the beginning of every academic year, proper availability of blackboards, light, fan, furniture, benches in classrooms is taken care of by the CDC and the Academic Development Committee. • The college timetable is designed by faculty In-charges keeping in mind the

maximum utilization of classrooms and physical facilities. • Classrooms are allotted as per student strength. • Separate non-teaching staff is appointed for cleaning college campus and housekeeping. 5) Sports complex : • Gymkhana committee is responsible for the development and maintenance of sports facilities. • Gymnasium equipment is maintained and repaired as and when required. • All the available sports facilities are properly utilized for the promotion of sports in the institute.

<http://bjscollege.bjs.edu.in/pdf/criteria%204/4%20criterion/4%20criterion/4.4.2%20all.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|--------------------------|--------------------|------------------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|----------------------|
| Personal Counselling Options | 31/10/2018 | 21 | B. J. S. ASC College |
| Yoga and Meditation | 25/09/2018 | 73 | B. J. S. ASC College |
| Bridge courses | 16/07/2018 | 85 | B. J. S. ASC College |
| Language lab | 04/01/2019 | 18 | B. J. S. ASC College |
| Soft skill development | 21/09/2018 | 262 | B. J. S. ASC College |
| Career Counselling | 18/09/2018 | 490 | B. J. S. ASC College |
| Guidance for Competitive Examinations | 16/08/2018 | 156 | B. J. S. ASC College |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|-----------------------------|--|--|--|---------------------------|
| 2018 | MPSC Coaching Classes | 50 | 0 | 40 | 0 |
| 2019 | BharatiVidhyapeeth National | 106 | 0 | 47 | 0 |

Level

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 0 | 0 | 0 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|--|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Cilicant Chem Private Limited, Ubale Nagar, Pune | 21 | 1 | | 0 | 0 |

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|-----------------------------|--------------------------------------|-------------------------------|
| 2018 | 11 | BA | Marathi, History, Geography | Pabal College, SPPU, SM Joshi C, SPC | MA |
| 2018 | 44 | B Com | Commerce | BJS | M Com |
| 2018 | 7 | B Sc | Chemistry | BJS | M Sc |

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|----------------|---|
| NET | 1 |
| SET | 1 |
| Civil Services | 2 |

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|--|------------|------------------------|
| 17th Dec. 2018 : Late P. C. Nahar elocution competition. | University | 25 |
| Pune University Interzone : 01 | University | 55 |

| | | |
|---|------------|-----|
| Pune District Sports Zone : 01 | University | 70 |
| Inter Class Matches : 09 | College | 350 |
| Inter Class Matches : Kabaddi (Men), Kabaddi (Women), Kho-Kho (Men), Kho-Kho (Women), Athletics (Men/Women), Cross Country (Men/Women) Volley ball (Men) | College | 240 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---------------------------|-------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2018 | Ist Runner up - Karate | International | 1 | 0 | 954616583807 | Kalidas Jaybhaye |
| 2018 | Gold Medal - Kurash | National | 1 | 0 | 600044183136 | Sadashiv Salunke |
| 2018 | Silver Medal - Marathon | National | 1 | 0 | 826453190459 | Swati Vanvade |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institute forms Student Council every year, but due to Maharashtra ordinance XXV of 2016, the institute could not constitute students' council during the year 2018-2019 as no notification was received from the university. During the year 2018-19, the following committees had student representatives:
1) KarmaveerBhauraoPatil Earn and Learn Scheme 2) Chemistry Departmental Library 3) 5th Sep. Teachers' Day 4) IQACCommittee 5) College Magazine 'Shantideep'

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association was formed in the year 2011-12 with the objectives of developing a life-long connection between the institute and its alumni. The alumni association was registered on 26th December 2017 with registration number Maha/1839/2017/Pune. There are 7 directors of the association and 3967 members are currently registered in the alumni association. Participation of Alumni during 2018-19: 1. Our alumnus Mr. Deepak KushabaGawade, Sarpanch of Wade Bolhai participated in the blood donation camp on 14th August 2018 in the institute. 2. Our alumni Ms.RohiniUndre and Ms.Archana Kale provided flowers for the teachers' day celebration on 5th Sept. 2018. 3. On 7th April 2019, our alumni arranged for refreshments during the alumni meet. 4. Our alumnus Mr.DadasahebWaghmare provided help (electrical equipment, water, vegetables, etc.) during the NSS camp at Dongargaon from 2nd to 8th March 2019. 6. Our

alumnus Mr. Babasaheb Dudhbhate worked as a BOS member in the COP committee. The institute receives help from its alumni and is very proud to have good connection with the students from 22 years. Currently, 18 of our alumni are working with us as teaching and non-teaching staff. 8 alumni worked with us in the past and contributed to the academic growth of the College. All the suggestions given by our alumni are valuable and helpful for the development of the college.

5.4.2 – No. of enrolled Alumni:

915

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice No. 1. College Development Committee (CDC) The College development committee with 15 members is chaired by the president of the management (BJS) and comprises of a secretary of the management, a head of the department nominated by the Principal, three full time teachers, one non-teaching employee, three local members from the society, one alumnus, IQAC coordinator, president and secretary of student council, and Principal of the college as member secretary. (a) The CDC prepares a comprehensive development plan of the college which includes academic, administrative and infrastructural development to aid curricular, co-curricular and extra-curricular activities. The CDC estimates and approves the annual financial budget, financial statements, inspection reports, local inquiry reports, audit report, report of National Assessment and Accreditation Council, etc. The CDC considers and provides suggestions on the reports of the result analysis, reports of the IQAC, and annual reports of all committees. Outcomes: CDC monitors and takes decisions that are implemented by the college through periodic meetings. It helps in boosting the academic and administrative growth of the college. Participative management by the committees The Management through CDC empowered the IQAC to set goals for the implementation of various activities for academic excellence. The Principal, IQAC, Head of the departments, committee chairpersons, student representatives, and non-teaching staff all are involved in this process and they take independent decisions for achieving the goal. This decentralization resulted in the effective implementation of the program and flexibility in execution.

Practice No. 2. Organization of State level Seminar by Marathi, Hindi and English Departments. Process: The case study explains the decentralization and participative management in the college. Approval In the Meeting conducted by the QIP Coordinator, it was decided that departments of Hindi, English and Marathi will collaborate to conduct a state level seminar on "Translational Studies: A Need of Multilingual and Multicultural India" and send a proposal to the university under the guidance of the Principal. The proposal was approved by the university. Planning and Execution: After getting the sanction, the seminar Coordinator, Dr. S.V. Gaikwad conducted the meeting of all three departments and they were given the task of contacting and finalizing their respective resource persons. Hindi Department kept the track of finance and communication. English Department prepared the brochure, invitation letters, program schedule and prepared students for compering of the

whole program. Marathi Department was responsible for hospitality, registration and certificate distribution. Funding: Fund received from the university under QIP: Rs. 43,919/- College share: Rs. 35,070/- Actual Expenses : Rs. 78,989/- Audit and Report: The audited statement of the expenditure was submitted to Savitribai Phule Pune University, Pune. Outcome: 61 teachers from the various colleges and universities of the Maharashtra and 63 College students registered for this two-day seminar. Thirteen research papers were published in UGC approved Journal with an impact factor 5.5. The three departments worked together to make the seminar successful and received proper guidance from the Principal and Management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--|---|
| Admission of Students | The College follows the regulations of the Government of Maharashtra, UGC and University with respect to the admission process. The Admission committee members counsel the students about the career options, opportunities and selection of the subject after knowing their interest and marks obtained in previous class. |
| Industry Interaction / Collaboration | The institute motivates to establish MoU's / Collaborations/Linkages with different industries, institutes for research, student trainings, teacher training and placement opportunities for the students. In 2018-19 the college established four MoUs with other Academic Institutes. |
| Human Resource Management | The number has increased to 58 in 2018-19. |
| Library, ICT and Physical Infrastructure / Instrumentation | The library is partially automated with LIBMAN 'Software' developed by Master Soft company. It is integrated with all Modules of higher education ERP and has a multi-user accessibility. ICT facilities: The institute had 71 computers, 02 laptops, 19 printers in 2014-15 with hi-speed (30 Mbps) internet connection with LAN. Constructed an indoor hall for sports, and improve gymnasium, ground and boxing ring facility. Encourages all stakeholders to make maximum use of e-learning resources like INFLIBNET, e-journals, e-books. Renovation of class rooms, departments and laboratories. Instalment of solar power plant for energy efficiency and self-dependence. Establishment of a specious animal |

museum in Zoology department.

Research and Development

The Institute motivates faculty to involve in research by undertaking Major and Minor research projects and always encourages faculty members to publish research papers in journals with impact factor and approved by the UGC and acquire higher research degrees. • Provided financial aid to faculty members for presenting research papers in Seminars/ Conferences • Motivates students to contribute papers for the annual magazine 'Shantideep'. • Encourages research aptitude among students through field projects, in house projects, poster/ seminar presentations, and participation in seminars, conferences, workshop at organizational level, etc, • Organized the International/National/ State/ University seminars, workshops and conference on research topics.

Examination and Evaluation

• Implementation of a transparent and effective evaluation process for UG annual, semester examination and also for choice based credit system implemented in PG courses. • The college takes all essential measures to make sure that internal evaluation system becomes effective. Continuous internal evaluation system is considered for improvement and necessary corrective measures are taken. The college strictly follows following norms for transparent assessment process: • Display of evaluation norms. • Declaration of exam dates in advance. • Assessment and declaration of results in due time. • Giving photocopies of answer books on demand. • Time bound evaluation and verification process.

Teaching and Learning

The college provided ICT facilities on campus to aid teaching-learning process. Conduction of different programs such as Knowledge leader, research project, poster/ seminar competitions, science exhibition, knowledge fun fair, slogan writing competition, best from waste activity, etc. Organisation of field / industry visits, study tour for hands on experience and practical experience. Research projects allotment among students to promote research acumen through projects. Students' participation in competitions organized at university and state level.

| | |
|------------------------|---|
| Curriculum Development | <p>The College initiates following quality improvement strategies for curriculum development. Introduction of additional divisions for UG and PG. Introduced T.Y.B.C.A. (Science). Increased communication and participation of the faculty members in curriculum design and review at university level New career oriented courses, short term courses, value added courses, diploma and advanced diploma courses has started for skills and professional development of the students (Gardening and Nursery, Personality Development, Tally ERP 9.1, Bird Monitoring, Preparatory course for Aspiring Bankers, Web Development, Mushroom Cultivation, and Soft Skills Development) Regular academic audit conducted for quality enhancement Proposals were sent to the University for different funding and academic programs</p> |
|------------------------|---|

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|--------------------------|--|
| Planning and Development | <p>The college has formulated various committees that oversee regular updates related to the affiliating university, Directorate of higher education, UGC and other non-government bodies for developmental schemes. These committees check the online availability of funds for co-curricular/ extra-curricular/ extension activities on the SPPU website. The SPPU and UGC funding committee of the college communicates information regarding online proposals for organizing various events like seminars, workshops and minor and major research projects to the concerned departments and faculty members.</p> <p>Various meetings are organized to finalize the proposals to be submitted online and collect necessary documents required. After getting the approval from funding agencies, the committee organizes meetings to discuss and finalize the schedule of various sanctioned programs including audit, utilization, and final submission. The UGC committee and the AISHE committee of the college submit the data related to the college for an online survey conducted by the Government of India through MHRD. The college updates its profile on the website of the</p> |

affiliating university SPPU, Pune and the personal profile of staff is also updated using individual logins annually. The college also submits statistical information to the Department of Higher and Technical Education, Government of Maharashtra through MIS (Management Information System). The college has an efficient internal LAN system with high speed. All the computers have internet with 30 MBPS speed. There is a high-speed Wi-Fi connection for students and staff members on the college campus. The entire campus is under CCTV surveillance for security and safety the recordings of the CCTV are kept for a period of one month.

Administration

The college has an institutional website (www.bjs.edu.in) and the emails of the various committees and departments are made on that website for communication. Each department has its email and Google drive where all documents are kept in the electronic form and linked to IQAC for further use. The college promotes paperless documentation through IQAC and Google drives. All important communication is done via email or official WhatsApp group. The college office is automatize using the CCMS software and work related to admission, examination, bonafide, notices, finance issues, payroll, roll calls, tally, etc. is done through the software. The library is automatized using LIBMAN software and accession of the books, issue-return of the books, listing, and barcoding of the books, all work done through this software. The library has a membership of INFLIBNET-N-List where online books, journals are available for staff and students with individual logins. The college has two fully equipped computer laboratories with 164 computers, 8 laptops and the internet with 30 MBPS speed. Every department has a computer of its own which can be used by staff and students. BCA Science and BBA (CA) departments sent their timetable and other communications via email to their students. The college has a biometric attendance system since 2014-15 for regular attendance, monthly report generation and monitoring by the Principal.

| | |
|-------------------------------|--|
| Finance and Accounts | The funds transfer from various agencies and the salary of the staff is done through online transactions. RTGS and internet banking are used for regular finance related matters. All the accounts and financial records are maintained through CMS software purchased in 2004-2005. |
| Student Admission and Support | The admission procedure is automatized where students fill online forms and upload required documents. The final merit list is also displayed online. Important information like notices, exam schedules, and online exam form filling schedule is communicated through a website and digital display notice board. Update regarding students attendance is communicated via text messages to the parents. Recently, the institution has upgraded CCMS Master-soft ERP cloud system. Now the college office and library and examination departments are fully automatized through this cloud system. The students have access through this software. The students and other stakeholders can fill online feedback forms through this software. |
| Examination | The examination department is using Result Management System (RMS) software for filling online marks, exam forms, and acceptance of exam forms. Examination department prepares computerized Mark-lists of first-year students of B.Com, B.A, B.Sc., BCA (Science) and BBA (CA). The Savitribai Phule Pune University forwards online hall tickets, seating arrangement information as well as question papers these are printed in the examination department by using the password sent by the examination department of SPPU, Pune. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-----------------------------------|---|---|-------------------|
| 2019 | Principal Major Dr. Ashok Giri | University Principal Association | Solapur University | 2000 |
| 2018 | Dr. Phadtare B. G. | One Day Seminar | S. K. Gandhi Arts, Commerce | 700 |

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|------------|------------|---|---|
| 2019 | Induction of improving communication skills | - | 15/04/2019 | 15/04/2019 | 56 | 0 |
| 2019 | Faculty development programme Based on NAAC preparation | - | 20/02/2019 | 23/02/2019 | 47 | 0 |
| 2019 | - | CCMS training workshop for non-teaching | 13/05/2019 | 13/05/2019 | 0 | 4 |

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Refresher Course | 10 | 25/06/2018 | 30/03/2019 | 21 |
| Orientation Course | 1 | 01/10/2018 | 28/10/2018 | 27 |
| Short Term Course | 2 | 10/05/2018 | 25/03/2019 | 7 |
| FDP | 2 | 03/09/2018 | 25/03/2019 | 7 |

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 0 | 39 | 0 | 13 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|----------|--------------|----------|
|----------|--------------|----------|

| | | |
|---|---|-----------------------------|
| Employee Credit Cooperative Society, connected to well-known reputed hospitals in Pune, residential quarters, Gymnasium, Sports and Yoga facilities | Employee Credit Cooperative Society, connected to well-known reputed hospitals in Pune, residential quarters, Gymnasium, Sports and Yoga facilities | Insurance, Medical Facility |
|---|---|-----------------------------|

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit The management had appointed an internal auditor for checking the college accounts in 2016-17. **External Audit** The management appoints a Statutory Auditor. Half-year auditing is done by the Statutory auditor. The college submits audit report two times in a year. The auditor verifies the financial accounting records and submits the audit report in January and May respectively. The audits of the University and UGC funds were submitted to the concerned authorities as per their dates and audit sanctioning was done smoothly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|----------------------|
| Philanthropies | 7711 | Student appreciation |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|---------|
| 3500000 |
|---------|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|-----------------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Other Institute | Yes | IQAC |
| Administrative | Yes | Other Institute | Yes | IQAC |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

| |
|---|
| Student Counselling Parrent Meeting Student Meeting |
|---|

6.5.3 – Development programmes for support staff (at least three)

| |
|---|
| Awareness about Software Insurance Staff Quarters |
|---|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

| |
|---|
| Computer Laboratory Solar Energy Canteen Drinking Water |
|---|

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |
| c)ISO certification | Yes |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---------------------------|--|-------------------------|---------------|-------------|------------------------|
| 2019 | Departmental folder introduced for paperless work. | 01/02/2019 | 04/02/2019 | 30/06/2019 | 59 |
| View File | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|-------------|------------|------------------------|------|
| | | | Female | Male |
| Empowerment of Girls, Smart Girl Workshop | 10/01/2019 | 11/01/2019 | 55 | 0 |
| Nirbhay Kanya Workshop | 11/01/2019 | 13/01/2019 | 83 | 0 |
| Digital Literacy and online safety workshop | 21/08/2018 | 21/08/2018 | 67 | 50 |
| M.R.Jayakar Employability Skill Program | 17/09/2018 | 04/10/2018 | 250 | 145 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| <p>41.66 The institute takes immense interest in energy audit and ways to efficiently decrease use of conventional sources and promote alternate sources. For the same purpose, institute has successfully installed solar panels of 119.68 kWh capacity. The institute has not only promoted the use of renewable energy source but harnessed it for electricity generation. They are also used for water heating purpose. Total Lighting requirements - 44,618.4 KWH, Percentage Lighting through LED bulbs - 11,988 KWH Percentage Lighting through other sources - 26.86</p> <p>http://bjscollege.bjs.edu.in/pdf/7thCriteriaFinal/7.1.8GreenAudit.pdf</p> |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------------------|--------|-------------------------|
| Physical facilities | Yes | 0 |
| Provision for lift | Yes | 0 |
| Ramp/Rails | Yes | 0 |
| Braille Software/facilities | Yes | 0 |

| | | |
|----------------------------|-----|---|
| Rest Rooms | Yes | 0 |
| Scribes for examination | Yes | 0 |
| Any other similar facility | Yes | 0 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|--|--|--|
| 2019 | 5 | 0 | 28/02/2019 | 1 | Industrial tours, Mushroom cultivation, Sewage Treatment, water purification | GMRT, Pune, Weikfield Agro | 102 |
| 2018 | 0 | 2 | 15/08/2018 | 1 | Unnat Bharat Abhiyan, Historical Survey | Water logging and Industrial Pollution, Study of unpublished inscription and herostone | 80 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---------------------|---|
| Students, Teachers, Principal, Office, In-charge, HOD, Class Teacher, | 25/06/2018 | http://bjscollege.bjs.edu.in/pdf/CRITERIA203/Code20of20Conduct.pdf |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|-----------------------------|---------------|-------------|------------------------|
| World Ozone Day | 16/09/2018 | 16/09/2018 | 50 |
| Blood Donation | 14/08/2018 | 14/08/2018 | 102 |
| Best from Waste Competition | 17/01/2019 | 17/01/2019 | 18 |
| Cleaning Drive | 10/08/2018 | 10/08/2018 | 60 |

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Bicycles The College encouraged the student and staff to use the bicycles, and provided the cycle stand facility on the campus. To create awareness and promote the use of bicycles, the institute also organized the cycle rally on the occasion of world ozone day. the institute organizes various environment awareness programs such as: 1) Poster competition on Ozone Depletion 2) Cycle Rally 3) No Vehicle Day 4) Quiz competition on Environment

Public Transport : Institute is located on Pune-Ahmednagar road hence public transport facility is readily available and the institute is well connected. Maximum students come from the surrounding villages and use Pune Municipal transport facility or state transport buses. Institute encourages the students to use public transport by giving the bonafide certificate for getting concession in the bus pass.

Pedestrian friendly roads : There are markings for pedestrians on the road leading to the institute and inside the premises

- Plastic-free campus/Say No Plastic Campaign Plastic is a non-degradable synthetic product, it creates hazardous effect on soil and water ecosystem. Use of plastic is prohibited on the campus as per the rules of Government of Maharashtra. Plastic waste is segregated and sent for recycling to proper agency.

- Paperless office Paper is a cellulosic, made from plants, which is responsible for deforestation. To minimize this, the institute promotes use of paperless technology such as e-mail, SMS, WhatsApp, various educational apps, software and internet services. To send documents to the student, teachers, parents, Principal, Management, institutes, the use of internet is promoted. This paperless technology ultimately reflects our green initiatives. (List of the e-devices software and apps) PC, Scanner.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 Title of the Practice: Adoption of Hostel Student Objectives of the Practice: To provide educational rehabilitation to students from disaster affected area. To facilitate the holistic growth of the students. To provide opportunities for life skills development. The Context: Bharatiya Jain Sanghatana established the school, junior college and senior college at Wagholi Educational Rehabilitation Center (WERC) a separate residential educational campus with state of the art facility for rehabilitated children's holistic development in 1995. Since then, 3,000 students have successfully completed their education and they imbibe the vision of the parent body and the institute while pursuing an accomplished career. 1000 children were brought to WERC from Latur and Osmanabad districts after the disastrous earthquake in 1993. Since then, BJS has been conducting survey, providing rehabilitation to children who stay in the WERC residential hostel and study from 5th to 12th standard on the same campus. Currently, 547 students from the families where farmers committed suicide due to drought in Maharashtra and tribal areas are staying at WERC. The Practice: The teaching and non-teaching staff members participated in the survey conducted by the parent body BJS of families where farmers committed suicide due to drought in Maharashtra state. The students and teachers are involved in the holistic development of these students. The institute organizes socio-cultural program like 'Rakshabandhan', 'Makarsakranti' etc. for these affected students to make them feel at home. Infrastructure like - computer laboratory, internet facility, auditorium, drinking water, science laboratories, sports equipment, etc. are made available to these students for developing their interest. Evidence of Success: Due to the academic help, infrastructural facilities, counseling, guidance and financial support extended by the institute, staff and students, these students display holistic

development, academic excellence, achievements in sports and cultural activities. Problem Encountered and Resources Required: Psychological disturbances due to suicide in the family. Unavailability of educational resources and opportunities at their native place. Lack of interest in socio-cultural activities. Aloofness from the mainstream. Best Practice - 2 Title of the Practice : Boxing game in the College Objectives of the Practice: To provide national level competencies and environment to our students. To motivate students to participate in University / State / National level competitions. To inculcate sportsmanship among the students participating in sports. The Context: The institute promotes sports among the students and has a vibrant physical education department. Boxing, being one of the chosen games at the college has received special attention. Our students perform very well, but faced challenges regarding national standards and a good boxing ring. The institute is located in the semiurban area and the students come from a vivacious sports background. Therefore, the institute fosters the students by developing its infrastructure related to sports. The institute established the boxing ring as per the required standards in 2002-2003 and renovated it in the year 2013-2014. Ours is the only college to have such a standardized boxing ring in university. The Practice: Since ten years the institute has been using the boxing ring for organizing university and district level competitions. The college has groomed many national players. Not only does the college organize, but it also develops an ambiance that promotes equity, forthrightness and involvement among students. In last five years, 8 of our students participated at national level. The physical education department invites Olympic player, Mr. Manoj Pingale, national players and referees to counsel, guide and motivate the students as well as to develop worldclass competencies. Evidence of Success: Since the year 2014-15, the students have won the district championship in succession. Following eight students have participated at national level: 1) Sarika Kul 2) Raviraj Hargude 3) Sudhir Shivale 4) Pallavi Navale 5) Ritesh Katke 6) Kiran Hargude 7) Bhagyashree Shitole 8) Vaishnavi Satav Due to the initiatives taken by the institute and the department, its alumni also participate in coaching the students and providing them with proper guidance and motivation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://bjscollege.bjs.edu.in/bestpractice.aspx>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

"Exploring youth capabilities for social service" is the vision of the institute. The institute always takes the overall development of its students as priority which is achieved through thrust on utilizing the capability and capacity of students for social work. The institute uses a three-fold process to realize its vision: 1. Youth for Society 2. All round development of student 3. Earn while you learn The college has various committees to ensure the all-round development of students along with their academic progress like : National Service Scheme (NSS) National Cadet Corps (NCC) Karmaveer Bhaurao Patil Earn and Learn Scheme Sports Cultural Committee Skill development program Social and environmental awareness 'Save Girl Child'

Provide the weblink of the institution

<https://bjscollege.bjs.edu.in/pdf/7thCriteriaFinal/731ReportFinal.pdf>

8.Future Plans of Actions for Next Academic Year

1. Construction of canteen 2. Application for new programs and courses to university such as MA (Marathi), BSc. (New Division), TY BSc. (Physics, Botany, Zoology, Mathematics), BA (English and Psychology) 3. Student Facility centre 4. Drinking water facility 5. Video lectures capturing system (Multimedia room) 6. To start college research journal 7. Startup the incubation centre 8. Incentives to the teachers and students 9. Participation of students in international level sport activities 10. Upgradation in infrastructure facility 11. Upgradation in IT Facility 12. Develop and enhance linkages and collaborations 13. Holistic facility development facilities for students 14. To conduct Academic , administrative, gender, energy, green audits 15. ISO-9001 2015 Certification 16. Preparation of documentary of the college 17. Paperless documentation system through g-mail 18. Appointment of new teaching faculty